

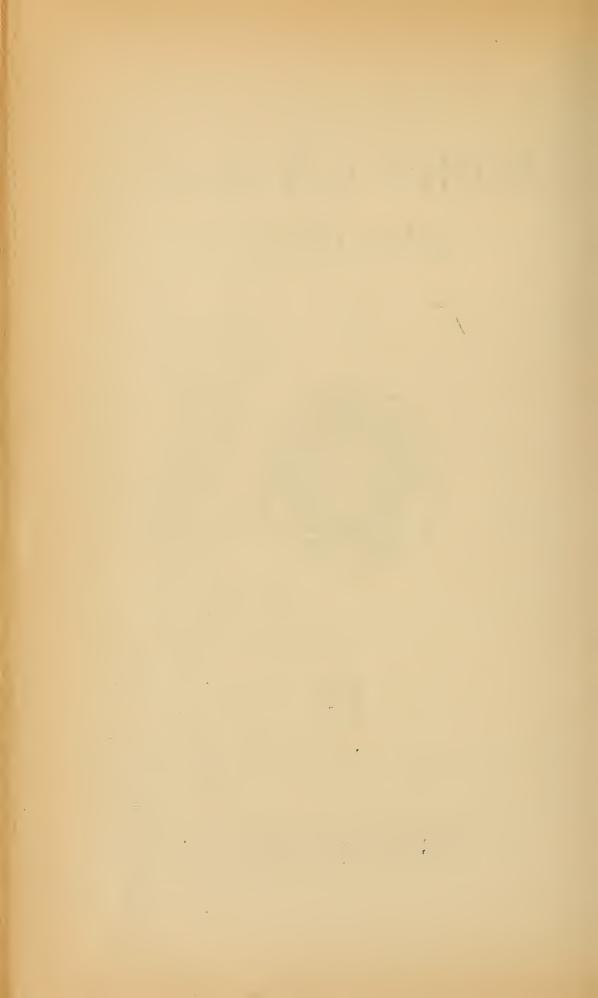
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BOSTON COLLEGE CATALOGUE



1928

UNIVERSITY HEIGHTS CHESTNUT HILL, MASS.



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1927-1928

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THE COLLEGE OF ARTS AND SCIENCES UNIVERSITY HEIGHTS CHESTNUT HILL, MASSACHUSETTS

Calendar for 1928=1929

1928

FALL SEMESTER

Sept.	6-7-8	Entrance examinations.	
Sept.	7-11	Conditional examinations. Registration of new students.	
Sept.	12	Wednesday—Formal opening of school for the Freshman Class.	
Sept.	13	Thursday—Formal opening of school for the Sophomore and Junior Classes.	
Sept.	17	Monday—Formal opening of school for the Senior Class.	
Oct.	12	Friday—Columbus Day; holiday.	
Oct.	23	Tuesday—Annual Retreat commences.	
Oct.	25	Thursday—Retreat closes.	
Nov.	12	Monday-Armistice Day, holiday.	
Nov.	28	Wednesday-Marks close for October-November.	
Nov.	29	Thursday-Thanksgiving Day, holiday.	
Dec.	14	Friday—Contest for Prize in Oratory.	
Dec.	21	Friday—Christmas vacation begins.	
1929			
Jan.	3	Thursday—School reopens.	
Jan.	4	Friday—Repetition of semester matter begins.	
Jan.	23 .	Wednesday-Marks close for December-January.	
Jan.	24-31	Examinations in matter of the first semester.	
Feb.	1	Friday—Semester holiday.	

SPRING SEMESTER

		DI ICING SIMILISTIAL
Feb.	4	Monday—Second Semester begins. Announcement of Subjects for Prize Essays.
Feb.	22	Friday-Washington's Birthday; holiday.
Mar.	10	Sunday-Marquette Prize Debate.
Mar.	24	Sunday—Fulton Prize Debate.
Mar.	27	Wednesday—Marks close for February-March. Last day for receiving essays submitted in competition.
		Easter recess begins.
April	8	Monday—Easter recess ends.
April	19	Friday—Patriots' Day; holiday.
May	1	Wednesday—Rector's Day; holiday.
May	6	Monday—Repetition for all classes.
May	9	Thursday—Ascension Day; holiday.
May	24	Friday—General examination begins. Marks close for April-May.
May	30	Thursday—Memorial Day; holiday.
May	31	Friday—Oral examinations for Senior class.
June	6-8	Entrance examinations. Competition for scholar-ships.
June	9	Sunday—Solemn Vespers; Baccalaureate Sermon.
June	10	Monday—Alumni Day.
June	11	Tuesday—Class Day.
June	12	Wednesday—Commencement Exercises.

SESSIONS AND HOLIDAYS

The first term of the school year 1928-1929 begins on Wednesday, September 12; the second on Monday, February 4th; but students are not precluded from entering at other times. School terminates on Wednesday, June 12, 1929.

The ordinary holidays:

All Saturdays; all the holydays of obligation; Christmas and Easter vacations.

Columbus Day, Armistice Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Rector's Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has erected new college buildings on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success.

Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady. S.J., succeeded him for a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the President's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., W. Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

Here, on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already four structures of simple, and yet substantial Gothic, the Recitation Building crowned with an inspiring central tower, St. Mary's Hall, the Science Building, and the Library, rise on terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

ACT OF INCORPORATION

An act of the Legislature of Massachusetts, dated March 31, 1863, reads as follows:

COMMONWEALTH OF MASSACHUSETTS

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE AN ACT to incorporate the Trustees of the Boston College Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same as follows: SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer, and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings. and also from time to time elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and bylaws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in the Commonwealth, except medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

- SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of said corporation, and signed by their order, shall, when made in their corporate name, be considered in law as the deeds of said corporation; and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal, provided that the clear annual income of the same shall not exceed thirty thousand dollars.
- SEC. 4. The clear rents and profits of all estates, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety and learning in such of the languages and of the liberal and useful arts and sciences as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised, or bequeathed for any particular object connected with the college.
- SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors, or degrees of said college on account of the religious opinion he may entertain.
- SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.
- SEC. 7. The granting of this Charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

House of Representatives, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, MARCH 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.
- SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.
- SEC. 3. Section three of said chapter one hundred and twentythree is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.
 - SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
Acting Governor.

PREPARATORY SCHOOL

It is one of the decided advantages of the system followed in this college that the student may make his preparatory studies in Boston College High School. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

RELIGIOUS TRAINING

Religious instruction is considered of primary importance in education. The course in Evidences of Religion is conducted in a regular lecture course with class recitations. The scope of this subject matter is so arranged that the student is enabled to become familiar with the entire doctrine of Catholic belief. Students are required to make the annual retreat and to present themselves to their confessor every month.

THE STUDENT COUNSELLOR

Four Fathers of the Faculty are appointed as Counsellors or advisors of the Students. The principal duty of a Student Counsellor is to advise the students, not only in a spiritual way, but also in proffering whatever direction may be required, with regard to studies and other intimate and personal matters.

He provides opportunities for the Students to receive the Sacraments in addition to the times assigned for the general student body.

One of the questions of highest importance to every college graduate is the wise choice of a profession or vocation according to one's character, talents and attractions, both natural and supernatural. No student with a serious outlook on life will fail to determine, well in advance of his graduation, the career, which, under God's providence, will best assure his temporal success and his eternal happiness. In this matter the assistance of the Student Counsellor will be invaluable. His hours will be arranged to afford ample opportunity of conferring with him.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed Ratio Studiorum, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teachings will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance,

give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Languages and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant,

keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

In order that the student may perfect his study of the Sciences by a deeper insight into the fundamental causes and ultimate reality of things, the complete course of Scholastic Philosophy is given. The pursuit of this course of philosophy leads to a broadening of intellectual vision and a strengthening of moral training that are in accord with the universal principles of human knowledge and the established laws of human conduct. In this final stage of collegiate development the student is thus enabled to exercise the powers of keen analysis and self-criticism, to apply to the practical problems of life the faculties of memory and imagination which have been developed by the study of Literature and History, and the methods of accurate and logical thinking which Mathematics and the Natural Sciences impart.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally

elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, and for the building up of moral life, civil and religious.

The Jesuit system of education in seeking to attain the mental and moral development of all the faculties of man, relies chiefly on the exceptional advantages of the liberal arts courses outlined above; however, a more definite scientific training is offered through the various courses leading to the degree of Bachelor of Philosophy and Bachelor of Science.

AFFILIATIONS

Boston College is affiliated with the Catholic Educational Association, The American Council on Education, The Association of American Universities, The Association of American Colleges, The New England Association of Colleges and Secondary Schools, The American Association of Collegiate Registrars, and the New York Regents.

The Professors of Boston College are members of The Classical Association of New England, The American Mathematical Society, The Mathematical Association of America, The American Physical Society, The American Chemical Society, and The Association of Librarians of America.

Entrance Requirements

- 1. All applicants for admission to Boston College must present evidence of good moral character, and of honorable dismissal from the school or college which they last attended.
- 2. Applicants who have completed the course of studies at Boston College High School and who have passed the Province Examinations with an average of 70 per cent. will be admitted without further examination.
- 3. All other applicants will be required to pass entrance examinations. To be eligible for these examinations the applicants must be graduates of an approved High School, and they must present a certificate to that effect from the Principal of the High School. Those desiring to enter the A.B. course must present 15 credits, of which at least three must be in Latin, two in Mathematics, three in English and two in Modern Language. The Mathematics must include Algebra through quadratics and Plane Geometry. Those desiring to enter the Ph.B. course must also present 15 credits, but they may substitute a scientific subject for Latin. Those desiring to enter the B. S. Course must present one credit in the science in which they are to major. Credits in commercial and manual training subjects will not be accepted.
- 4. The remaining credits may be presented in English, Latin, Greek, French, Spanish, German, History, Mathematics, Civics, Economics, or another scientific subject. It is strongly urged that Trigonometry be presented as an entrance credit. If this subject has not been studied in High School, it must be taken up as an extra-curricular subject in Freshman.
- 5. The method followed in the entrance examinations will be similar to that employed by the College Entrance Examination Board. Those who take the College Board examinations will not be obliged to take examinations in subjects in which they pass the College Board examinations.
- 6. The examinations will be held in accordance with the subjoined schedule:

A.B. Course, for those who have studied Greek	A.B. Course for those without Greek	Ph.B. or B.S. Course
English	English	English
Latin	Latin	Physics or Chemistry or Biology
Greek	Modern Language	Modern Language
Algebra through Quadratics	Algebra through Quadratics	Algebra through Quadratics
Plane Geometry	Plane Geometry	Plane Geometry

7. The examinations, for which a fee of three dollars will be charged each day, will take place at 9.30 A.M. on the dates mentioned on pages 16 and 17 of this catalogue.

Examinations will be based on matter outlined below.

ENGLISH: Four units. Preparation in English should fulfill these two objects: (1) the command of correct English, spoken and written; (2) accurate, intelligent and appreciative reading.

Grammar and Composition: This examination embraces a general review of the English grammar, emphasizing spelling and grammatical accuracy; principles of punctuation, sentences, paragraphing; compositional structure and style with special emphasis given to the principles of narration, description and exposition; written compositions comprising letter writing, descriptions, narrations and expository essays.

Literature: The aim in the course in Literature should be the training of the student in careful, intelligent, and appreciative reading in considerable amount.

A. BOOKS FOR STUDY. (From each group one selection is to be made.)

Group I. Shakespeare: Hamlet, Julius Caesar, Macbeth. Group II. Coleridge: The Ancient Mariner; Tennyson: Idylls of the King; Scott: The Lady of the Lake; Milton: Il Penseroso, L'Allegro, Lycidas.

- Group III. Irving: The Sketch Book; Addison and Steele: Sir Roger de Coverley Papers; Macaulay: Life of Johnson; Carlyle: Essay on Burns.
- Group IV. Washington: Farewell Address; Webster: First Bunker Hill Oration; Burke: Speech on Conciliation with America, Bristol Speech.
- B. BOOKS FOR READING. (From each group two selections are to be made.)
 - Group I. Dickens: David Copperfield, Oliver Twist, The Tale of Two Cities; Scott: Ivanhoe, Quentin Durward; Hawthorne: The House of Seven Gables; Stevenson: Treasure Island, Kidnapped; George Eliot: Silas Marner; Parkman: Oregon Trail.
 - Group II. Shakespeare: King Lear, King Henry V, As You Like It, The Tempest, Merchant of Venice.
 - Group III. Keats, Wordsworth, Shelley: Selections; Bryant: Thanatopsis; Milton: Paradise Lost; Longfellow: Tales of a Wayside Inn.
 - Group IV. The New Testament; Macaulay: Lord Clive; Franklin: Autobiography.

FRENCH. ELEMENTARY. Two Units. The work in Elementary French should comprise a careful drill in pronunciation, memorizing of colloquial expressions; the rudiments of the grammar, including the inflection of the regular and irregular verbs, the inflection of adjectives, participles, and pronouns, and plural nouns; word order; the reading of about one hundred pages of an elementary reader, with daily practice in the translation of English prose into French.

FRENCH. INTERMEDIATE. One unit. The work in Intermediate French should comprise the reading of French literature; the taking of dictation in French; the translation into French of continuous English prose; a thorough drill in the rudiments of the grammar, with particular attention given to sentence construction, forms, pronouns, pronominal adjectives and all irregular verb forms.

FRENCH. ADVANCED. One unit. The course in Advanced French should comprise the reading of difficult prose

and verse; class conversation in French; translation of English prose and verse into French; a thorough review of the rudiments of the grammar.

GERMAN. ELEMENTARY. Two units. The work in Elementary German should comprise a careful drill in pronunciation; memorizing of colloquial expressions; the rudiments of the grammar, including the inflections of the articles, of nouns, of adjectives, of pronouns, and of the weak and more usual strong verbs; the uses of the more common prepositions; the uses of the modal auxiliaries; rules of syntax and word order; the reading of German prose authors; the translation of English prose into German.

GERMAN. INTERMEDIATE. One unit. The work in Intermediate German should comprise the intelligent reading of German Literature; the taking of dictation in German; the translation of continuous English prose into German; a thorough drill in the rudiments of the grammar, with particular attention given to the strong verbs, the use of the articles, cases, auxiliaries of all kinds, tenses and moods.

GERMAN. ADVANCED. *One unit*. The work in Advanced German should comprise the intelligent reading of German prose and verse; class room conversation; translation into German of English prose and verse; a thorough review of the rudiments of the grammar.

SPANISH. ELEMENTARY. Two units. The work in Elementary Spanish should comprise a careful drill in pronunciation; the memorizing of colloquial expressions; the rudiments of the grammar, including the conjugations of regular and irregular verbs, the inflection of nouns, adjectives, and pronouns; the elementary rules of syntax; the reading of Spanish prose authors; and the practice of writing into Spanish English prose.

SPANISH. INTERMEDIATE. One unit. The work in Intermediate Spanish should comprise the intelligent reading of Spanish literature; the taking of dictation in Spanish; the translation into Spanish of continuous English

prose; a thorough drill in the rudiments of the grammar; with particular attention given to sentence structure, forms and uses of pronouns, pronominal adjectives, and irregular verbs.

SPANISH. ADVANCED. *One unit*. The work in Advanced Spanish should comprise the intelligent reading of Spanish literature; class-room conversation; translation of English prose and verse into Spanish; a thorough review of the rudiments of the grammar.

MATHEMATICS. ELEMENTARY ALGEBRA. One unit. The work in Elementary Algebra should include the following requirements: the four fundamental operations for rational algebraic expressions; factoring; the determination of the highest common factor and the lowest common multiple by factoring; fractions; ratio and proportion; linear equations; radicals.

INTERMEDIATE ALGEBRA. One unit. The following requirements should be studied in the course in Intermediate Algebra: quadratic equations; the application of the factor theorem; factoring of bi-nomial expressions (v-a); arithmetic and geometric progression; solution of equations containing radicals; graphical determination of the roots of an equation; logarithms, including the formulas

 $\log ab$, $\log \frac{a}{-}$, $\log a^p$, and $\log a$.

PLANE GEOMETRY. One unit. The course in Plane Geometry should include a thorough drill in the usual theorems and constructions as treated in standard textbooks; the application of these theorems in the measurements of angles, similar polygons, areas, regular polygons, and circles; the solution of numerous original problems.

SOLID GEOMETRY. *One-half unit*. The course in Solid Geometry should include a thorough study of the usual theorems and constructions as treated in standard text-books, including the relation of planes and lines in space, the properties and measurements of prisms, cylin-

ders, and cones, the sphere and spherical triangle, and the various formulas for areas and volumes; the practical application of the formulas in the solution of original problems.

PLANE TRIGONOMETRY. *One-half unit*. The course in Plane Trigonometry should include the definitions and relations of the six trigonometric functions as ratios; circular measurements of angles; the proof and application of the principal formulas; the theory and use of logarithms.

LATIN. Four units. A candidate to qualify for admission to the Bachelor of Arts course is obliged to offer as credit the full Latin requirements.

LATIN. ELEMENTARY. One unit. The work in elementary Latin should comprise a thorough drill in the elementary rudiments of the grammar, including the inflection of nouns, adjectives and pronouns; a thorough study of the verb; elementary syntactical constructions of nouns and clauses, including purpose, result, and concessive; direct and indirect questions. The composition work should be so designed as to bring into practice correct word order, sequence of tenses, and the Latin constructions for purpose, result, and concessive clauses, direct and indirect questions.

LATIN. CAESAR, DE BELLO GALLICO, BOOKS I, II, III, IV. One unit. The reading in Caesar should be not less than the first four books of the Gallic War. The reading should be supplemented by a thorough drill in the principal syntactical constructions, including the construction of indirect discourse, of dependent clauses both in direct and indirect discourse, and the conditional sentences. The work in composition should be so designed as to bring into practice the Latin constructions for indirect discourse and conditional sentences.

LATIN. CICERO, ORATIONS AGAINST CATILINE, I, III; MANILIAN LAW; ARCHIAS. One unit. The reading in Cicero should be not less than the first and third orations against Catiline, the Manilian Law, and the oration in behalf of Archias. In the reading of these orations, the

candidate should make rhetorical outlines of each oration. Work in grammar should be stressed, especially the syntax of nouns, dependent clauses, and conditional sentences. The work in composition should be so designed as to familiarize the candidate with Ciceronian style.

LATIN. VIRGIL, AENEID, BOOKS I, II, III, IV, V, VI. One unit. The reading in Virgil should be not less than the first six books of the Aeneid. All poetical constructions should be thoroughly understood; allusions known; and the candidate able to appreciate intelligently the Epic. The composition work should be devoted to the application of the rules of prosody and verse structure; the scansion of the first four books; and the composition of Latin verse, especially the dactyllic hexameter.

GREEK. Three units. For the perfect following of the literature course at the College, a thorough three years' training in Greek is absolutely necessary. The classes, however, are so arranged that students entering without this three-year course make up this deficiency during their Freshman, Sophomore, and Junior years.

GREEK. ELEMENTARY. One unit. The work in elementary Greek should comprise a thorough drill in all regular syntactical constructions; the inflections of nouns, adjectives, and pronouns; the principal parts and conjugations of verbs; syntax of cases and the rules governing them; snytax of voices, moods, and tenses of verbs. Elementary composition work should comprise the writing of simple English sentences into Greek, bringing into practice the Greek construction for the various cases of nouns, adjectives and pronouns. Special attention should be given and the attraction of moods.

GREEK. XENOPHON'S ANABASIS, BOOKS I, II, III, IV. One unit. The reading in Xenophon should be not less than the first four books of the Anabasis. The reading should be supplemented by a thorough drill on the syntax of moods, including the various constructions of the indicative, optative, and subjunctive; a general study of dependent clauses, and the corresponding Greek constructions. The

work in composition should be so designed as to bring into practice the Greek constructions for independent clauses; clauses of purpose, result, cause, and concession; temporal clauses; conditional sentences; and the attraction of modes.

GREEK. HOMER'S ILIAD, BOOKS I, II, III, IV. One unit. The reading in Homer should be not less than the first four books of the Iliad. In the reading of Homer careful attention should be given to the Homeric dialect, the appreciation of the Epic, the explanation of the allusions, and the metrical system. Work in the Attic grammar should be stressed, especially the more difficult syntactical constructions. The composition work should be devoted to the scansion of the first two books, and to review exercises in the translation of English prose into Greek, bringing into practice the Greek constructions for indirect discourse, the infinitive not of indirect discourse, and all dependent clauses.

HISTORY. ANCIENT HISTORY. One unit. The work covered in Ancient History should include the study of Greek History to the death of Alexander the Great, and the dissolving of his empire; Roman History; and early Medieval History to the death of Charlemagne.

AMERICAN HISTORY. *One unit*. The course in American history should include the study of American history from the reconstruction period through the modern period.

ENGLISH HISTORY. *One unit*. The course in English history should include a study of the history of England from the period of the conquest of the Island by Caesar in 55 B. C. through the Windsor line of Kings.

MODERN EUROPEAN HISTORY. One unit. The course in Modern European History should include the following requirements: reign of Louis XIV; colonial expansion and rivalries, development of the constitutional monarchy in England; Frederick the Great; the republican government of Revolutionary France; Napoleon; the main facts in the political development of Europe since 1815. The industrial Revolution, the growth of nationalism and

democracy, and the economic expansion of the European possessions outside of Europe should receive special emphasis throughout the course.

CIVIL GOVERNMENT. *One-half unit*. A study of the civil government in the United States, including special treatises on the constitution, organization, and actual working of national, state, and local governments.

AMERICAN HISTORY AND CIVIL GOVERNMENT. *One unit*. This course should be so arranged that two-thirds of the time be devoted to the study of American History and one-third to the study of Civil Government.

CHEMISTRY. One unit. The course in Chemistry should comprise the study of a standard text-book, in order that the student may gain a thorough knowledge of the fundamental facts and laws of Chemistry; individual laboratory work, comprising at least thirty experiments; and lecture table demonstrations.

Outline of the requirements: the important physical and chemical properties, and the preparation of the following elements and their most important compounds: oxygen, hydrogen, carbon, nitrogen, chlorine, bromine, fluorine, sulphur, sodium, zinc, lead, and iron; the atmosphere; acids, bases and salts; Boyle's and Charles's Law; symbols and nomenclature; atomic theory; atomic weights and valence; solutions; ionization; electrolysis.

PHYSICS. One unit. The course in Physics should comprise the study of a standard text-book in order that the candidate may gain a thorough knowledge of the fundamental facts and laws of Physics; individual laboratory work, comprising at least thirty experiments; and lecture table demonstrations, to familiarize the candidate with the facts and phenomena of Physics in their qualitative aspects and practical applications.

BOTANY. *One unit*. The course in Botany should comprise a careful study of the general principles of Anatomy and Morphology, Physiology and Ecology; natural history of plant groups and classification.

This course should include a year's study of a standard text-book, supplemented by individual laboratory work.

ZOOLOGY. *One unit*. The course in Zoology should comprise the study of vertebrate and invertebrate zoology. The course should be developed on the basis of laboratory work supplemented by a careful study of a standard textbook. The laboratory work should be devoted to drawings and notes relating to the dissection of vertebrates.

General Regulations

Attendance

As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent of each school term cannot be promoted in June. A reasonable concession will be made in case of prolonged illness, but such absence can in no case exceed 25 per cent of either school term. A reduction of 3 per cent for each day of absence will be made from all marks, no matter what the reason for absence may be.

Distribution of Time

The School Year consists of two semesters; the first begins in September, the second in February.

The conferring of degrees takes place in June at the end of the Annual Commencement.

The daily classes are scheduled from 9:30 to 2:45, with the allowance of forty-five minutes for lunch.

All students must be in their respective class rooms at 9:30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

Class Standing and Promotion

The report of each student's class standing is sent to parents or guardians at the end of each semester. This report —except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. The student's rank is determined by positions in one of five grades: A, 100-90%, very good; B, 90-80%, good; C, 80-70%, fairly good; D, 70-60%, tolerable; E, below 60%, deficient and unsatisfactory.

At the end of each quarter each student's marks are read publicly. The average of these quarterly marks, together with the marks for the mid-year examinations, make up the semester grade.

In the second semester the same method is followed. The student's standing for the year is determined by the average obtained by the combination of the marks of the two semesters. In accordance with this final average of the year, class honors and promotions are determined. Class honors are conferred on the following basis: Summa Cum Laude, those whose annual average is 95% or over. Magna Cum Laude, those whose annual average is between 90% and 95%. Cum Laude, those whose annual average is between 85% and 90%. An average of 60% is required for promotion.

Examination Requirements

To prevent exclusive devotion to one pursuit or neglect particular branch. it any of has been found necessary to refuse promotion in the regular class any branch of that failure in class. students whose general average for the semester is above 60% but who have failed to obtain 60%, whether in the semester average of any branch or in the examination average of that branch, is subject to conditional examination. Such a student is not eligible for promotion until the condition has been removed by a satisfactory examination. Only one conditional examination in any subject is allowed.

Two successive failures in the quarterly average of any subject render the student ineligible for the semester examination in that particular branch.

Home Study

All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty hours a week are spent in class work, and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Therefore, parents and guardians are urged to insist on this application.

Parental Co-operation

The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

- 1. To insist that three to four hours be required for home study.
- 2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or late arrival at class.
- 3. To give immediate attention to notification—always sent by the Prefect of Discipline in case of unexplained absence,—as also to any complaint registered by the Dean of any considerable deficiency in class standing.

SCHOLARSHIPS

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The Trustees of Boston College offer a number of scholarships to promising students who are unable to pay the regular tuition fees.

All future scholarships will be accepted with the understanding that the income from the sum will be the amount applicable to the holder of the scholarship.

The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct. An average of 75 per cent. must be attained by all who hold scholarships.

In the following record are listed not only the Scholarship Funds contributed but also their respective Annual Incomes available for Tuition. It is required that the holder of a Scholarship make up the deficit, if any, between the available Annual Income and the Regular Tuition Fee.

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

The JEREMIAH J. FITZGERALD FUND.

ST. MARY SCHOLARSHIPS.

Fund Income \$1500. The EDWARD I. BAKER SCHOLAR-SHIP \$75
Founded in January, 1906.

Fund	Income
\$1500.	The REVEREND HENRY BARRY SCHOL-ARSHIP
\$1000.	The TIMOTHY BARRY SCHOLARSHIP \$50
\$2000.	The REVEREND WILLIAM P. BRETT, S.J., SCHOLARSHIP \$100 Founded by John A. Brett in favor of a deserving student who wishes to study for the priesthood.
\$2500.	The Matthias & Josephine Brock Scholarship \$125 For a graduate of Holy Trinity School, Boston.
\$3000.	The James & Ellen Josephine Brophy Scholarship \$150 Founded in 1927.
\$1500.	The REVEREND FRANCIS BUTLER SCHOLARSHIP \$75 Founded in January, 1910, by St. Leo's Parish, Dorchester.
\$5000.	MARY BURKE BUTLER SCHOLARSHIP \$250
\$5000.	EDWARD J. BUTLER SCHOLARSHIP \$250
\$4000.	MICHAEL CARNEY SCHOLARSHIP \$200
\$1500.	The REVEREND FATHER CHARLIER S.J., SCHOLARSHIP \$75 Founded in 1894 by the Immaculate Conception Conference of St. Vincent de Paul Society.
\$2000.	The TIMOTHY W. COAKLEY SCHOL-ARSHIP \$100
\$1500.	The REVEREND THOMAS COGHLIN SCHOLARSHIP
\$2000.	The CATHERINE MORONEY CONNOLLY SCHOLARSHIP \$100

Fund	Income
\$3500.	The REVEREND WILLIAM E. CONROY, D.D., SCHOLARSHIP \$175
\$2000.	The John F. Cronan Scholarship \$100 Founded in 1897-98 by John F. Cronan of Boston, in favor of any deserving young man who is without means of securing an education. All examinations for the same shall be held after due notice is given in at least two newspapers. In the event of no one applying to compete for the scholarship there is reserved the right of selection by His Grace, the Archbishop of Boston.
\$3000.	The DANA SCHOLARSHIPS Two, each \$75
\$4200.	The DAY SCHOLARSHIPS Three, each \$70 Founded in 1905.
\$1500.	The Henry Doherty Scholarship \$75 Founded in 1895.
\$5000.	The Mary & Susan Dolan Scholar- ships One \$100 Two, each \$75 Founded in 1911 by Reverend Michael Dolan of Newton. Two scholarships are for students from Our Lady's Parish, Newton, and one for a student from St. Peter's Parish, Lowell.
\$4500.	The REVEREND MICHAEL DOLAN SCHOLARSHIPS . Three, each \$75 Founded in 1896, 1898 and 1903. To be awarded to graduates of the Grammar or High School of the Parish of Our Lady at Newton. Appointment to be made by Pastor or Archbishop of Boston.

Fund	Income
\$1500.	The Ellen Driscoll Scholarship \$75. Founded in 1905.
\$3500.	The James W. Dunphy Scholar-ship \$175
\$1500.	The REVEREND MICHAEL EARLS, S.J., SCHOLARSHIP
\$2000.	The Erin Court, M. C. O. F., Schol-Arship
\$4000.	The CHARLES T. FISHER SCHOLAR- SHIP \$200
\$3000.	The JEREMIAH J. FITZGERALD SCHOL-ARSHIP \$150
\$1500.	The Rose Fitzpatrick Scholarship \$75 Founded in 1894.
\$1500.	The REVEREND JOHN FLATLEY SCHOLARSHIP \$75
\$1500.	The REVEREND MICHAEL F. FLATLEY SCHOLARSHIP
\$4750.	The REVEREND JOHN H. FLEMING SCHOLARSHIP \$237.50 Preferably to a student of St. Mary's Parish, Dedham.
\$1000.	The BRIDGET FLOOD SCHOLARSHIP \$50
\$2000.	The REVEREND THOMAS I. GASSON,

Fund	Income
\$2000.	The ELLEN T. GAVIN SCHOLARSHIP \$100
\$4000.	The Curtis Guild, Jr., Scholar- Ship Two, each, \$100 The beneficiaries are to be young men who, irrespective of race, color or creed, are American citizens or have declared their intention of becoming citizens.
\$1500.	The Mary Grimes Scholarship \$75
\$1500.	The James E. Hayes Scholarship \$75 Founded in June, 1900, by the State Council, Knights of Columbus.
\$3000.	The REVEREND JEREMIAH HEALEY SCHOLARSHIPS Two, each, \$75 Founded in 1912. To be awarded to students who desire to prepare themselves for St. John's Seminary, Brighton.
\$5000.	The REVEREND JOHN F. HEFFERNAN SCHOLARSHIP \$250
\$2000.	The Dr. John A. Horgan Scholar- Ship \$100 Founded by the Misses Horgan in memory of their brother.
\$2000.	The MATTHEW HORGAN SCHOLAR- SHIP \$100 Founded in 1911 by his children in affectionate memory of a devoted father and a faithful defender of re- ligion.
\$1000.	The John W. Horne Scholarship \$50 Founded in 1921.
\$1200.	The TIMOTHY A. HURLEY SCHOLAR- SHIP \$60 Founded in 1927.

Fund		Income
\$2000.	The Annie Hussey Scholarship	\$1.00
\$1500.	The Mary G. Keefe Scholarship Founded in 1906.	. \$75
\$15 00.	The Sarah Kelleher Scholarshi Founded in 1904.	Р \$75
\$2000.	The MICHAEL J. KELLEY SCHOLA	
\$2000.	The KATHERINE KILROY SCHOLA SHIP	
\$1500.	The Mary Kramer Scholarship	. \$75
\$5000.	The Loyola Scholarships. One of Two, ea	
	Founded in 1900-01 by Revere Thomas Scully of Cambridgepo Mass.	
\$16,000.	The Loyola Guild Scholarship	S.
~ 10,000.	Reverend John Bapst, S.J Reverend Ed. V. Boursaud, S.J. Reverend Alphonse Charlier, S.J. Reverend Edward I. Devitt, S.J. Reverend Robert Fulton, S.J. Reverend Thomas I. Gasson Reverend John McElroy, S.J Brother Timothy Fealey, S.J.	\$100 \$100 \$100 \$100 \$100 \$100 \$100 \$100
\$30 00.	The REVEREND THOMAS B. LOWN SCHOLARSHIP	
\$1500.	The Hannah McCarthy Scholaship	AR- \$75
\$1500.	The PATRICK F. McCarthy Scholaship	AR- \$75

Fund	Income
\$2000.	The REVEREND JOHN E. McElroy, S. J., Scholarship \$100
\$4000.	REVEREND THOMAS P. McGINN SCHOLARSHIP \$200 To be appointed by the Pastor of St. John's Church, Peabody.
\$2000.	The CATHERINE AND SARAH MCHUGO SCHOLARSHIP \$100
\$5000.	The Anna B. McKenna Scholarship \$250
\$4000.	The REVEREND JOHN W. McMahon Scholarship \$200 The holder of this scholarship is to be determined by the Reverend Pastor of St. Mary's Church, Charlestown, Mass., and his selection is to be limited to a young man who is a present or past member of said Parish, preferably a graduate of St. Mary's School. If the Reverend Pastor or the one designated by him does not exercise his right, the holder of said scholarship shall be determined by the Reverend President of Boston College.
\$3276.28	3. The CATHERINE McManus SCHOLARSHIP \$163
THE I	REVEREND TIMOTHY J. MAHONEY FUND
\$4000.	The Mary Maloney Scholarships. Two, each \$100
\$1500.	The Mary and Francis Scholar- SHIP \$75 Founded in 1911.

Fund	Income
\$1500.	The Sophia Mundy Scholarship \$75
\$1500.	The REVEREND FATHER NOPPER, S.J., SCHOLARSHIP
\$1000.	The ELIZABETH O'CONNELL SCHOLAR-SHIP \$50
\$2000.	The FREDERICK P. O.CONNELL SCHOLARSHIP \$100 Founded by Mrs. Elizabeth O'Connell. Appointment to this scholarship to be made by the O'Connell family.
\$2500.	The John, Mary and Ellen O'Connor Scholarship \$125
\$2000.	The Henry O'Donnell Scholar- ship \$100 For student from the Gate of Heaven Parish, South Boston, appointment to be made by Pastor.
\$2000.	The Mary J. O'Donnell Scholar- ship \$100 For student from the Gate of Heaven Parish, South Boston, appointment to be made by Pastor.
\$3000.	The ORR SCHOLARSHIPS. Two, each \$75
\$2000.	The REVEREND DENNIS O'SULLIVAN, S.J., SCHOLARSHIP \$100 Founded by friends in memory of the late Reverend Dennis T. O'Sullivan, S.J.
\$3000.	The Humphrey J. O'Sullivan Scholarship \$150 To be appointed by the Pastor of St. Peter's Church, Lowell.

Fund	I^{ϵ}	ncome
\$2000.	The GRACE PARKMAN SCHOLARSHIP	\$100
\$4000.	The Joseph C. Pelletier Scholarship	\$200
\$3000.	The PHILOMATHEIA SCHOLARSHIP	\$150
\$4000.	The REVEREND JAMES M. PRENDERGAST SCHOLARSHIP	\$200
\$1500.	The REVEREND JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP . Founded in 1910.	\$75
\$2000.	The Thomas RILEY SCHOLARSHIP Founded in March, 1910, by Mrs Margaret A. Riley, in affectionate memory of a devoted husband and a generous patron of letters.	e
\$4000.	The VINCENT P. ROBERTS SCHOLAR SHIP	- \$200
\$1500.	The ROCKWELL SCHOLARSHIP . Founded in 1904 in memory of the late Horace T. Rockwell.	\$75 e
\$2500.	The VERA RYAN SCHOLARSHIP. Founded in memory of Miss Vera Ryan by her sisters, preferably for student with a religious vocation.	a .
\$1500.	The BERNARD SCALLEY SCHOLARSHII Founded in 1913.	P \$75
\$2000.	The REVEREND WILLIAM J. SCANLAR SCHOLARSHIP	N \$100
\$1700.	The Mary Ann Scott Scholarshi Founded in March, 1911. To be awarded to a student who wishes to study for the priesthood, preferable to one who desires to enter a Religious Order.	e o y

Fund	Income
\$1500.	The Joseph F. Sinnot Scholar-ship
\$1000.	The DENNIS J. SEXTON SCHOLAR-SHIP
\$2000.	The St. Catherine's Guild Scholarship \$100
\$4000.	The REVEREND JAMES F. STANTON SCHOLARSHIP \$200
\$1500.	The John Sullivan Scholarship \$75 Founded in 1902.
\$2000.	The MICHAEL H. SULLIVAN SCHOLAR- SHIP \$100
\$2000.	The ELIZABETH C. SUPPLE SCHOLAR-SHIP \$100
\$1500.	
\$1500.	The REVEREND MICHAEL J. SUPPLE SCHOLARSHIP \$75 Founded in 1911. To be awarded to a deserving student from the parish of St. Francis de Sales, Charlestown.
\$4000.	The CECILIA TULLY SCHOLARSHIPS Two, each \$100
\$2000.	The Margaret Tully Scholarship \$100
\$2000.	The LEMUEL P. VAUGHN SCHOLAR-SHIP \$100
\$2000.	The CATHERINE R. H. WALLACE SCHOLARSHIP \$100

For founding a total scholarship in Boston College the sum of Four thousand dollars (\$4000) is required. Anyone desirous of founding a scholarship may use the following:

FORM OF BEQUEST

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum ofdollars for a scholarship or scholarships to be called, etc.

Organizations

OFFICERS OF THE ALUMNI ASSOCIATION 1927-1928

Executive Committee

President, Richard S. Teeling, '99
First Vice-President, Rev. Edward F. Ryan, '01
Second Vice-President, Joseph P. McHugh, '12
Treasurer, Edmund J. McGreenery, '22
Secretary, William J. Doyle, '25

Board of Directors

Rev. Thomas J. Golding, '95 Rev. M. J. Norton, '15 Joseph A. Scolponeti, '16

LEAGUE OF THE SACRED HEART

Director, Rev. Charles L. O'Brien, S.J.

Promoters

Daly, Francis Kelly, Charles P. Mason, Martin O'Brien, Thomas Cahill, Patrick Donaldson, George Harkins, Francis Ryan, John

Casey, James
Coen, Frederick
Cavanaugh, Thomas
Hogan, Edward
Mahoney, Edward
Mahoney, Paul
McCabe, Joseph
Traynor, William

SODALITY OF THE IMMACULATE CONCEPTION

Senior-Junior Sodality

Moderator, Rev. James J. McDermott, S.J.

Prefect, Daniel M. Driscoll, '28

Vice-Prefect, Frederick V. McMenimen, '28

Secretary, Thomas A. Murphy, '28

Sophomore-Freshman Sodality

Moderator, Rev. Thomas J. M. Quinn, S.J.

Prefect, Joseph Kerrigan, '30

Vice-Prefect, Donald A. McGowan, '30

Secretary, Sidney M. MacNeil, '30

Treasurer, John J. Hayes, '30

THE STYLUS

The Stylus, the College literary monthly, is now in its forty-sixth year of existence and is one of the oldest institutions of Boston College.

Director, William L. M. Johnson, S.J.

Board of Editors

Francis S. Shea, '28
Editor-in-Chief

Assistant Editors

Charles F. Stack John C. Kelly R. Felix Doherty Martin J. Kane Nicholas J. Wells, William J. Koen

Board of Managers

Business Manager, Maurice J. Downey
Advertising Manager, Kenneth V. Minihan
Circulation Manager, Wallace E. Carroll
Joseph Greene, '28 John F. Dowd, '29
Joseph A. Birmingham, '29

SUB TURRI

William J. Killion, '28

Editor-in-Chief

Assistant Editors

Paul R. Hinchey, '28 Edmund C. Becherer, '28

Business Manager, Anthony C. McCrann

Advertising Manager, Edmund P. Silk, '28

THE HEIGHTS

The *Heights*, the official news organ of Boston College, was founded in November, 1919. Since that time it has made remarkable progress in the college newspaper realm. This weekly newspaper completed the ninth year of its existence under the 1927-1928 board.

The Managing Board 1927-1928

Director, Rev. Edward M. Sullivan, S.J.

Editor-in-Chief, Victor J. Newton, '28

Assistant Editors

John O'Loughlin, '28

Francis A. Murphy, '28

Advertising Manager, Francis P. Carey, '28

Treasurer, Daniel J. Healy, '28

Chairman of Editorial Board, Martin J. Kane, '29

Circulation Manager, James E. Curran, '28

Sporting Editor, John T. Ryder, '28

DRAMATIC ASSOCIATION

Director, Francis V. Sullivan, S.J.

First Term

Officers for 1927-1928

President, Daniel Driscoll, '28
Vice-President, John T. Fitzgerald, '29
Secretary, Anthony Russo, '28
Treasurer, Lloyd Doyle, '28

Second Term

President, John T. Fitzgerald, '29
Vice-President, Richard F. Murphy, '29
Secretary, Francis H. Higgins, '30
Treasurer, Arthur C. King, '31
Business Manager, Thomas P. Fay, '29

The Association aims to further the work of the classes of elocution and afford its members that cultural development which participation in dramatic presentation alone affords.

Membership is gained through competition before a board composed of members of the faculty.

During the year the Association presented "Pals First" by Lee Wilson Dodd, at the Fine Arts Theatre in December and "If I Were King," by Justin Huntly McCarthy at the Repertory Theatre in May.

THE MUSICAL CLUBS

Moderator, Edward T. Douglas, S.J.

Director, James A. Ecker

President, James V. Duffy, Jr., '28

Vice-President, John F. Doherty, '28

Business Manager, Eugene Plociennik, '28

Secretary, John R. McGillivray, '28

The Musical Clubs gave their regular concert in Symphony Hall on March 18, 1928.

Other concerts were given in Newton, Quincy, Malden, Somerville, Brockton, Weymouth, Watertown, Fall River, Arlington, Weston, and in different parts of Boston. Radio concerts were given from Stations WBZ, WNAC, and WEEI.

The clubs also took part in the New England Intercollegiate Glee Club Contest, held at Symphony Hall.

FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Tuesday. The number of members is restricted to seventy-five.

Director, Walter G. McGuinn, S.J.

First Term

President, Neil T. Scanlon, '28
Vice-President, John E. O'Loughlin, '28
Secretary, Francis A. Murphy, '28
Treasurer, Bernard A. McCabe, '28
Censor, A. Roy Tribble, '28

Second Term

President, James M. Curley, Jr., '28
Vice-President, Joseph B. Doyle, '28
Secretary, William J. Cashman, 28
Treasurer, William J. Killion, '28
Censor, Leo A. O'Keefe, '29

During the year the society engaged in an international debate with an all-British team and was victorious. There were intercollegiate debates with Harvard, Penn State and Holy Cross Colleges and with the University of Pittsburg. All these, with the exception of the debate with Penn State, resulted in victories for the Fulton.

The Annual Prize Debate was held at University Heights on Thursday, March 8, 1928. The question debated was: "Resolved: That the Philippines should be granted immediate independence." The speakers were William J. Killion, '28, Neal T. Scanlon, '28, and Joseph B. Doyle, '28, for the affirmative side, and Henry M. Leen, '29, Leo P. O'Keefe, '28, and James M. Curley, Jr., '28, for the negative side.

The Fulton Gold Medal, the annual gift of Mrs. Vincent P. Roberts, was awarded to James M. Curley, Jr., '28.

MARQUETTE DEBATING SOCIETY

This society is for the members of the Sophomore and Freshmen classes. Meetings are held every Tuesday. The number of members is restricted to sixty. Director, John C. Proctor, S.J.

First Term

President, Edward A. Hogan, '30 Vice-President, James Murphy, '30 Treasurer, William A. Ward, '30 Secretary, John Grandfield, '30 Censor, John Doherty, '30

Second Term

President, William A. Ward, '31
Vice-President, Robert T. Hughes, '30
Treasurer, John J. O'Neil, '30
Secretary, Leo P. Moran, '30
Censor, John Doherty, '30

The society engaged in intercollegiate debates with Providence, Dartmouth and Holy Cross Colleges, in all of which the Marquette was declared the victor.

The Annual Prize Debate was held at University Heights on Sunday, March 11, 1928. The Gargan Medal, the annual gift of Mrs. Helena N. Gargan, in memory of her husband, Thomas K. Gargan, was awarded to Harold P. Sullivan, '30.

RADIO CLUB

The Radio Club was organized in 1919 with a large representative membership. Its purpose is to inculcate and develop in the students an intimate knowledge of the modern applications of radio-telegraphy. The station is provided with the latest and most approved apparatus, constructed for the reception of trans-Atlantic signals, with a transmitting range of several miles. This radio equipment is the gift of His Eminence, William Cardinal O'Connell, D.D., Archbishop of Boston. The official call is 1 PR.

Faculty Director, Rev. William R. Crawford, S.J.

BOSTON COLLEGE ATHLETIC ASSOCIATION

1927-1928

President, Charles O. Dooley, '28
Vice-President, Joseph Green, '28
Secretary-Treasurer, John A. Doherty, '28
Graduate Manager, Francis A. Reynolds, A.B., '16
Faculty Director, Rev. John A. Mattimore, S.J.

Student Representatives, Athletic Council

Senior, Thomas M. Gemelli, '28 Junior, Frank J. Harkins, '29 Sophomore, Donald A. McGowan, '30 Freshman, Richard E. Hickey, '31

Advisory Board for Year 1927-1928

Francis J. Carney, '98 Rev. Remi B. Schuver, '18 Daniel J. Harkins, '18 Daniel M. Lyons, '07 Dr. Timothy J. Murphy, '88 Richard S. Teeling, '99 Augustine P. Whalen, '27 John M. Tobin, '19

Chairman, Thomas F. Scanlan
Faculty Director, Rev. John A. Mattimore, S.J.
Secretary, Francis A. Reynolds, '16
Treasurer, Rev. Daniel J. Lynch, S.J.

Outline of Courses

ACCOUNTING

The purpose of this course is to explain and illustrate the fundamental principles and practice of accounting as applied to sole proprietorship and partnership business. At the end of the year the student will have an acquaintance with the principles of accounting as well as a knowledge and skill in opening and closing a set of books.

Four hours a week for two semesters.

Eight semester hour credits.

Text: Accountancy—Theory and Practice, Rittenhouse & Clapp.

MR. CLARKSON.

BIOLOGY

Biology I. General Biology. This course is obligatory for all pre-medical students. Elective for all other Juniors.

The greater part of this year is spent in mastering the general principles of Biology and the fundamentals of Botany and Zoology. The cell, its structure, reproduction and various functions are studied in the amoeba, paramoecium, vorticella and euglena, while the details of cell-division are seen in the root tip of the onion or tradascantia. After the general classification of the plant kingdom has been learned, the thallophytes and fungi are given special attention. The protococcus and several diatoms and desmids are studied and then the filamentous thallophytes, and spirogyra, zygnema, vaucheria and chara are examined in the gross and microscopic specimens of fresh and preserved material. In the study of the fungi the bacteria are emphasized, the student becoming acquainted in the laboratory with the principles of bacteriological technique by isolating and identifying the common types of bacteria by their cultural characteristics on the ordinary media. Microscopic examination of the hanging drop and the stained preparation enables the student to become familiar with the characteristics of the common types and teaches him the care and use of the oil immersion lens. The yeast, molds and peziza complete the study of the fungi.

A short period is given to the bryophytes and then a very detailed study of the gross and historical structure, the physiology and lifecycle of the fern is made,

A brief treatment of the pine as typical of the gymnosperms is followed by a consideration of the life processes in the flowering plant, namely, absorption and elaboration of food materials, growth, propagation and reproduction.

Next the student becomes familiar with the general classification of animals, and beginning with the living hydra, and later making microscopic examinations of total mounts and cross sections of that animal, he makes careful dissections of the earthworm, crayfish, starfish, perch, fresh-water mussel, turtle, and frog, completing the work of the first year.

Two hours a week for two semesters.

Four semester hours a week.

Textbooks: Science of Biology, Scott; Nature and Development of Plans, Curtis; College Zoology, Hegner.

MR. VINCENT.

Biology II. Laboratory Work.

Each student is required during the first year of the course to spend sufficient time in the laboratory under the direction of the technician to learn the several methods of preparing tissues for microscopic study. He carries several specimens through the various stages of fixing, dehydration, infiltration and imbedding, and then mounts and stains a set of fifty slides which must be approved by the instructor.

A notebook containing all drawings and descriptions called for in the laboratory outline furnished each student must be handed to the instructor periodically for inspection and approval.

Two laboratory periods a week for two semesters.

Four semester hours credit.

FATHER DORE and Assistants.

Biology III. Advanced Biology. This course is obligatory for all premedical students. Elective for all other Seniors. Prerequisite Biology I.

General Anatomy and Physiology. Mammalian anatomy is treated in lectures which are supplemented by laboratory work. The various systems of the human body are studied both as to structure and function, and as a complement to this work the student is required to make a careful comparative study of some of the mammals, spending the greater part of one semester in making a careful dissection of those animals and attending demonstrations given by the instructor.

Histology. This portion of the course includes the study of the microscopic structure of the fundamental tissues, bone, cartilage, fibrous tissue, muscle and epithelium, the various types of gland cells, blood and blood vessels, bone marrow, and all varieties of nerve cells, together with a detailed study of the structure of all the organs of the various systems of the mammalian body.

Embryology. In this course reproduction in animals is considered in general, the earliest stages following fertilization being studied in the eggs of cerebratulus, while the later development of the embryo is studied in total mounts and cross sections of the twenty-eight, forty-eight, and seventy-two-hour chicks, and the 12mm. pig.

Two hours a week for two semesters.

Four semester hours credit.

Textbook: Foundation of Biology, Woodruff; Embryology of the Chick, Patten; Textbook of Histology, Bailey.

FATHER DORE.

Biology IV. Laboratory Work. Obligatory on all who take Biology III.

Each student is provided with total mounts and serial sections of the embryos studied, which are to be returned to the department in good condition at the end of the course. He is also required to become familiar with embryological technique and prepare for his own collection a complete set of the total mounts and serial sections studied.

The laboratory book containing sketches, drawings and descriptions called for in the outline must be approved before credit will be given for the course.

Two laboratory periods a week for two semesters.

Four semester hours credit.

FATHER DORE.

CHEMISTRY

Professors: Hohman, Daly, Evans, Fagan and Ford.

Chemistry I. Inorganic Chemistry. Required in Sophomore of A.B. Course.

Physical and Chemical changes. Matter and Energy. Elements, Compounds, and Mixtures. Law, Theory, Hypothesis. Fundamental Laws and Theories. Solution. Ionization. Acids, Bases, and Salts. Atomic and Molecular Weights. Valence. The Periodic Law. Non-Metals and their compounds.

Two lectures and one recitation period throughout the year. (Four semester hours.)

Textbooks: General Chemistry, Harry N. Holmes; Elements of Inorganic Chemistry, William Foster.

Reference Works: Modern Inorganic Chemistry, J. W. Mellor; Textbook of Inorganic Chemistry, Holleman-Cooper; General and Industrial Chemistry, Molinari.

MR. EVANS.

Chemistry II. Inorganic Laboratory. Required of Sophomores in A.B. Course.

This course is given in conjunction with Chemistry I. This student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course 1.

One period of two hours each week throughout the year. (Two semester hours.)

Laboratory Manual: Laboratory Manual of Inorganic Chemistry, Harry N. Holmes.

MR. DALY, MR. FINN and Assistants.

Chemistry III. Inorganic Laboratory. Required of Freshmen in Ph.B. Course. Elective in Sophomore of A.B. Course. Sophomores who have offered Chemistry for entrance may take this course if their High School course has been sufficiently comprehensive.

Two periods of two hours each week throughout the year. (Four semester hours.)

This is a laboratory course in Inorganic Chemistry of wider scope than Chemistry II. It includes the elements of Physical Chemistry; and special emphasis is laid on the quantitative aspect of the Science.

Laboratory Manuals: Laboratory Manual of Inorganic Chemistry, Harry N. Holmes; Laboratory Outline of General Chemistry, Smith and Hale; Laboratory Manual of General Chemistry, A. B. Lamb.

MR. DALY, MR. FINN and Assistants.

Chemistry IV. Qualitative Analysis. Required in Sophomore of Ph.B. Course. Elective in Junior and Senior of A.B. Course.

A lecture course intended to give the student a knowledge of the application of the Law of Mass action to qualitative analysis, and of the Laws of precipitation. It includes instruction in the methods of commercial and industrial analysis, and the characteristic methods employed.

One lecture and one recitation each week throughout the year. (Four semester hours.)

Textbooks: Qualitative Chemical Analysis, Stieglitz; Qualitative Chemical Analysis, A. A. Noyes.

MR. FORD.

Chemistry V. Qualitative Analytical Laboratory. Required in Sophomore of Ph.B. Course; Elective in Junior and Senior of A.B. Course.

This course consists in a systematic study of the group analysis of the Basic elements, and of the Acid Radicals. It includes a course in dry analysis, introducing the student to the analysis of alloys, mineral products, etc. (Given in conjunction with Chemistry IV.)

Two periods of two hours each week throughout the year. (Four semester hours.)

Manuals: Qualitative Chemical Analysis, A. A. Noyes; Acid, Basic, and Dry Analysis, George L. Coyle, S.J.

MR. FORD and ASSISTANTS.

Chemistry VI. Quantitative Analysis. Required of Junior in Ph.B. Course. Elective in Senior of A.B. Course.

This course introduces the student to the characteristic methods of Gravimetric and Volumetric analysis, and the principles underlying the methods.

Two lectures each week throughout the year. (Four semester hours.)

Textbooks: Quantitative Chemical Analysis, Talbot; Quantitative Analysis, Hendel.

Mr. FAGAN.

Chemistry VII. Quantitative Analytical Laboratory. Required of Junior in Ph.B. Course. Elective in Senior of A.B. Course.

This course consists of a series of typical determinations illustrating the methods of Acidimetry, Alkaliketry, Iodimetry, and the various types of mineral and industrial product analysis. Given in conjunction with Chemistry VI.

Two periods of two hours each week throughout the year. (Four semester hours.)

Manual: Quantitative Chemical Analysis, Talbot.

Mr. FAGAN and ASSISTANT.

Chemistry VIII. Organic Chemistry. Elective in Senior of all courses.

A course treating of the analysis and purification of organic compounds, and the characteristic properties of the various classes of organic compounds. It embraces the Paraffin series, the Aromatic series, carbohydrates and proteins.

Two lectures each week throughout the year. (Four semester hours.)

Textbooks: Theoretical Organic Chemistry, Julius B. Cohen; Organic Chemistry, James F. Norris

FATHER HOHMAN.

Chemistry IX. Organic Laboratory. Elective in Senior.

A course in elementary organic analysis, type reactions, tests, and the preparation of typical organic compounds. Given in conjunction with Course 8.

Two periods of two hours each week throughout the year. (Four semester hours.)

Manuals: Experimental Organic Chemistry, West; Experimental Organic Chemistry, Norris; Practical Organic Chemistry, Cohen.

FATHER HOHMAN and ASSISTANTS.

ECONOMICS

Economics I. Economic Organization.

This course is elective for Juniors and Seniors.

Factors of Production. Industrial Stages. Form of the Business Unit. Large Scale Production and Combination. The Organization of Transportation. Economic Function of Government.

Laws of Price: Supply and Demand. Competitive Price. Monopoly Price.

Money: Money and Price. The Value of Money. Principle of Banking. Banking Systems. The Business Cycle. Foreign Exchange.

Four hours a week for one semester.

Four semester hours credit.

Text: Elementary Economics, Ely and Wicker.

Father Driscoll.

Economics II. Business Organization.

This course is elective for Juniors and Seniors. Prerequisite Economics I.

The Economics of Railroad Transportation. Government regulation of Railroads. Industrial Monopoly and its Control.

Distribution of Wealth. Economic Rent. The Nature of Interest. The General Law of Wages. Profits. Personal Distribution. Population. Immigration.

Economics of Government. Public Finance. Taxation. Customs Tariff.

Problems of Labor. Unemployment. Organized Labor Movement.

Reform of Economic System. Profit Sharing. Socialism.

Four hours a week for one semester.

Four semester hours credit.

Text: Elementary Economics, Ely and Wicker.

Father Driscoll.

EDUCATION

Education I. History of Education

This course is elective for Seniors.

Oriental, Greek and Roman Education. Medieval Education, Scholasticism and the rise of the universities. The Renaissance. Humanistic conception of education. Erasmus, Ascham, Sturm. The Reformation and the Counter-Reformation. Realistic Education. Montaigne, Bacon, Comenius, Locke. Natural Education. Rousseau, Modern Education theory. Pestalozzi, Herbert Spencer, Froebel, Development of public education in the United States. Modern tendencies in comparative education.

Four hours a week for one semester.

Four semester hours credit.

Text: History of Education, Graves.

Mr. GILLIS.

Education II. Educational Theory and Practice.

This course is elective for Seniors.

Aims and Methods of Secondary Education.

Definitions of Education, aims, educative agencies, courses of study, tests and measurements. Interest, attention, types of learning, methods of learning, fatigue, supervised study, formal discipline.

Four hours a week for one semester.

Four semester hours credit.

Text: Introduction to High School Teaching, Colvin.

MR. GILLIS.

ENGLISH

Professors Eberle, Kelley, McDermott, Phelan, Quinn, Douglas, Fitzgerald, Johnson, McGuinn, Feeley, Gavin.

English I. Elementary Rhetoric and Composition.

This course is obligatory for Freshmen in the Ph.B. Course. Thorough training in the fundamentals of Literature, Prose Composi-

tion and in the finer points of style. Special attention is given to the application of the laws governing narration, description and exposition by means of frequent written exercises.

Four hours a week for two semesters.

Eight semester hours credit.

Text: Model English, I & II, Donn elly, S.J.

Rhetoric and Composition, Coppens.

Father EBERLE.

English II. Elementary Precepts of Oratory.

This course is obligatory for Sophomores in the Ph.B Course. Prerequisite English I.

A careful study of the principles of oratory as exemplified in Newman's "Second Spring." Class study of Shakespeare's "Macbeth" or "Hamlet," "Merchant of Venice" or "Twelfth Night." Frequent written exercises to gain proficiency in oratory.

Three hours a week for two semesters.

Six semester hours credit.

Texts: Oratorical Composition, Coppens.

Second Spring, Newman.

Tragedies and Comedies of Shakespeare.

Father EBERLE.

English III. Precepts of Literature.

This course is obligatory for all Freshmen of the A.B. Course.

The definition of Literature. Characteristic qualities of the Art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element and points of form. An examination

of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

This course is supplemented by readings from Newman, Shakespeare, Milton, Shelley, Wordsworth, Keats, and Thompson. A thorough training in the precepts is had by means of a regular written exercise once a week out of class, together with frequent exercises during class time.

Two hours a week for two semesters.

Four semester hours credit.

Texts: Introduction to Rhetoric, Coppens.

Study of Poetry, Connell.

Golden Treasury, Palgrave.

Merchant of Venice or Romeo and Juliet, Shakespeare.

Mr. FITZGERALD, Mr. JOHNSON, Mr. McGUINN, Mr. FEELEY and Mr. GAVIN.

English IV. History of English Literature.

This course is obligatory for all Freshmen in the A.B. Course.

The Elizabethan Age to Pope (1603-1730).

The Lake School through the Victorian Age. (1745-1900.)

One hour a week for two semesters.

Two semester hours credit.

Texts: History of English Literature, Shuster.

Mr. FITZGERALD, Mr. JOHNSON, Mr. McGuinn, Mr. FEELEY and Mr. Gavin.

English V. Precepts of Oratory.

This course is obligatory for all Sophomores in the A.B. Course.

The theory of Art and Oratory. The analysis and study of English oratory with comparison with Latin and Greek oratorical masterpieces.

Preparation of Briefs and composition of speeches.

Study of Rhetorical Principles as exemplified in the tragedies and comedies of Shakespeare.

Two hours a week for two semesters.

Four semester hours credit.

Texts: Oratorical Composition, Coppens.

Conciliation with America, Burke.

Oration against Hayne, Webster.

Hamlet, King Lear, Macbeth, Shakespeare.

Oratorical Selections, Bradley.

Father Kelley, Father McDermott, Father Phelan, Father Quinn and Mr. Douglas.

English VI. History of English Literature.

This course is obligatory for all Sophomores in the A. B. Course.

Early English Literature. The Age of Chaucer. Shakespeare and his contemporaries.

One hour a week for two semesters.

Two semester hours credit.

Text: History of English Literature, Shuster.

Father Kelley, Father McDermott, Father Phelan, Father Quinn and Mr. Douglas.

English VII. Essays and Essay Writing.

This course is elective for Juniors and Seniors.

English Essay. The Essay as a Literary Form. Origin and Development of the Essay. Montaigne, Bacon. The Seventeenth Century Essayists. Abraham Cowley, Sir William Temple, Sir Thomas Brown, Thomas Fuller. Personal Essayists. Character Essayists. Critical and Literary Essayists—John Dryden. Periodical Essayists of the Eighteenth Century—Steele, Addison, Chesterfield, Johnson, Goldsmith. Literary Magazines—Edinburgh Review, Quarterly Review, Blackwood's Magazine, London Magazine. Nineteenth Century Essayists. Formal and Informal. Biographical and Historical Essays. Scientific essays. Philosophical Essays. Present Day English and American Essays and Essay Writers. Critical discussion of the best essays of the seventeenth, eighteenth, nineteenth and twenti-

eth centuries. At least two essays a week to be written by the students.

Four hours a week for one semester.

Four semester hours credit.

Text: Professor's Notes.

MR. GILLIS.

English VIII. Fiction and Writers of Fiction.

This course is elective for Juniors and Seniors.

A study of English fiction. Its purpose and scope. Old English Story Tellers. Spanish and French influence. Romance at the Court The Rise of the Novel. Literary forms that conof Elizabeth. tributed to the novel. Realism. The Novel versus the Drama. Eighteenth Century Realists-Richardson, Fielding, Smollett, Stern. The Minor Novelists. Mrs. Sara Fielding, Samuel Johnson, Oliver Goldsmith. The Novel of Purpose. The Gothic Romance. The Historical Romance of War. Dickens and the Minor Humorists. Return of Realism. Thackeray. Bulwer-Lytton, Trollope, Bronte. Psychological Novel, Mrs. Gaskill, George Eliot, George Meredith, Henry James, Mrs. Humphrey Ward, Thomas Hardy. The Revival of Romance-Robert Louis Stevenson, Kipling, deMorgan. Present Day Writers and Tendencies. The course necessitates much outside reading and writing of critical reports.

Four hours a week for one semester.

Four semester hours credit.

Text: Professor's Notes.

MR. GILLIS.

English IX. Drama: The One-Act Play.

This course is elective for Seniors. After critical work has been done on the nature of the drama and the one-act play, the major part of this course is given over to the study of the technique and of the construction and composition of one-act plays. Creative work is required of all.

Four hours a week for one semester.

Four semester hours credit.

Text: Technique of the One-Act Play, Gannon.

Mr. Johnson.

FRENCH

Professors DEMANGELEERE, RICE and DEBEAUVIVIER.

French I.

This course is obligatory for all Freshmen.

This course comprises rapid reading, conversation and composition, study of punctuation and of idiomatic expression. Careful study of noted modern prose writers, with attention to literary values.

Four hours a week for one semester.

Four semester hours credit.

Texts: Corneille's "Le Cid."

Racine's "Athalie."

Moliere's "Le Bourgeois Gentilhomme."

Father DEMANGELEERE, Father RICE.
Mr. DEBEAUVIVIER.

French II.

This course is obligatory for all Sophomores. Prerequisite French I.

This course comprises further review of grammar; critical reading and study of a drama and of modern prose composition.

Three hours a week for one semester.

Three semester hours credit.

Texts: Racine's "Esther."

Bazin's "Le Blé Qui Lève."

Corneille's "Polyeucte."

Father DEMANGELEERE.
MR. DEBEAUVIVIER.

French III.

This course is elective for Juniors and Seniors. Prerequisite French II.

This course comprises history of French literature from its beginning to the present day. Collateral readings.

Texts: "La Litterature Expliquée," Des Granges & Charrier.

Father DEMANGELEERE.

French IV.

French Academy. Meetings are held once a week for the purpose of discussing current French literature, holding debates and enacting short plays. All proceedings are conducted in French.

GERMAN

German I.

This course is obligatory for Freshmen.

This course consists of grammar and syntax; reading of historical narrative prose.

Four hours a week for one semester.

Texts: Bernhardt's "Das Peterle von Nürnberg"; Bernhardt's "Unter dem Christbaum"; Schiller's "Wilhelm Tell"; Wallenstein's "Tod," "Der Taucher."

Herzog's "Die Burgkinder"; Goethe's "Herman und Doro-thea."

Father BOEHM.

German II.

This course is obligatory for Sopohomores. Prerequisite German I.

This course consists of a study of the classical era in Germany. Reading of selected works, with a study of the literary tendencies of the period.

Three hours a week for one semester.

Three semester hours credit.

Texts: Auf der Sonnenseite, Bernhardt.

Das Lied von der Glocke, Schiller.

Father BOEHM.

German III.

This course is elective for Juniors and Seniors. Prerequisite German II.

This course comprises advanced study of Epic and Dramatic Poetry; conversational German.

Four hours a week for one semester.

Four semester hours credit.

Texts: Der Zwerg Nase, W. Hauff; Die Braune Erica, W. Jenson; Soll and Haben, Freytag; Maria Stuart, Schiller.

Father BOEHM.

GOVERNMENT

Government I.

This course is elective for Seniors.

Political Science. Earliest forms of government. The nature and forms of government. Government an organ of society. Aristotle's analysis. Present and future prevalence of democracy. Growth of the democratic idea. Rise of the modern state.

The Functions of Government. The constituent functions. The ministrant functions. The State and political rights. The State in relation to trade. The State in relation to labor. Regulation of corporations. The State and public works. The State and Education.

The objects of Government. The "Laissez-faire" theory. The "Paternalistic" theory of government. The "Middle Group" theory. Natural monopolies. Equalization of competition. Natural limits to State rights.

Four hours a week for one semester.

Four semester hours credit.

Texts: The State, Woodrow Wilson.

Father CORRIGAN.

GREEK

Professors McGuinn, O'Connor, Proctor, Lyons, Norton, O'Cal-LAHAN and WENNERS.

Greek I. Elementary Greek.

This course is obligatory for all Freshmen of the A. B. Course, entering the College without any secondary preparation in Greek.

Vowel, diphthong and consonant observations; accent; declensions; conjugations; study of verbs, regular and irregular; formation of tenses.

The vocabulary of the student is naturally extended by simple sentences. The nominative-genitive inflection is recited, as is the comparison of adjectives and adverbs, and particularly in the same way the six principal parts of the verb given when met for the first time. The early use of an elementary dictionary is demanded. Correct letter formation of the Greek script is insured by systematic practice.

Four hours a week for one semester.

Four semester hours credit.

Texts: White's First Greek Book. Xenophon's Anabasis.

MR. McGuinn, MR. Norton, and MR. Wenners.

Greek II. Elementary Greek.

This course is a continuation of Greek I and is obligatory for Freshmen of the A.B. Course without any secondary preparation in Greek. Prerequisite Greek I.

Rules of Syntax; selections from Homer's Anabasis, Books I to IV; thorough study of the life and times of Xenophon.

Four hours a week for one semester.

Four semester hours credit.

Texts: White's First Greek Book. Xenophon's Anabasis.

MR. McGuinn, MR. Norton, and MR. Wenners.

Greek III. Advanced Greek.

This course is obligatory for all Freshmen of the A.B. Course who offer three years of preparation in Greek for admission.

The reading of Plato's Apology, with a careful study of the trial and death of Socrates. The reading of the Odyssey of Homer, with a study of Homer as an epic poet.

Four hours a week.

Four semester hours credit.

Texts: Plato's Apology.

Homer's Odyssey.

MR. PROCTOR and MR. WENNERS.

Greek IV. Advanced Greek.

This course is a continuation of Greek III. It is obligatory for all Freshmen of the A.B. Course with three years of preparation in Greek. Prerequisite Greek III.

Reading of Euripides' Hecuba or Alcestes, with a study of Greek Tragedy and the Greek Stage. The Reading of Demosthenes' Olynthiacs, I, II, III.

Four hours a week for one semester.

Four semester hours credit.

Texts: Euripides' Hecuba or Alcestes.

Demosthenes' Olynthiacs.

MR. PROCTOR and MR. WENNERS.

Greek V. Advanced Greek.

This Greek is obligatory for all Sophomores of the A.B. Course. Prerequisite, Greek III and IV.

The reading of Sophocles' Oedipus Tyrannus, with a study and analysis of the development and function of the Greek chorus. Analysis of Dramatic Structure.

Four hours a week for one semester.

Four semester hours credit.

Text: Sophocles' Oedipus Tyrannus.

MR. O'CONNOR and MR. LYONS.

Greek VI. Advanced Greek.

Required of all Sophomores in the A.B. Course. Prerequisite Greek V.

A careful study of Demosthenes' De Corona, analysis of oratorical structure and style and a thorough acquaintance with the historical issues at stake.

Four hours a week for one semester.

Four semester hours credit.

Texts: Demosthenes' De Corona.

Mr. O'CONNOR and Mr. Lyons.

Greek VII. Advanced Greek.

This course is obligatory for all Juniors in the A.B. Course who are admitted to the college without at least two years of preparation in Greek.

The reading of Plato, with a study of the trial and death of Socrates. Intensive study of grammatical structure.

Four hours a week for one semester.

Four semester hours a week.

Text: Plato's Apology.

MR. PROCTOR and MR. O'CALLAHAN.

Greek VIII. Advanced Greek.

Continuation of Greek VII. Reading of Demosthenes' De Corona. The comparative study of Aeschines against Ctesiphon. An intensive study of the historical issues at stake.

MR. PROCTOR and MR. O'CALLAHAN.

Greek IX. Advanced Greek.

This course is elective for those Juniors and Seniors who have credit for Greek III, IV, V, VI.

The reading of Aristophanes' Frogs: Pythian Odes of Pindar; St. Basil, Greek Literature; Herodotus; Thucydides; Hesiod.

Four hours a week for two semesters.

Eight semester hours credit.

(Not given in 1927-1928.)

HISTORY

Professors O'BRIEN and SULLIVAN.

History I. Medieval History.

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This course is obligatory for all Freshmen.

This course deals with the political, social, economic, and religious history of the Middle Ages, with special prefatory lecture on the Beginnings of Christianity, the Teutonic Migration, and the Origin and Rise of Mohammedanism.

Four hours a week for one semester.

Four semester hours credit.

Text: Guggenberger, History of Christian Era.

Father O'BRIEN and MR. SULLIVAN.

History II. The Protestant Revolution.



This course is obligatory for all Sophomores.

The course comprises the study of the Causes, Events and Effects of the Protestant Revolution.

Three hours a week for one semester.

Three semester hours credit.

Text: Guggenberger, History of Christian Era.

Father O'BRIEN and MR. SULLIVAN.

History III. The Era of Revolution.

This course is elective for Seniors and Juniors.

This course comprises the study of the French Revolution, the American Revolution, the Era of Napoleon and the Nineteenth Century.

Four hours a week for one semester.

Four semester hours credit.

Text: Guggenberger, History of Christian Era.

Father O'BRIEN.

History IV. American Constitutional History.

This course is elective for Seniors and Juniors.

A course in the History of the United States, 1784-1919, with special reference to the establishment and the development of the Constitution.

Four hours a week for one semester.

Four semester hours credit.

Father O'BRIEN.

History V. Academy of Contemporaneous History.

This course is elective for all students.

The course consists of the weekly sessions of the Academy, where the events of contemporary history are discussed.

MR. SULLIVAN.

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JOURNALISM

Journalism I. History of Journalism.

This course is elective for Seniors.

Origin and Development of Journalism from the Sixteenth to the Twentieth Century. Trend of Modern American Journalism and its influence on Modern Life. Formation of News gathering associations and syndicates.

Four hours a week for one half semester.

Two semester hours credit.

Text: Professor's Notes.

MR. MAURY.

Journalism II. Newspaper Advertising.

This course is elective for Seniors. Prerequisite Journalism I.

A study of the organization of Advertising, Circulation, Mechanical and Business Departments, and their respective relation to the editorial department.

Four hours a week for one half semester.

Two semester hours credit.

Text: Professor's Notes.

MR. MAURY.

Journalism III. Newspaper Technique.

This course is elective for Seniors. Prerequisite Journalism II.

News reporting, selection of news, important and unimportant. Action news, political news, freak news, feature news, human interest stories.

The Reporter: The "Beat" man, district man, general and special assignment man, out of town reporter; points to be covered and where to look for them.

Four hours a week for one half semester.

Two semester hours credit.

Text: Professor's Notes.

MR. MAURY.

Journalism IV. Newspaper Editing.

This course is elective for Seniors. Prerequisite Journalism III.

Preparation and editing of copy: the copy reader, duties and responsibility The rewrite man, qualifications and importance. The editorial, its origin and development. Various types of editorials, their structure and style.

Four hours a week for one half semester.

Two semester hours credit.

Text: Professor's Notes.

MR. MAURY.

JURISPRUDENCE

Law I. Law and Rights.

The Science of Jurisprudence. Law. Laws as Rules of Human Action. Positive Law. The sources of Law. The object of Law. Rights. Analysis of a Right. Leading Classifications of Rights.

Private Law. Antecedent Rights "In Rem." Antecedent Rights "In Personam." Remedial Rights. Abnormal Rights. Adjective Law.

Public Law. The Nature of the Topic. Constitutional Law. Administrative Law. Criminal Law. Criminal Procedure. The Law of the State as a person. Civil procedure by and against the State.

International Law. The Nature of International Law. International Persons. Substantive Law. Adjective Law. Belligerency. Neutrality.

Four hours a week for one semester.

Four semester hours credit.

Text: Professor's Notes.

MR. BIRMINGHAM.

Law II. The Application of Law.

The Application of Private Law. The Application of Public Law. The Application of International Law.

Contracts: A study of the formation, operation and discharge of contracts; damages for the breach; illegal and void contracts.

Torts: Distinction between Tort and Contract, between Tort and Crime. Specific Torts and liabilities arising from them.

Four hours a week for one semester.

Four semester hours credit.

Text: Professor's Notes.

MR. BIRMINGHAM.

LATIN

Professors Kelly, McDermott, Phelan, Quinn, Fitzgerald, McGuinn, Feeley, Gavin, Norton and O'Callahan.

Latin I.

This course is obligatory for Freshmen of the A.B. Course who have presented only two years credit in Latin.

A review of Latin Etymology and Syntax. Review of Caesar's Gallic War with special reference to historical details contained therein.

A study of Cicero's Orations against Catiline, with special reference to the life and times of Cicero.

Six hours a week and one semester.

Five semester hours credit.

Texts: Caesar's Gallic War. Cicero's Orations.

Mr. McGuinn.

Latin II.

This course is obligatory for all Freshmen of the A.B. Course, who have presented only two years of credit in Latin. Prerequisite Latin I.

This course is a continuation of Latin I and comprises further study of Cicero's Orations against Catiline, study of Livy, and the special study of Latin Lyric Poetry through the reading of the Odes of Horace.

Nine hours a week for one semester.

Eight semester hours credit.

Texts: Cicero's Orations.

Livy's History of Rome.

Horace's Odes.

MR. MCGUINN.

Latin III. Latin Composition.

This course is obligatory for all Freshmen in the A.B. Course. Two written exercises a week. Prose composition in imitation of Cicero's style. All exercises are based on Bradley's Aids to Latin Composition.

Two hours a week for two semesters.

Two semester hours credt.

Text: Bradley's Aids to Latin Composition.

Professors Kelly, McDermott, Phelan, Quinn, Fitzgerald, McGuinn, Feeley, Gavin, Norton and O'Callahan.

Latin IV.

This course is obligatory for all Freshmen of the A.B. Course who have presented three or four years credit in Latin. Prerequisite Latin II.

A study of Cicero's "Pro Archia" with the analysis of Cicero's opinion of Humanistic studies and their influence on man. Study of Horace's "Ars Poetica," with an analysis of the canons on Art and Literature in general, as there exemplified.

Six hours a week for one semester.

Five semester hours credit.

Texts: Cicero's Pro Archia. Horace's Ars Poetica.

Mr. FITZGERALD, Mr. FEELEY, Mr. GAVIN, Mr. NORTON and Mr. O'CALLAHAN.

Latin V.

This course is obligatory for all Freshmen who have presented three or four years credit in Latin. Prerequisite Latin IV.

This course is a continuation of Latin IV and comprises the study of Latin Lyric Poetry as exemplified in the Odes of Horace. A study of Cicero's "Pro Marcello" and Livy's "History of Rome."

Six hours a week for one semester.

Five semester hours credit.

Texts: Horace's Odes.

Cicero's Pro Marcello.

Livy's History of Rome.

Mr. FITZGERALD, Mr. FEELEY, Mr. GAVIN, Mr. NORTON and Mr. O'CALLAHAN.

Latin VI.

This course is obligatory for all Sophomores in the A.B. Course. Prerequisite Latin V.

A study of Cicero's "Pro Lege Manilia," with a thorough analysis of the principles of Oratorical Composition as therein exemplified. A study of the Latin Satirist Horace and his influence on Latin Literature.

Five hours a week for one semester.

Four semester hours credit.

Texts: Cicero's Pro Lege Manilia.

Horace's Satires, Epodes and Epistles.

Father Kelly, Father McDermott, Father Phelan and Father Quinn.

Latin VII.

This course is obligatory for all Sophomores in the A.B. Course. Prerequisite Latin VI.

This course is a continuation of Latin VI in which a further study is made of the principles of Oratorical Composition as exemplified in Cicero's "Pro Milone." A study of Tacitus' Annales.

Five hours a week for one semester.

Four semester hours credit.

Texts: Cicero's Pro Milone.
Tacitus' Annales..

Father Kelly, Father McDermott, Father Phelan and Father Quinn.

Latin VIII.

This course is elective for Juniors and Seniors of the A.B. Course.

Special study of the principles of Oratorical Composition as outlined in Cicero's "De Oratore." A study of the style of Cicero as seen in the Tusculan Disputations. Selections from the letters of Seneca and from Plautus, study of the Latin Fathers, of the Germania of Tacitus and the letters of Pliny.

A course of textual criticism is also given.

Four hours a week for one semester.

Four semester hours credit.

Texts: Cicero, De Oratore and Tusculan Disputations.

Plautus; Tacitus, Germania; Pliny; Latin Fathers.

Mr. FITZGERALD.

MATHEMATICS

Mathematics I. Trigonometry.

This course is for Freshmen in the A.B. Course who have not offered Plane Trigonometry for admission.

An introductory course in Trigonometry, treating the functions of Acute Angles, the Solution of Right Triangles and Oblique Triangles, Goniometry. Construction of Logarithmic Tables. Surveying.

Three hours a week for one semester.

Three semester hours credit.

Text: Plane Trigonometry, Wentworth and Smith.

Mr. ZAGER. Mr. Schroeder.

Mathematics II. Trigonometry.

This course is obligatory for Freshmen in the Ph.B. Course who have not offered Trigonometry for admission.

A study of the six elementary functions of the Acute Angle. Goniometry. Solution of Right and Oblique Triangles. Use of Logarithmic Tables with Interpolation. Application of formulas to problems in surveying.

Four hours a week for one semester.

Four semester hours credit.

Text: Plane Trigonometry, Wentworth and Smith.

MR. ZAGER.

Mathematics III. Analytic Geometry.

This course is obligatory for Freshmen in the Ph.B. Course.

Loci and their equations. The Straight Line. The Circle. The Parabola. The Ellipse. The Hyperbola. Transformation of Coordinates. Lines and surfaces in space.

Four hours a week for one semester.

Four semester hours credit.

Text: Analytic Geometry, Wentworth.

MR. SCHROEDER.

Mathematics IV. Differential Calculus.

This course is elective for Juniors. Prerequisite Mathematics I or II.

A study of advanced phases of differentials as applying to functions of one or more variables, with application to curves, maxima and minima, rates, etc.

Four hours a week for one semester.

Four semester hours credit.

Text: Differential and Integral Calculus, Love.

MR. SCHROEDER.

Mathematics V. Integral Calculus.

This course is elective for Juniors. Prerequisite Mathematics IV.

A study of the methods of integration, definite integrals and their applications to curves, areas, volumes, problems in mechanics and physics. Use of infinite series of integration.

Four hours a week for one semester.

Four semester hours credit.

Text: Differential and Integral Calculus, Love.

MR. SCHROEDER.

mathematics VI. Differential Equations.

This course is elective for Seniors. Prerequisite Mathematics V.

A study of the derivation of equations of the first and second order, and their application to problems in geometry and the sciences.

Four hours a week for one semester.

Four semester hours credit.

Text: Differential and Integral Calculus, Love.

MR. ZAGER.

ORATORY AND ELOCUTION

This course is obligatory for Freshmen and Sophomores.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class

for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

One hour each week two years.

Four semester hours credit.

PHILOSOPHY

Professors Boehm, Corrigan, Creeden, Doherty, Duarte, Sullivan.

Philosophy I. Dialectics or Formal Logic.

This course is obligatory for all Juniors.

Definition and Division of Philosophy. Natural and Scientific Logic.

Material Elements of Logic. Acts of the mind: Ideas, Judgments, Reasoning. Nature of these acts, their kinds, properties and external expression.

Formal Elements of Logic:

Conclusion from a combination of judgments: its requisites and external expression. Precepts and Laws of Reasoning. Forms of Argumentation.

Methods of Reasoning: Deductive: The syllogism, demonstrative, probable, sophistic. Fallacies. Inductive: Complete and Incomplete. Its nature, requisites, use and abuse.

Nine hours a week for one half semester.

Four semester hours credit.

Text: Essentials of Formal Logic, Mahony, S.J.

Father Boehm, Father Doherty, Father Duarte and Father Sullivan.

Philosophy II. Criteriology or Applied Logic.

This course is obligatory for all Juniors. Prerequisite Philosophy I.

The study of Truth. Logical and Moral Truth. Falsity.

The study of Truth and Falsity as found in the Judgment.

The study of the mind in relation to Truth. Ignorance. Doubt. Opinion. Nature and Kinds of Certitude.

Truth: its nature and kinds.

Logical Truth. Its attainment. States of the mind with regard to Truth.

Certitude. Its nature and kinds.

Scepticism: Kinds: Universal. Methodical Doubt. Agnosticism. Materialism. Positivism. Idealism. Christian Science. Rationalism. Traditionalism.

Means of attaining Truth. Our cognoscitive faculties. Senses: external and internal. Intellect. Authority.

Approximate and ultimate criteria of Truth. Objective evidence as the ultimate criterion of Truth.

Nine hours a week for one half a semester.

Four semester hours credit.

Texts: Notes on Logic. Boston College Press.

Father Boehm, Father Doherty, Father Duarte and Father Sullivan.

Philosophy III. Ontology.

This course is obligatory for all Juniors. Prerequisite Philosophy II.

Being, its objective concept. Essence. States of Being: Existence; Possibility, internal and external. Source of internal Possibility. Kinds of Being: Substance and accident. Hypostasis and personality. Distinction between nature and person. Separability of accident from substance. Species of accidents.

Attributes of Being: Unity, individuality. Identity and distinction. Truth and goodness of Being. Perfection of Being. Simple and compound being. Finite and infinite being. Order and beauty of Being. Causes of Being. Intrinsic and extrinsic causes. Principle of causality.

Nine hours a week for one half semester.

Five semester hours credit.

Text: Notes on Ontology, Boston College Press.

Father Boehm, Father Doherty, Father Duarte and Father Sullivan.

Philosophy IV. Cosmology.

This course is obligatory for all Juniors. Prerequisite Philosophy III.

The origin of the world. Monism. Pantheism: the absurdity of Pantheism; the various systems of Pantheism. Materialism.

Creation. Formation and finality of the world. The notion of creation; the possibility of creation; the possibility of temporary creation.

The formation of the world in general; the formation of our earth in particular. The final cause of creation.

The constitutive properties of bodies. Preliminary notions. Atomism, Dynamism, Hylomorphism. Prime matter and substantial form. Substantial changes. Scholastic system of constitution of bodies.

The laws of Nature. Preliminary notions. The reality and necessity of physical laws.

Miracles. Definition of miracles. The possibility of miracles. The cognoscibility of miracles.

Philosophy V. Fundamental Psychology.

This course is obligatory for all Seniors. Prerequisite Philosophy IV.

Life in General: Empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; Scholastic concept of life; the three essentially different grades of life; the prime principle of life.

Plant life: the vegetative functions—nutrition, growth and reproduction; the plant as a living body; the unity, divisibility and material nature of the plant soul.

Animal life; sensitive life as specifically characteristic of the brute animal; instinct and intelligence; the material nature of the brute animal soul.

Origin of life: The Scholastic Theory on the origin of the first living bodies; refutation of Spontaneous Generation; the Scholastic doctrine on the origin of species of plants and animals; Biologic Evolution.

Five hours a week for one half semester.

Two and a half semester hours credit.

Text: Fundamental Psychology, Dolan, S.J.

Father CREEDEN and ASSISTANT.

Philosophy VI. Advanced Empirical Psychology.

This course is obligatory for all Seniors. Prerequisite Philosophy V.

Man's various permanent, mental powers known as the faculties of the human mind.

The empirical study of sensitive life in man; conscious and unconscious activities; the nature and properties of sensation; the external and internal sense perceptions; dreams, delusions and hallucinations. Modern theories of Descartes, Locke, Berkeley, Hume, Mill, Bain, Kant and Spencer on the external sense perception of the material world; the Scholastic doctrine. Sense appetency; bodily movement, involuntary and voluntary; modern theories on the origin of voluntary bodily movement; the Scholastic Theory; Pleasure and Pain.

The empirical study of intellectual life in man: the cognoscitive faculty known as the intellect; the immaterial nature of the intellect; the relation of the intellect to the brain; the universal idea; the theories of Plato, Descartes, Spinoza. Leibnitz and Kant on the origin of the idea; Empiricism, Sensism, Positivism; the Scholastic Theory on the origin of the idea. The immaterial appetitive faculty called the will: the freedom of the will.

Five hours a week for one half semester.

Two and a half semester hours credit.

Text: Advanced Psychology, Dolan, S.J.

Father CREEDEN and ASSISTANT.

Philosophy VII. Advanced Rational Psychology.

This course is obligatory for all Seniors. Prerequisite Philosophy VI.

A study of the human soul; its substantiality, simplicity, spirituality, individuality and immortality; refutation of false theories on the Ego advocated by Kant, Hume, Mill and James; the relation of man's soul to his body; refutation of various Monistic Theories about the psycho- physical activities of man; the creation of the human soul by God; refutation of Anthropologic Evolution.

Five hours a week for one half semester.

Two and a half semester hours credit.

Text: Advanced Psychology, Dolan, S.J.

Father CREEDEN and ASSISTANT.

Philosophy VIII. Natural Theology.

This course is obligatory for all Seniors. Prerequisite Philosophy VII.

Atheism, Agnosticism, Pantheism, Deism, Theism.

The Existence of God: The reasoning proof of God's existence; refutation of the immediate, intuitive vision of God as postulated by the Ontologists; refutation of the ontological argument of St. Anselm, Descartes and Leibnitz: argument from Traditionalism rejected; refutation of Kant's argument; the certain proof of God's existence—the metaphysical argument; the ontological argument, the cosmological argument, the moral argument.

The Essence of God: The unproduced cause of the universe; the unicity of God: the absolute self-sufficiency of God; God as a personal and necessary Being.

The Divine Attributes—God is infinite, absolutely simple, physically and morally immutable, eternal and immense; divine knowledge; the divine will; God's omnipotence.

God and the World: the Creator: God's preservation of all His creatures in existence; God's concurrence with the activities of His creatures; Divine Providence; the problem of evil in the world.

Supplementary Questions—Modern philosophers—the materialistic and pantheistic concepts of God.

Five hours a week for one half semester.

Two and a half semester hours credit.

Text: Natural Theology, Dolan, S. J.

Father CREEDEN and ASSISTANT.

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Philosophy IX. General Ethics.

This course is obligatory for all Seniors. Prerequisite Philosophy IV.

Definition, nature, object and necessity of Ethics.

Subjective and Objective ultimate end of man. Human action, its merit and imputability.

Morality of human acts. Norm of Morality, true and false.

Utilitarianism and Hedonism. Mill and Spencer. External norm is law, eternal, natural and positive. Nature and origin of moral obligation, human and divine. Kant's Categorical Inspiration. Internal norm is consciousness.

Five hours a week for one semester.

Four semester hours credit.

Texts: Fundamental Ethics, Corrigan, S.J.

Father CORRIGAN and ASSISTANT.

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Philosophy X. Special Ethics.

This course is obligatory for all Seniors. Prerequisite Philosophy IX.

Man's duty to his Creator. Obligation of Inward and Outward worship of God. Rationalism. Indifferentism.

Man's duty to himself. Obligation of self preservation. Suicide.

Man's duties to his neighbor. Duties to the intellect. Lying. Mental Reservation. Duties to our Will. Duties to our Bodies. Direct and Indirect killing. Duelling. Self Defense. Duties to our property. Communism and Socialism. Theories of Henry George and Spencer on the right of property. Restitution. Relation of Capital and Labor. Trade Unions. Strikes. Society: Its origin and nature

in the abstract. Doctrine of Hobbes and Rousseau. Its nature and object in the concrete.

Domestic Society: Its nature and end. In the abstract it comes from God; hence the absurdity of the Social Contract of Rousseau. In the concrete it is determined by some human fact.

Stability of civil society: Liberty, true and false. Tyranny. Usurpation. Transmission of Civil Authority. Function of Civil Society: Legislative, Judicial, Executive. Freedom of Worship and of the Press. State Education.

International Society. Foundation of International Law. Mutual relation of nations. Nature and justice of war. Rights of Neutrals. Arbitration.

Religious Society: Its nature, origin and rights. Relation to Civil Society. Independent of the State. Investiture. Veto of secular rulers in the election of the Pope.

Five hours a week for one semester.

Four semester hours credit.

Texts: Social Ethics, Corrigan, S.J.

Father Corrigan and Assistant.

Philosophy XI. History of Philosophy.

This course is elective for Seniors. Prerequisite Philosophy IV.

Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaishesika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy: The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius, St. John of Damascus, Erigena, Avicenna, Averroes, Alexander of Hales, St. Bonaventure, Albertus Magnus, St. Thomas Aquinas, Roger Bacon, Duns Scotus, Raymundus Lullus, William of Occam, Peter d'Ailly, Tauler, Gerson, Nicholas of

Cusa, the Mystics, the Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Modern Philosophy: Descartes and his followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Liebnitz. Wolff. Berkley. Rousseau. The Scottish School. The Transcendentalists: Kant, Fichte, Schelling and their schools of thought. Herbert and Schopenhauer. Krause and Hegel. The Non-Kantians. Von Hartmann. Trendenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

PHYSICS

Physics I. Mechanics, Sound and Heat.

This course is obligatory for Juniors in the A. B. Course and Sophomores in the Ph.B Course.

Mechanics of Solids, Liquids and Gases. Theory and general principles of Kinematics, with practical problems in Motion, Velocity, Acceleration, Vectors, Curvilinear Motion, and Simple Harmonic Motion. Theory and general principles of Dynamics with practical problem in Force, Work, Power, Energy, Moments, Machines and Equilibrium. Theory and general principles of Hydraulics, Hydrostatics and Pneumatics, with practical problems in Pressures, Buoyancy, Densities, and Boyle's Law. Kinetic Theory and Molecular motions and forces.

Wave Motion and Sound. The theory of wave-motion; the production and propagation of sound; resonance; interference; musical instruments and hearing; the acoustics of auditoriums.

Heat: Lectures and problem work on expansion, calorimetry, change of state, kinetic theory of matter, radiation and temperature, and an introduction to thermodynamics.

Four hours a week for one semester.

Three semester hours credit.

Text: General Physics, Crew.

Father CRAWFORD.

Physics II. Light, Electricity and Magnetism.

This course is obligatory for Juniors in the A. B. Course and Sophomores in the Ph.B. Course.

Optics: General Theory of Lenses and Mirrors, Dispersion, Interference, Reflection and Refraction, Polarization, Spectroscopy.

Electricity and Magnetism: General electrostatic theory. Magnetism, Magnetic Field of a Current, Distribution of Current. Electromagnetic Induction, Alternating Current Theory.

Wireless Telegraphy and Telephony.

Four hours a week for one semester.

Three semester hours credit.

Text: General Physics, Crew.

Father CRAWFORD.

Physics III. Laboratory Work.

This course is obligatory for Juniors in the A.B. Course.

A general course in practical application of the principles learned in Physics I and II.

One Laboratory Period a week.

One semester hour credit.

Text: Professor's Notes.

Father CRAWFORD and ASSISTANTS.

Physics IV. Laboratory Work.

This course is obligatory for Sophomores in the Ph. B. Course.

A more extensive course than Physics III, including more advanced work in Molecular Physics, Heat and Electricity.

Two Laboratory Periods a week.

Two semester hours credit

Text: Professor's Notes.

Father Crawford and Assistants.

RELIGION

Fathers Dolan, Driscoll, Eberle, Kelley, McDermott, O'Brien, Phelan.

Religion I. Religion in General.

This course is obligatory for all Freshmen.

Revelation, Natural and Supernatural. Miracles and Prophecies. Documents of Christian Revelation, Historic Value. Authenticity, Integrity and Reliability of the Gospel. Proofs of the Divinity of the Mission of Jesus Christ, and of his work, the Christian Religion.

Two hours a week for one semester.

Two semester hours credit.

Text: The Defence of the Catholic Church, Doyle, S.J.
Father Dolan, Father Driscoll and Father Eberle.

Religion II. Church of Christ.

This course is obligatory for all Freshmen. Prerequisite Religion I.

The Infallibility of the Teaching Body. Promise of Primacy. Nature and character of Christ's Church. The Marks of the Church. The Infallibility of the Pope. The Bishops. Church and State.

Two hours a week for one semester.

Two semester hours credit.

Text: The Defence of the Catholic Church, Doyle, S.J.

Father Dolan, Father Driscoll and Father Eberle.

Religion III. Grace and the Sacraments.

This course is obligatory for all Sophomores.

Grace, its nature and kinds. The Sacraments in general. Baptism, Confirmation, Holy Eucharist.

Two hours a week for one semester.

Two semester hours credit.

Text: Handbook of Religion, Wilmers, S.J.

Father Driscoll, Father Eberle, Father Kelley, Father McDermott and Father Phelan.

Religion IV. The Sacraments.

This course is obligatory for all Sophomores. Prerequisite, Religion III.

The Mass, Penance, Extreme Unction, Holy Orders, Matrimony. The Church as a means of Salvation.

Two hours a week for one semester.

Two semester hours credit.

Text: Handbook of Religion, Wilmers, S.J.

Father Driscoll, Father Eberle, Father Kelley, Father McDermott and Father Phelan.

Religion V. Fundamental Apologetics.

This course is obligatory for all Juniors. Revelations in general. Primitive, Patriarchal, Mosaic Revelations. Christian Revelations. Miracles.

Two hours a week for one semester.

Two semester hours credit.

Text: Handbook of Religion, Wilmers, S.J.

Father Boehm, Father Doherty, Father Duarte and Father Sullivan.

Religion VI. Fundamental Apologetics.

This course is obligatory for all Juniors. Prerequisite, Religion V.

The institution and end of the Church. The Constitution of the Church, the marks of the Church. Primacy of St. Peter and of the Popes, his successors. Primacy of Jurisdiction. The teachings of the Church. Source of the Church's teachings; Holy Scripture, Tradition. The Rule of Faith.

Two hours a week for one semester.

Two semester hours credit.

Text: Handbook of Religion, Wilmers, S.J.

Father Boehm, Father Doherty, Father Duarte and Father Sullivan.

Religion VII. Essence and Existence of God.

This course is obligatory for all Seniors.

Existence and nature of God. Divine attributes.

Two hours a week for one semester.

Two semester hours credit.

Text: Handbook of Religion, Wilmers, S. J.

Father RICE.

Religion VIII. Creation and Redemption.

This course is obligatory for all Seniors. Prerequisite, Religion VII.

The Unity of God, The Blessed Trinity, The Creation of the World.

Creation and fall of man. The Incarnation and the Redemption.

Two hours a week for one semester.

Two semester hours credit.

Text: Handbook of Religion, Wilmers, S. J.

Father O'BRIEN.

SOCIOLOGY

Sociology I.

This course is elective for all Seniors.

The science of Sociology, aim, definition, scope.

Human Groups. The study of group phenomena. Personal behavior and group life. The historical developments of group life. Geographic, biologic, psychologic, sociologic factors.

The family group. The play group. The occupational group. The community group. The educational group. The religious group. Rural and urban groups. Racial groups.

Group control. The nature of group control. Control through public opinion and law. Control through art. Personal control. Problems. Leadership.

Anti-group conduct. Causes. Apprehension and trial of offenders. Punishment and reformation. Juvenile delinquency.

Group Progress and Socialized Thinking. Social surveys and research. Social work and reform. Social telesis.

Four hours a week for one semester.

Four semester hours credit.

Texts: Introduction to Sociology, Bogardus.

Father Corrigan.

SPANISH

Spanish I.

This course is obligatory for all Freshmen.

Review of grammar; composition, conversational exercises.

Four hours a week for one semester.

Four semester hours credit.

Texts: Spanish Grammar, Seymour & Carnahan. Gil Blas de Santillana, Isla.

Mr. Conlin.

Spanish II.

This course is obligatory for all Sophomores. Prerequisite Spanish I.

This course is a continuation of Spanish I. The reading and interpretation of standard works of literature. A detailed review of grammar by means of oral and written composition.

Three hours a week for one semester.

Three semester hours credit.

Texts: Don Quixote, Cervantes. Vasco Nunez de Balboa, Quintana.

Mr. Conlin.

Spanish III.

This course is elective for Juniors and Seniors. Prerequisite Spanish II.

A survey of the Spanish literature of the eighteenth and nineteenth centuries. Modern Spanish drama.

Four hours a week for one semester.

Four semester hours credit.

Texts: Spanish Conversation and Composition, Seneca.

Advanced Spanish Composition, Cool.

Selected Readings, José, Valdes.

MR. CONLIN.

THE BACHELOR OF ARTS COURSES

The aim of these courses as outlined in the Statement of The System of Education on pages 26-29, is chiefly attained through the study of Literature, History and Philosophy; however, a proportionater emphasis is given to Mathematics and the natural sciences. The education thus acquired will serve as a solid foundation for future specialization in any professional or industrial career which the student may decide to pursue.

THE BACHELOR OF PHILOSOPHY COURSES

These courses are intended for those who have not studied Latin and Greek in High School, and who are consequently ineligible to pursue the A.B. Course. As alternatives for Latin and Greek in Freshman and Sophomore, they study Modern Language, Analytic Geometry and General Chemistry in Freshman; Modern Language, Analytic Chemistry, College Algebra in Sophomore. The course in Junior and Senior is identical with the A.B. Course. Cf. page 108 sq.

THE BACHELOR OF SCIENCE COURSES

These courses are intended primarily for those who desire to pursue postgraduate studies in science or medicine. For this purpose fundamental and advanced courses are given in chemistry, biology, physics and mathematics, while the cultural development is attained by the study of English, History and the Romance Languages.

The schedules of the various Bachelor of Science courses will be found on pages 110 and 111.

THE PRE-MEDICAL COURSE

The two-year pre-medical course has been discontinued. Hereafter all students will be obliged to take a full four-year course, leading to the degree of A.B., or Ph.B. During this time, while pursuing the regular course, they will take all the subjects prescribed by the American Medical Association for pre-medical students, but in a much more thorough and broad scope. Not only will they meet all the requirements of the Council on Education of the A. M. A., but they will offer ten semester hours in Chemistry, two in Physics, eight in Biology and six in English over and above that required by the Council for those subjects. The details of the subjects studied in this course will be found in the schedules on page 106 sq.

THE PRE-LEGAL COURSES

Various studies especially valuable for the preliminary education of a lawyer have been designated "Pre-Legal Courses." They are the basic principles on which he is to build the structure of his future knowledge of the juridical relations between the individual and the state.

There is a two-year course adapted to the requirements of those law schools to which admission is granted after two years of college work.

A complete four-year course in pre-legal training is available for all those who are desirous of obtaining the degree of A.B., Ph.B., or B.S. before entering a School of Law.

SCHEDULE OF PERIODS PER WEEK

Periods Are of at Least Fifty Minutes' Duration

BACHELOR OF ARTS COURSE

General

	FRESHMA	N YE	AR		SOPHOMORE YEAR			
		First Sem.	Sec. Sem.	Cred- its		First Sem.	Sec. Sem.	Cred- its
	English	5 5	5 5	10	Chemistry	4	ъеш. 4	8
	_				_			
	Greek	4	4	8	English	3	3	6
	History	4	0	4	Greek	4	4	8
	Latin	6	6	8	History	0	3	3
	Modern Language	0	4	4	Latin	6	6	8
	Public Speaking	1	1	0	Modern Language	3	0	3
	Religion	2	2	0	Public Speaking	1	1	0
	*Trigonometry	(3)	0	(3)	Religion	2	2	0
				`				
		22	22	34		23	23	36
	JUNIOR	YEA	R	•	SENIOR	YEA	R	
		First Sem.	Sec. Sem.	Cred- its		First Sem.	Sec. Sem.	Cred- its
	Philosophy	9	9	16	Ethics	5	5	8
	Physics	5	5	10	Psychology	5	5	8
	Religion	2	2	0	Religion	2	2	0
	Electives	4	4	. 8	Electives	8	8	16
	110001100							
,		20	20	9.4		20	20	32
		40	20	34		20	40	34

BACHELOR OF ARTS COURSE

Pre-Medical

FRESHMA	N YE	AR		SOPHOMOR	E YI	EAR	5 6
	First		Cred-		First Sem.	Sec.	Cred- its
	Sem.	Sem.	its		ъеш.	ъеш.	its
English	5	5	10	Chemistry	4	4	8
Greek	4	4	8	English	3	3	6
History	4	0	4	Greek	4	4	8
Latin.	6	6	8	History	0	3	3
Modern Language	0	4	4	Latin	6	6	8
Public Speaking	1	1	0	Modern Language	3	0	3
Religion	2	2	0	Public Speaking	1	1	0
*Trigonometry	(3)	0	(3)	Religion	2	2	0
					_		
	22	22	34		23	23	36

^{*}For those who have not studied it in secondary school.

JUNIOR	YEA	R		SENIOR YEAR				
	First Sem.		Cred- its		First Sem.		Cred- its	
Philosophy	9	9	16	Ethics	5	5	8	
Physics	5	5	10	Psychology	5	5	8	
Religion	2	2	0	Religion	2	2	0	
Chemistry (Qual.)	4	4	8	Chemistry (Org.)	4	4	8	
Biology	4	4	8	Biology	4	4	8	
	24	24	42		20	20	32	

BACHELOR OF ARTS COURSE												
			Pre-l	Legal								
FRESHMA	N YE	AR		SOPHOMORE YEAR								
		Sec. Sem.	Cred- its		First Sem.	Sec. Sem.	Cred- its					
English	5	5	10	Chemistry	4	4	8					
Greek	4	4	8	English	3	3	6					
History	4	0	4	Greek	. 4	4	8					
Latin	6	6	8	History	0	3						
Modern Language	e 0	4	4	Latin	6	6	8					
Public Speaking	1	1	0	Modern Language		0	3					
Religion	2	2	0	Public Speaking	1	1	0.					
*Trigonometry	(3)	0	(3)	Religion	2	2	0					
	22	22	34		<u>-</u> 23	23	36					
JUNIOR	YEA	R		SENIOR YEAR								
	First Sem.		Cred- its		First Sem.		Cred- its					
Philosophy	9	9	16	Ethics	5	5	8					
Physics	5	5	10	Psychology	5	5	8					
Religion	2	2	0	Religion	2	2	0					
Economics	4	4	8	Jurisprudence	4	4	8					
			_	Sociology	4	0	4					
	20	20	34	Government	0	4	4					
					— 20 ⁻	20	32					

THE BACHELOR OF PHILOSOPHY COURSE

General

FRESHMA	N YE	AR		SOPHOMORE YEAR				
	First Sem.		Cred- its		First Sem.		Cred- its	
English	4	4	8	English	3	3	6	
Evidences of Reli	g. 2	2	0	Evidences of Reli	g. 2	2	0	
History	4	0	4	History	0	3	3	
Modern Languag	e 0	4	4	Modern Language	e 3	0	3	
Mathematics	4	4	8	Chemistry	4	4	8	
Chemistry	4	4	8	Public Speaking	1	1	0	
Public Speaking	1	1	0	Physics	6	6	12	
	19	19	32		19	19	32	
JUNIOR	YEA	R		SENIOR YEAR				
	First Sem.		Cred- its		First Sem.		Cred- its	
Philosophy	9	9	16	Ethics	5	5	8	
Evidences of Reli	g. 2	2	0	Psychology	5	5	8	
Chemistry	5	5	10	Evidences of Reli	g. 2	2	0	
Electives	4	4	8	Electives	8	8	16	
	20	20	34		20	20	32	

THE BACHELOR OF PHILOSOPHY COURSE

Pre-Medical

FRESHMA	N YE	AR		SOPHOMORE YEAR				
	First Sem.	Sec. Sem.	Cred- its	,	First Sem.	Sec. Sem.	Cred- its	
English	4	4	8	English	3	3	6	
Evidences of Relig	g. 2	2	0	Evidences of Relig	g. 2	2	0	
History	4	0	4	History	0	3	3	
Modern Language	0	4	4	Modern Language	3	0	3	
Mathematics	4	4	8	Chemistry	4	4	8	
Chemistry	4.	4	8	Public Speaking	1	1	0	
Public Speaking	1	1	0	Physics	6	6	12	
	19	19	32		19	1 9	32	

SOPHOMORE YEAR

JUNIOR YEAR SENIOR YEAR First Sec. Cred-Sem. Sem. its First Sec. Cred-Sem. Sem. its Chemistry **Ethics** Philosophy Psychology Religion Religion Biology Chemistry (Org.) Biology

THE BACHELOR OF PHILOSOPHY COURSE

Pre-Legal

FRESHMAN YEAR

	_ ,							
	First Sem.		Cred- its		First Sem.		Cred- its	
English	4	4	8	English	3	3	6	
Evidences of Relig	g. 2	2	0	Evidences of Relig	g. 2	2	0	
History	4	0	4	History	0	3	3	
Modern Language	0	4	4	Modern Language	3	0	3	
Mathematics	4	4	8	Chemistry	4	4	8	
Chemistry	4	4	8	Public Speaking	1	1	0	
Public Speaking	1	1	0	Physics	6	6	12	
	19	19	32		19	19	32	

JUNIOR	YEAR	SENIOR	YEAR

	First Sem.		Cred- its		First Sem.		Cred- its
Philosophy	9	9	16	Ethics	5	5	8
Chemistry	5	5	10	Psychology	5	5	8
Religion	2	2	0	Religion	2	2	0
Economics	4	4	8	Jurisprudence	4	4	8
				Sociology	4	0	4
	20	20	34	Government	0	4	4
					—		
					20	20	32

THE BACHELOR OF SCIENCE COURSE In Chemistry

FRESHMAN YEAR				SOPHOMORE YEAR				
	First Sem.	Sec. Sem.	Cred- its		First Sem.	Sec. Sem.	Cred- its	
Chemistry	6	6	12	Calculus	4	4	8	
English	4	4	8	Chemistry (Qual.)	4	4	. 8 .	
History	4	0	4	English	3	3	6	
Mathematics	4	4	8	History	0	4	4	
Modern Language	0	4	4	Modern Language	4	0	4	
Public Speaking	1	1	2	Physics	5	5	10	
Religion	2	2	0	Public Speaking	1	1	2	
	-			Religion	2	2	0	
	21	21	38					
					23	23	42	

JU	NIOR	YEA.	R		SENIOR	YEA	R	
		First		Cred-		First		Cred.
		Sem.	Sem.	its		Sem.	Sem.	its
Chemistry ((Quant.	.) 5	5	10	Ethics	5	5 ·	8
Chemistry	(Org.)	5	5	10	Physical Chem.	5	5	10
Philosophy		9	9	16	Psychology	5	5	8
Religion		2	2	0	Religion	2	2	0
Elective		4	4	8	Elective	4	4	8
			_					
		25	25	44		21	21	34

THE BACHELOR OF SCIENCE COURSE

In Biology

SOPHOMORE YEAR

FRESHMAN YEAR

2 1111011111				201101101111111111111111111111111111111					
	First Sem.		Cred- its		First Sem.		Cred- its		
Chemistry	6	6	12	Botany ·	4	4	8		
English	4	4	8	Calculus	4	4	8		
History	4	0	4	English	3	3	6		
Mathematics	4	4	8	History	0	4	4		
Modern Language	0	4	4	Modern Language	4	0	4.		
Public Speaking	1	1	2	Physics	5	5	10		
Religion	2	2	0	Public Speaking	1	1	2		
				Religion	2	2	0		
	21	21	38						
					92	22	49		

JUNIOR YEAR

SENIOR YEAR

	First Sem.	Sec. Sem.	Cred- its		First Sem.	Sec. Sem.	Cred- its
Embryology	4	4	8	Ethics	5	5	8
Philosophy	9	9	16	Histology	4	4	8
Religion	2	2	0	Psychology	5	5	8
Zoology	4	4	8	Religion	2	2	0
Elective	4	4	8	Elective	.4	4	8
			-			sain.	
	23	23	40		20	20	32

THE BACHELOR OF SCIENCE COURSE

In Physics

FRESH	MA	N	YEAF	₹.
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SOPHOMORE YEAR

	First Sem.		Cred- its		First Sem.		Cred- its
Chemistry	6	6	12	Calculus	4	4	8
English	4	4	8	Descriptive Geom.	4	4	8
History	4	.0	4	English	3	3	6
Mathematics	4	4	8	History	0	4	4
Modern Language	0	4	4	Modern Language	4	0	4
Public Speaking	1	1	2	Physics	4	4	8
Religion	2	2	0	Public Speaking	1	1	2
	_	_		Religion	2	2	0
	21	21	38	2.0		_	
					22	22	40

JUNIOR YEAR

SENIOR YEAR

	First Sem.		Cred- its		First Sem.		Cred- its
Differ. Equations	4	4	8	Ethics	5	5	8
Philosophy	9	9	16	Physics (Adv.)	5	5	10
Physics	8 =	8	16	Psychology	5	5	8
Religion	2	2	0	Religion	2	2	0
Elective	4	4	8	Elective	4	4	8
	27	27	48		22	22	24

TWO-YEAR

Pre-Legal Course

FIRST Y	EAR) V		SECOND	YEA	R	
	First Sem.	Sec. Sem.	Cred- its		First Sem.	Sec. Sem.	Cred- its
Economics or				English	3	3	6
Accountancy	4	4	8	Ethics	0	6	5
English	4	4	8	Government	0	4	4
History	4	0	4	History	0	4	4
Modern Language	0	4	4	Jurisprudence	4	4	8
Philosophy	6	6	10	Modern Language	4	0	4
Public Speaking	1	1	0	Psychology	6	0	5
Religion	2	2	0	Religion	2	2	0
				Sociology	4	0	4
	21	21	34				
					23	23	40

SPECIAL ATTENTION CALLED TO THE ANNUAL EXPENSE REQUIREMENTS

Since this institution is not endowed, it is normally dependent for support and development on the fees paid for tuition and for other collegiate requirements. The following rules, therefore, must be strictly observed.

The payment of tuition and the "Student Activities" fee shall be made, by mail or in person, semi-annually in advance and not later than the day assigned in the calendar for the formal opening of the college classes. A student who fails to comply with this obligation on the date prescribed thereby forfeits his enrollment, as heretofore, and will be regarded by the Dean as temporarily suspended and ineligible for class. Enrollment will likewise be forfeited by failure to meet exceptional deferred payments on the dates assigned. Enrollment thus forfeited or suspended can be restored only on payment of all dues and an additional fee of \$5.00.

Petitions for exceptional financial arrangements or for deferred payments will not be considered before September 1st nor later than September 15th. Exceptional arrangements are valid for one year only.

The registration of new students includes the payment of tuition and student activities fee together with the matriculation fee.

Assignment to classes will be made only on presentation of a payment card from the Treasurer.

Holders of Scholarships are exempt from the tuition fee but must pay all other fees at the time prescribed. A Scholarship is forfeited whenever the holder of such scholarship fails to attain an average of 75% for any one semester. This same rule applies to holders of Partial Scholarships or Reductions.

Excepting in the case of new students, payment of fees on school days will not be accepted until after class hours.

Special arrangements must be made by those who are taking special courses. No refund of fees will be made except in the case of prolonged illness (for more than half a semester) or permanent withdrawal before December 1st or April 1st.

The "Student Activities" fee entitles the student to subscription for the "Stylus" and the "Heights," to the usual athletic reductions during the football and baseball seasons, and to a ticket of admission to the annual college concert, the annual college play and to various extra-curricular lectures provided by the College authorities.

Fee for Examination in any Conditioned	
subject	5.00
Fee for Deferred payments (each semester)	5.00
Fee for Matriculation (payable only once)	5.00
Fee for Tuition (payable semi-annually in	
advance)	200.00
Fee for Certificates, Marks, etc	1.00
Fee for Student Activities (payable with	
tuition)	20.00
Fee for Library (payable with tuition)	10.00
Fee for General Chemistry and deposit	15.00
Fee for Qualitative Chemistry and deposit	15.00
Fee for Quantitative Chemistry and deposit	25.00
Fee for Organic Chemistry and deposit	25.00
Fee for Physics and deposit	15.00
Fee for Biology and deposit	25.00
Fee for Graduation	10.00

N.B. Business with the Treasurer can be transacted only during office hours (9:00 A. M. to 5:00 P. M.)

THE LIBRARY

Acknowledgments

The new library building was dedicated on Wednesday, June 13th, as part of the Commencement Week ceremonies of 1928. This event marks a new chapter in the development of the college. At present the library numbers about 110,000 volumes. This collection is constantly being added through purchase and gifts. To the donors of these gifts the Reverend President and Faculty are deeply grateful.

For the larger contributions of books we desire to thank Mr. Martin Joseph Connolly, LL.D., 1927, for the John Teevens Library of 7,500 volumes.

To the following donors of Memorials to the new Library building grateful acknowledgment is made:

His Excellency Governor Alvan T. Fuller
The Members of the Class 1903—Silver Anniversary Gift
Mr. M. Lester Madden
Mrs. Mary Buckley
Mr. and Mrs. Vincent P. Roberts
Miss Mary Richards
Mr. W. S. Quinby

Honors Conferred for Excellency in Class Standing for the Year 1927-1928

SENIOR

In the course of Psychology and Natural Theology, the following honors were conferred:

SUMMA CUM LAUDE

Joseph B. Doyle

John P. Finn

MAGNA CUM LAUDE

Malcolm McLoud

CUM LAUDE

Francis J. Connors
John J. Considine
Joseph B. Corkery
William J. Dacey
Robert J. Donovan
Paul R. Hinchey
Francis G. Keady
William J. W. Killion

Kenneth V. Minihan Francis P. Moran Charles B. Murphy Thomas A. Murphy James H. Nash, Jr. Victor J. Newton Francis S. Shea James T. Smith

In the course of Ethics, the following honors were conferred:

SUMMA CUM LAUDE

Francis P. Moran

Thomas A. Murphy

MAGNA CUM LAUDE

Joseph B. Doyle John P. Finn Francis C. Keady William J. Killion

Thomas A. Aglio John B. Andosca Francis J. Connors Joseph B. Corkery James V. Duffy George F. Hurley John P. Killourie

Anthony E. McCrann Malcolm A. McLoud Edward L. Monahan Francis S. Shea Paul F. Shea Francis X. Wilkie

In the course of Evidences of Religion, the following honors were conferred:

SUMMA CUM LAUDE

Joseph B. Doyle

MAGNA ČUM LAUDE

William J. W. Killion

CUM LAUDE

Joseph B. Corkery Wilson I. J. Geary Jerome P. Gill Francis C. Keady John J. McAuliffe Joseph M. McCarthy William L. Miller Francis P. Moran Thomas A. Murphy John E. O'Loughlin Christopher C. O'Neil James T. Smith Francis J. Tierney

JUNIOR

In the course of Junior Philosophy, the following honors were conferred:

SUMMA CUM LAUDE

Kenneth A. Brown Edward J. Connaughton Patrick T. Fallon Henry M. Leen
James J. McGovern
Joseph F. Sheehan

MAGNA CUM LAUDE

Arthur B. Dolan George P. Donaldson John F. Fitzgerald John L. Frawley Edmund M. Keefe Henry R. Keenan Francis J. McNamara Joseph B. O'Brien Leo P. O'Keefe David G. Quirk Richard S. Sullivan Thomas P. Sullivan Albert L. Taylor

George M. Bagan
Joseph F. Birmingham
Joseph D. Donahue
Lewis C. Donahue
Edward F. Glynn
Henry C. Kievenaar

Vitalis R. Kundzicz
Edward U. Lee
Alfred J. Monahan
Arthur M. Morrissey
John J. O'Connor
Francis D. Weafer

In the course of Physics the following honors were conferred:

SUMMA CUM LAUDE

Edward J. Connaughton

James J. McGovern

George P. Donaldson

MAGNA CUM LAUDE

Patrick T. Fallon John J. Landrigan Genaro Milano Joseph B. O'Brien Leo P. O'Keefe Perley J. Payson David G. Quirk Thomas J. Shea

CUM LAUDE

Joseph F. Birmingham Paul L. Broderick Kenneth A. Brown James A. Dean Lewis C. Donahue George W. McHugh Francis J. McNamara Edward B. Murray John J. O'Connor Francis D. Reardon Anthony R. Russo

In the course of Junior Evidences of Religion, the following honors were conferred:

SUMMA CUM LAUDE

Edward J. Connaughton Patrick T. Fallon Edmund M. Keefe Henry M. Leen Leo P. O'Keefe Joseph F. Sheehan Albert L. Taylor

MAGNA CUM LAUDE

George M. Bagan Kenneth A. Brown Arthur B. Dolan George P. Donaldson John F. Fitzgerald Henry R. Keenan Henry C. Kievenaar Francis J. McNamara James J. McGovern Joseph B. O'Brien Richard S. Sullivan

Paul L. Broderick George E. Connor John T. Cunningham Francis J. Dinan Peter F. Dolan Joseph D. Donahue Leo C. Donahue Lewis C. Donahue Paul H. Donovan Thomas P. Fay John L. Frawley

Edward F. Glynn
Joseph P. Mahoney
Alfred J. Monahan
Arthur M. Morrissey
Francis E. O'Brien
David G. Quirk
Thomas P. Sullivan
Nicholas P. Tedesco
William L. Tobin
Francis D. Weafer

SOPHOMORE

In the course of Sophomore Classics the following honors were conferred:

SUMMA CUM LAUDE

Lewis J. Carey Stephen E. Flynn Joseph F. Gough Edward J. Powers Harold P. Sullivan William J. Wallace

MAGNA CUM LAUDE

Eugene P. Burns
Ralph J. Clark
Frederick M. Cone
Paul J. Divver
Edward L. Donovan
Eugene J. Driscoll
John P. Farricy

William J. Griffin
Arthur P. Hanley
John P. Leary
Henry C. Lynch
Martin U. McCabe
Charles A. McCarthy
James J. Mahoney

CUM LAUDE

James F. Carolan
John M. Connolly
Joseph G. Donovan
Joseph E. Gill
John J. Grandfield
David E. Hockman
Thomas L. Kelly
John F. McSweeney

Timothy J. McCarthy John T. O'Connell Daniel G. O'Connor Robert A. Radochia John W. Ryan George F. Sawyer Edward B. Steele Nicholas J. Wells

In the course of Evidences of Religion, the following honors were conferred:

SUMMA CUM LAUDE

Eugene J. Driscoll Francis C. Lyons

George F. Sawyer

MAGNA CUM LAUDE

Frederick M. Cone John M. Connolly John J. Cusack Neil H. Donohue Edmund F. Giroux Joseph F. Gough Arthur P. Hanley Theodore J. Hoppe James H. Kelley Thomas L. Kelley Timothy J. McCarthy James J. Mahoney Genaro Milano

CUM LAUDE

William H. Butler, Jr. James A. Devine
Joseph G. Donovan
John P. Farricy, Jr.
Joseph E. Gill
William J. Griffin
Francis H. Higgins
Martin U. McCabe

Nicholas A. Maffeo Paul A. Mahoney John T. O'Connell Perley J. Payson Edward H. Powers John W. Ryan William J. Sullivan William J. Wallace

In the course of Sophomore Chemistry, the following honors were conferred:

SUMMA CUM LAUDE

Edmund G. Bagnulo John V. Cunney Paul J. Divver John J. Grandfield Solomon G. Hajjar David E. Hockman James J. Mahoney William J. Wallace

MAGNA CUM LAUDE

William H. Butler
James F. Carolan
Frederick M. Cone
Thomas E. Daly
Edward L. Donovan
John P. Farricy, Jr.
John A. Finnerty
Arthur P. Hanley

John P. Leary
Frederick F. Lyons
Timothy J. McCarthy
John F. Magner
John F. Powers
John T. Ryan
John J. Scanlon
Charles H. Taylor

Leo F. Amrhein
John J. Cusack
James A. Devine
John J. Donlan
Joseph E. Gill
James J. Hurney, Jr.
Francis H. Higgins
John J. Keefe
Daniel M. Killoran

Henry C. Lynch
Nicholas A. Maffeo
Paul A. Mahoney
Edward J. Powers
George F. Sawyer
John J. Scanlon
Daniel F. Sullivan
William J. Sullivan
James E. Walsh

In the course of Sophomore Spanish, the following honors were conferred:

SUMMA CUM LAUDE

Joseph F. Gough

MAGNA CUM LAUDE

Francis L. Gallagher

James J. Mahoney

CUM LAUDE

Henry C. Lynch

In the course of Sophomore French, the following honors were conferred:

SUMMA CUM LAUDE

Eugene P. Burns, Jr. William H. Butler, Jr. James J. Hurney, Jr.

John T. O'Connell Edward J. Powers

MAGNA CUM LAUDE

Edmund F. Giroux John J. Grandfield James J. Neas Robert R. Sweeney William J. Wallace James E. Walsh

CUM LAUDE

Lewis J. Carey Eugene J. Driscoll Joseph E. Gill John P. Leary Frederick F. Lyons Charles A. McCarthy Perley J. Payson In the course of Sophomore German, the following honor was conferred:

MAGNA CUM LAUDE

Theodore J. Hoppe

In the course of Sophomore History, the following honors were conferred:

SUMMA CUM LAUDE

William J. Wallace

MAGNA CUM LAUDE

Eugene P. Burns, Jr. William H. Butler, Jr. Frederick F. Lyons Nicholas A. Maffeo James J. Mahoney John T. O'Connell Perley J. Payson Edward J. Powers Robert A. Radochia

CUM LAUDE

Frederick M. Cone
John M. Connolly
John J. Cusack
Edward L. Donovan
Arthur P. Hanley
James J. Hurney, Jr.
Theodore J. Hoppe
David E. Hockman

James H. Kelley
Thomas L. Kelly
John P. Leary
Paul A. Mahoney
John W. Ryan
Edward B. Steele
Harold P. Sullivan
Nicholas J. Wells

FRESHMAN

In the course of Freshman Clasics, the following honors were conferred:

SUMMA CUM LAUDE

Maurice J. Whelton

MAGNA CUM LAUDE

John P. Barry Henry P. Burke Joseph A. Burke John Butler Gerard M. Kelley Charles J. McGee Owen P. McKenna John E. McNealy John T. Feeney Joseph F. Feeney Edward J. Gunning John J. Jov

Philip J. Kearney

Francis I. Bertsch John T. Bradley Leo G. Brehm Daniel F. Burns Robert E. Burns Robert J. Carr Theodore R. Cass Edward F. Connelly Ernest C. Conti James S. Dalton Paul J. Eaton John A. Fitzgerald Richard H. Fitzpatrick John F. Flavin Thomas A. Herlihy

Thomas D. Manning Francis X. Meehan Francis A. Romeo Eugene F. Smith Francis J. West

CUM LAUDE

Gerald F. Lambert James P. Larkin Arthur F. Leddy Daniel J. Lynch Thomas J. McCook William J. McLean James T. Moynahan Charles P. Nolan Daniel J. O'Connell Herbert J. O'Connor Rocco Pavone Ernest J. Pearsall Michael J. Rutledge Charles A. Saya Joseph W. Shea William J. Walsh John J. Wright

In the course of Freshman Evidences of Religion, the following honors were conferred:

SUMMA CUM LAUDE

Solomon G. Hajjar Owen P. McKenna Francis X. Meehan

John J. Kearney

Arthur C. King

Francis A. Romeo Maurice J. Whelton John J. Wright

MAGNA CUM LAUDE

Joseph J. Bradley Joseph A. Burke Robert J. Carr Edward F. Connelly John P. Curran John J. Donahue Patrick J. Droney

Joseph F. Feeney Edward J. Gunning Philip J. Kearney Gerard M. Kellev Charles J. McGee Rocco Pavone Francis J. West

Edmund G. Bagnulo John P. Barry Henry P. Burke Daniel F. Burns Leo G. Brehm William J. Callahan John P. Carr Edmund K. Cheney Patrick H. Crowley Gaetano F. Dalelio Kenneth V. Dalton Thomas E. Dalv William J. Devlin John W. Doherty Thomas G. Dolan Francis W. Finnegan John A. Fitzgerald Richard H. Fitzpatrick William J. Flanagan John F. Flavin Charles A. Gallagher Edward C. Galvin William J. Gately Richard J. Gorman Francis G. Gwynn

John D. Kelleher Arthur C. King Gerald F. Lambert James P. Larkin Edward C. McAleer James E. McCabe Thomas J. McCook William J. McLean John E. McNealy Donald E. MacDonald Thomas A. Maguire Thomas D. Manning Francis L. Maynard B. Russell Meinhold Charles P. Nolan Daniel J. O'Connell Edward T. O'Connell Herbert J. O'Connor Ernest P. Pearsall John T. Ryan Charles A. Saya Malcolm F. Steele Charles H. Taylor Dudley Walsh William J. Walsh John J. Young

In the course of French, the following honors were conferred:

SUMMA CUM LAUDE

Emile O. Hemond Rocco Pavone

Leo G. Brehm Joseph A. Burke

Daniel F. Burns

John R. Hart

Francis A. Romeo

MAGNA CUM LAUDE

John A. McGahey Daniel J. O'Connell

CUM LAUDE

Henry P. Burke Charles J. McGee
John Butler Owen P. McKenna
Joseph F. Callahan Francis X. Meehan

Francis W. Finnegan William J. Flanagan Philip J. Kearney John O. Kobos James P. Larkin Edward C. McAleer James E. McCabe Edward T. O'Connell John P. Rattigan Michael J. Rutledge Edwin F. Trueman Francis J. West Joseph H. Whelan John J. Wright

In the course of German, the following honors were conferred:

MAGNA CUM LAUDE

Preston A. DePlacido

Thomas J. McCook

In the course of Spanish, the following honors were conferred:

SUMMA CUM LAUDE

Maurice J. Whelton

MAGNA CUM LAUDE

Edward J. Gunning John E. McNealy

George L. O'Connell

CUM LAUDE

Joseph B. Doherty John R. Hart Gerald F. Lambert Charles P. Nolan John J. Ryan Richard F. Ryan

In the course of Ph. B. English, the following honors were conferred:

SUMMA CUM LAUDE

B. Russell Meinhold

MAGNA CUM LAUDE

Solomon G. Hajjar

CUM LAUDE

John F. Powers Ernest Sacco James E. McCabe

In the course of History, the following honors were conferred:

SUMMA CUM LAUDE

John P. Barry Joseph A. Burke Philip J. Kearney Thomas A. Maguire Francis X. Meehan Daniel J. O'Connell Joseph H. Whelan Maurice J. Whelton

MAGNA CUM LAUDE

Owen P. McKenna Charles P. Nolan Herbert J. O'Connor John F. Powers Edwin F. Trueman William J. Walsh

Frank J. Abate
Leo G. Brehm
John W. Doherty
Patrick J. Droney
William J. Flanagan
John D. Kelleher
John A. Kobos

CUM LAUDE

Thomas A. Herlihy Kevin P. Hern Gerard M. Kelley Gerald F. Lambert John K. Lennon John A. McCutcheon John A. McGahey Charles J. McGee Donald E. MacDonald Rocco Pavone Ernest P. Pearsall Paul H. Raftery Charles A. Saya Dudley Walsh Francis J. West John J. Wright John J. Young

Edmund G. Bagnulo Robert E. Burns Daniel F. Burns John Butler William J. Callahan Robert J. Carr Theodore R. Cass James R. Cochrane Arthur J. Conway James F. Cullinane John P. Curran Michael J. Curran Thomas E. Daly John J. Donahue James B. Donovan John A. Fitzgerald Edward J. Gunning

In the course of Trigonometry, the following honors were conferred:

SUMMA CUM LAUDE

Robert J. Carr George L. O'Connell

Solomon G. Hajjar

Maurice J. Whelton

MAGNA CUM LAUDE

John P. Barry Joseph A. Burke John Butler Edmund K. Cheney Bernard C. DeCoste James P. Larkin Michael J. Rutledge Francis J. West

CUM LAUDE

Frank J. Abate
Edmund G. Bagnulo
Daniel F. Burns
Thomas W. Crosby
James F. Cullinane
Thomas E. Daly
William J. Devlin
John A. Fitzgerald
Philip J. Kearney
Edward C. McAleer

James S. Missett
Edward T. O'Connell
Ernest P. Pearsall
John F. Powers
Francis A. Romeo
John T. Ryan
Charles A. Saya
Malcolm F. Steele
John J. Wright

In the course of Freshman Ph. B Analytic Geometry, the following honors were conferred:

SUMMA CUM LAUDE

Thomas W., Crosby

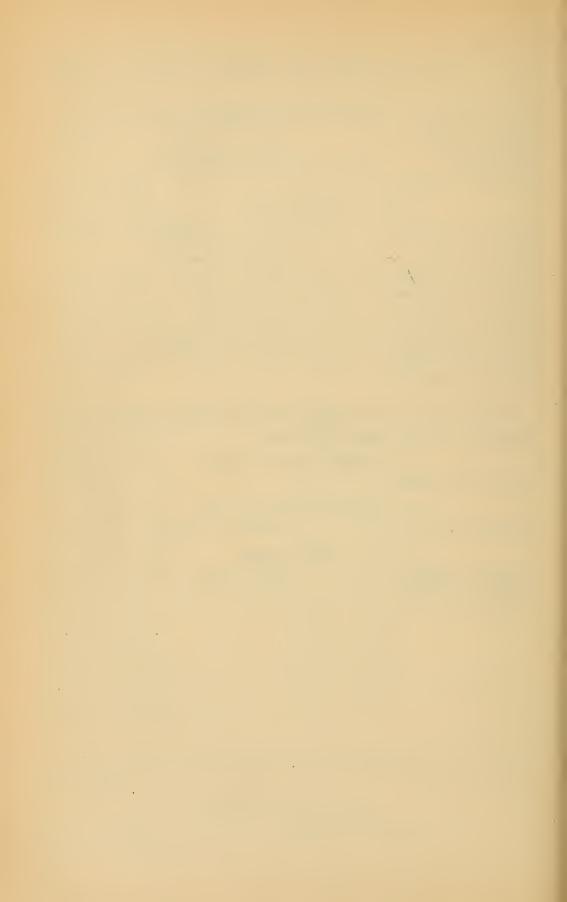
MAGNA CUM LAUDE

Thomas E. Daly

Charles H. Taylor

CUM LAUDE

Edmund G. Bagnulo Ernest Sacco Solomon G. Hajjar John J. Scanlon John F. Powers



THE GRADUATE DEPARTMENT of the COLLEGE OF ARTS AND SCIENCES

CALENDAR

September 26-October 1, daily 3 to 5 P. M.—Registration.

October 3—Opening of classes.

October 12—Columbus Day.

November 24—Thanksgiving Day.

December 22-January 3—Christmas holidays.

January 28-Close of First Semester.

January 30-Opening of Second Semester.

February 22—Washington's Birthday.

April 4-16—Easter holidays.

May 21-26—Oral Examinations.

General Statement

The Graduate School offers advanced instruction in Philosophy, in Literature, in Language, in History, in the Social Sciences, in Mathematics and in the Natural Sciences. The courses offered are arranged for those who desire to acquire a wider and deeper grasp of the subject matter of the liberal arts than can be obtained in the usual college courses; they are intended primarily for those who have profited by a full college training in the Arts and Sciences and who are desirous of continuing their studies upon well defined and specialized lines.

These Graduate courses should appeal especially to priests and professional men, lawyers, doctors, journalists and educators, who find time to pursue higher studies along the line of their previous college work and who are qualified for the degree of Master of Arts and higher degrees.

ADMISSION AND REGISTRATION

Admission to the Graduate School is granted to graduates in Arts, Philosophy, Science or Letters, of Colleges the degrees of which are recognized by Boston College. Applicants must present satisfactory evidence of character and qualifications.

All inquiries concerning admission should be addressed to the Registrar. Applicants are advised to secure and file admission blanks as early as possible.

Upon admission to the Graduate School, every student is required to register at the office of the Registrar and to file evidence of graduation from an approved college, together with a record of his college work.

Every student in the School at the beginning of each year of membership in the School must register anew.

DEGREES

The degrees conferred in the Graduate School are Master of Arts (A.M.), Master of Science (Sc.M.), Master of Education (Ed.M.), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.). Graduate degrees are conferred only at the Annual Commencement of the College in June.

General Requirements for Degrees

- 1. All candidates for graduate degrees must be recommended by the Board of Administration. No student can acquire a right to such recommendation merely by attending lectures, passing examinations, or by formal fulfillment of prescribed conditions. The requirements specified herein must therefore be regarded as minimum requirements only, the right remaining with the Board of Administration to refuse to award a degree to a student.
- 2. The entire course of studies which a candidate offers in fulfillment of the requirements for the degree of Master must be satisfactorily completed within a period of six years from the date when he first registered. Should a candidate for any reason whatsoever fail to receive his degree within the time prescribed, all claim or right to continue working longer for the degree, or to have any or all his work already accomplished credited in fulfillment of the requirements for the same degree, is *ipso facto* forfeited and annulled.
- 3. The candidate must from the outset give evidence by examination, either oral or written, of his ability to read and translate technical literature, especially that bearing upon his major work, in at least one foreign modern language. Ordinarily this should be French or German. A reading knowledge of Latin is required of all students electing Scholastic Philosophy as their major.

- 4. On or before October 14 of the year in which he takes up graduate work in this College, the candidate must submit to the Dean for his approval his course of study.
- 5. The field and subject-matter of his major course, as well as of each of his two minor courses, shall remain unchanged throughout the entire time spent by the candidate in fulfilling the requirements for his degree.

There shall be typewritten or printed and appended to each dissertation, in the form of a Vita, a statement of the place of the birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the titles of his previous publications.

- 7. Absence from more than ten per cent of the lecture or seminar periods renders the candidate ineligible for credits for the course in question.
- S. No candidate will be admitted to the final oral examination preparatory to the conferring of a degree unless he has (a) in each of his selected courses completed to the

satisfaction of the Professor of such courses all work assigned him, either individually or as a member of a class, whether in the line of readings, research or essays; (b) in the judgment of the same Professor shown by his oral repetitions or discussions that he has pursued his studies in a genuinely scholarly spirit; (c) passed successfully the written examinations which will be held in each of his courses.

The Degree of Master

The degree of Master of Arts, Master of Education, or Master of Science will be conferred upon those who hold a Bachelor's degree from an approved college and who have satisfactorily completed at least one year of exclusively graduate work in residence at the College and have fulfilled to the satisfaction of the Board of Administration the other prescribed conditions for this degree. These conditions, in the main, are as follows:

After admission to candidacy for a Master's Degree the student must spend at least one year in residence at the College, pursuing the courses presented to the Dean and by him approved at the time of the candidate's matriculation.

Students who are engaged in other outside work which reduces the time and thought they are able to give to study will be required to devote more than the minimum time to their study for the Master's Degree.

An outline of the dissertation, with the written approval of the Professor under whose direction it is to be done, must be furnished to the Dean before the first of December of the scholastic year in which the degree is to be conferred.

No dissertation will be accepted for Master's credit which is confined to the mere compilation of facts derived from the writings of others, nor will credit be allowed for merely literary combinations of such information. It is required that each dissertation show originality in the treatment of previously accepted knowledge of the subject chosen. This

original treatment must give evidence that the writer of the dissertation is capable of opening a new field of investigation, or of offering such critical opinion that a real advance is made in the study of the subject treated.

In general there is required a literary contribution of suggestive and positive value on the selected subject to be of a weight commensurate with the advance in knowledge in the subject matter of the dissertation.

For the Master's Degree 30 credits are required. For graduate credit in a course a grade A or B (85-100) must be received.

Each candidate will furnish two bound typewritten or printed copies of his dissertation for the use of the College Library. These copies become the property of the College. These typewritten copies should be on paper of a uniform size of 8 inches by $10\frac{1}{2}$ inches.

Written examinations in the different courses followed will be required of each candidate on the completion of each course. A final oral examination upon all the work presented for the degree will also be required. The candidate will submit for this examination a list of forty theses that will embody the work of his major and minor courses.

The Degree of Doctor

In recognition of marked ability and high attainment in some definite branch of learning the degree of Doctor will be conferred upon those who have received a Master's degree from a college of recognized standing, provided they have devoted at least three years to exclusively graduate study, and have satisfactorily fulfilled all the other conditions prescribed for this degree. These conditions, in the main, are as follows:

1. All candidates must possess a reading knowledge of at least two modern languages besides English; ordinarily French and German are prescribed.

- 2. Three courses of study must be pursued concurrently during the years of residence.
- 3. Forty-eight academic credits must be obtained, twenty-four in the major subject, and twelve in each of the minor subjects.

These credits must be regularly obtained by attendance at courses offered in the Graduate School and by meeting all the demands made in these courses as to classroom repetitions, reports and readings, research work and the like.

The dissertation presented by candidates for this degree is subject to approval by the Board of Administration and is not confined within any definite limits as to length, but, besides being acceptable on literary grounds, it must give such evidence of personal research and independent thought as to constitute an original and worth-while contribution to knowledge in the field of the subject treated.

- 4. An oral examination in the entire matter of the candidate's major and minor courses must be successfully passed. The matter of this examination will be determined by the Dean and will consist in each case of sixty theses. Of these theses not less than twenty-five nor more than thirty shall be on the subject matter of the major course pursued; not less than ten nor more than fifteen on the subject matter of each of the minors and not less than fifteen nor more than twenty on the subject matter of the dissertation.
- 5. The degree of Doctor is given, not for the mere reason of faithful study for a prescribed time or in fulfillment of a specified programme, but on the ground of long study and high attainment in a special branch of learning, manifested not only by examinations, but by a dissertation which must be presented and accepted before the candidate is admitted to the final examination.

Outline of Courses

APOLOGETICS

1. Christian morality. The virtues. Divine worship. Christian duties. Perfection.

Two semester hours credit.

Saturday, 11:30-12:20 A. M.

REV. GEORGE T. EBERLE, S.J.

2. Nature, destiny of man. The Creation of man with discussion of evolutionary theories. The Fall of man. The Incarnation and Redemption.

Two semester hours credit.

Saturday, 10:30-11:20 A. M.

REV. WILLIAM W. RICE, S.J.

CHEMISTRY

I. Physical Chemistry (Six Credits).

This course deals with the laws that are characteristic of gases, liquids and solids, solutions, equilibria, and thermochemical changes, and includes an introduction to colloid chemistry, electro-chemistry, and atomic structure.

Lectures: 9:30-10:20. Monday, Wednesday, Friday.

Laboratory: 10:25-12:20. Monday, Wednesday, Friday.

First semester only.

Six semester hours.

II. Advanced Organic Chemistry (Six Credits).

This course deals chiefly with the theories of organic chemistry, organic analysis, and large scale preparations.

Lectures: 9:30-10:20. Monday, Wednesday, Friday. Laboratory: 10:25-12:20. Monday, Wednesday, Friday.

Second semester only.

Six semester hours.

III. Organic Research (Six Credits).

Laboratory: Tuesday, Thursday and Saturday at 9.30.

Conferences: Saturday morning.

Both semesters.

Six semester hours.

REV. ARTHUR J. HOHMAN, S.J.

EDUCATION

1. Junior High School Administration. The organization, course of studies, administration, function and method of accomplishment.

One semester hour credit.

First semester.

Thursday, 5:10-6:00 P. M.

MR. JOSEPH F. GOULD.

2. Senior High School Administration. Problems of discipline, administration and curriculum.

One semester hour credit.

Second semester.

Thursday, 5:10-6:00 P. M.

MR. PATRICK T. CAMPBELL.

3. Philosophy of Education. The basic principles of Education and the bearing of these on the curriculum, theory and method of teaching, discipline.

Two semester hours credit.

Monday, 4:15-5:05 P. M.

REV. JOHN F. DOHERTY, S.J.

4. Psychology of Education. A study of the native equipment and of the learning process.

Two semester hours credit.

Wednesday, 5:10-6:00 P. M.

REV. JOHN B. CREEDEN, S.J.

5. Supervised Teaching. To acquaint the student-teacher with educational organization, class room management and procedure.

Thirty hours lectures and conferences.

Fifty hours observation.

Seventy-five hours practice teaching.

Monday, 5:10-6:00 P. M.

MR. FREDERICK J. GILLIS.

6. Seminar. Educational problems.

Four Semester hours credit.

Wednesday, 4:30-6:00 P. M.

REV. JAMES J. MELLYN, S.J.

7. Seminar. The will and its training.

Four Semester hours credit.

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Thursday, 4:30-6:00 P. M.

REV. JOHN B. CREEDEN, S.J.

8. History of Education. Modern tendencies. Montessori, Dalton Plan, Project Method, Gary Plan. Standards and mental tests. The New Teaching. Scales of Attainment.

Two semester hours credit.

Saturday, 11:30-12:20

Mr. Frederick J. Gillis.

9. Physical Educational. A general course for teachers. Principles underlying physical exercises and methods of organization and direction.

Two semester hours credit.

Thursday, 4:15-5:05 P. M.

Mr. Frederick J. O'Brien.

10. Problems in Guidance and Employment. The vocational child needs employment, placement, guidance in industry, occupational courses, home surroundings, social agencies.

Two semester hours credit.

Saturday, 9:30-10:20 A. M.

MISS LOUISE C. KEYES.

ENGLISH

1. Intensive study of the aims and methods of teaching oral and written composition, poetry, prose fiction, the essay and the drama.

Four semester hours credit.

Tuesday, 4:15-6:00 P. M.

MR. WILLIAM F. LINEHAN.

2. Literary Criticism. (Continued from 1926-1927.) The imagination, thought and style upon which Poetry is founded leading up to a course during the second term on the growth of the Drama.

Two semester hours credit.

Saturday, 9:30-10:20 A. M.

REV. JOHN S. KEATING, S.J.

3. Fundamentals in English. Appreciation of language as a medium of self expression necessitating practice in writing and in speech.

Two semester hours credit.

Wednesday, 4:15-5:05 P. M.

MR. FREDERICK J. GILLIS.

4. Literary criticism. General development of the fine arts, with special attention to the art of Poetry. Critical study of feeling, fancy, fact and form.

Two semester hours credit.

Friday, 4:15-5:05 P. M.

REV. JOHN S. KEATING, S.J.

5. The One Act Play. Its place in literature. Analysis of representative types.

First semester.

Two semester hours credit.

Saturday, 11:30 A. M.-12:20 P. M.

MR. WILLIAM L. JOHNSON, S.J.

6. Contemporary Literary Criticism. By the study of critical estimates published during the life time of an author an attempt is made to determine the proper standards, method, value, etc., of literary criticism.

Second semester.

Two semester hours credit.

Saturday, 11:30 A. M.-12:20 P. M.

Mr. WILLIAM L. JOHNSON, S.J.

7. History of the Literature of the English people. Study and discussion of the leading authors in each literary period.

Two semester hours credit.

Wednesday, 3:25-4:15 P. M.

MR. EDWIN F. A. BENSON.

8. Chaucer. The aim of the course is to give the student a knowledge of the writings of Chaucer and of the literature of Chaucerian scholarship.

Four semester hours credit.

Saturday, 9:30-11:20 A. M.

MISS ROSE WEIFFENBACH.

9. Life and Thought in English Poetry. Poetry as an expression of a Philosophy. Practical thought and philosophical reasoning. Poets as thinkers. The truth of Poetry. Aesthetics and Asceticism.

Two semester hours credit.

Friday, 5:10-6:00 P. M.

REV. CAROL L. BERNHARDT, S.J.

FRENCH

1. Intensive Review of Grammar employing both French and English texts. Study of idioms. Conversation. Methods of teaching.

Four semester hours credit.

Tuesday, 4:15-6:00 P. M.

MR. PAUL V. DONOVAN.

2. History of French Literature and Civilization.

Four semester hours credit.

Friday, 4:15-6:00 P. M.

MR. PAUL V. DONOVAN.

3. The French Lyric. The Lyric and its laws. Discussion of typical lyrics of various periods.

Four semester hours credit.

Saturday, 9:30-11:20 A. M.

REV. PAUL DE MANGELEERE, S.J.

HISTORY

1. American History. A survey of the history of the United States from 1789 with suggestions for teaching the same.

Four semester hours credit.

Friday, 4:30-6:00 P. M.

MR. WILLIAM H. J. KENNEDY.

2. The Protestant Revolution. Political, social and religious aspects.

Two semester hours credit.

Tuesday, 4:15-5:05 P. M.

REV. CHARLES L. O'BRIEN, S.J.

3. American Economic History. A presentation of the leading facts of American History in the light of their economic causes.

Two semester hours credit.

Saturday, 10:30-11:20 A. M.

Mr. Frederick J. Gillis.

4. Roman History. A survey of Roman History with discussion of subjects useful for teachers of Classics.

Two semester hours credit.

Saturday, 9:30-10:20 A. M.

MR. FRANCIS V. SULLIVAN, S.J.

5. English History. A review of the moulding of the British Empire with special attention to the contributions of the several racial elements.

Two semester hours credit.

Tuesday, 5:10-6:00 P. M.

MR. FREDERICK J. GILLIS.

LATIN

1. Studies in Lucretius, Seneca, Pliny, Tacitus. Latin Composition.

Four semester hours credit.

Tuesday, 4:15-6:00 P. M.

MR. WILLIAM E. FITZGERALD, S.J.

2. High School Latin. A survey of Caesar, Cicero and Vergil from the standpoint of the teacher. Historical, cultural, political and social influences.

Four semester hours credit.

Friday, 4:15-6:00 P. M.

REV. J. JOSEPH REILLY, S.J.

REV. JAMES J. KELLY, S.J.

REV. JAMES J. McDERMOTT, S.J.

3. Latin Methods. The teaching of grammar, composition, translation and conversation.

Two semester hours credit.

Saturday, 10:30-11:20 A. M.

REV. JOHN F. DOHERTY, S.J.

MATHEMATICS

1. Algebra. Subject matter and modern methods of teaching. Correlation of Algebra and other branches of Mathematics.

Four semester hours credit.

Tuesday, 4:15-6:00 P. M.

MR. LOUIS A. MCCOY.

2. Geometry. Content and methods of teaching.

Four semester hours credit.

Friday, 4:15-6:00 P. M.

MR. LOUIS A. McCoy.

3. Differential Calculus. An elementary course with application of the fundamental principle to the tracing of curves and to the solution of simple problems in Algebra and Geometry.

Four semester hours credit.

Saturday, 9:30-11:20 A. M.

INSTRUCTOR TO BE ANNOUNCED.

4. Junior High School Mathematics. The objectives. Discussion of the selection and presentation of appropriate subject matter.

Two semester hours credit.

Saturday, 11:30 A. M.-12:20 P. M.

MISS MARY J. QUIGLEY.

PHILOSOPHY

1. Dialectics. The reasoning process. Material and formal elements. Kinds of reasoning. Fallacies.

Two semester hours credit.

Saturday, 11:30 A. M.-12:20 P. M.

REV. EDWARD M. SULLIVAN, S.J.

2. Criteriology. Truth and certitude. Discussion of Agnosticism, Materialism, Positivism, Idealism, Pragmatism, Rationalism.

Two semester hours credit.

Saturday, 10:30-11:20 A. M.

REV. FREDERICK W. BOEHM, S.J.

3. Natural Theology. Existence, nature and attributes of God. The relation of man to God.

Two semester hours credit.

Saturday, 11:30 A. M.-12:20 P. M.

REV. FRANCIS J. DOLAN, S.J.

4. Psychology, I. Life in general. Sensuous life. External perception, imagination, memory. Theories of appetency, movement, pleasure and pain.

Two semester hours credit.

Saturday, 9:30-10:20 A. M.

REV. JAMES H. DOLAN, S.J.

5. Abnormal Psychology. A discussion of mental disorders and of the methods of mental hygiene.

Two semester hours credit.

Friday, 4:15-5:05 P. M.

REV. DANIEL F. RYAN, S.J.

Expenses

Matriculation Fee	\$5.00
This must be paid by all students when matriculating.	
Tuition Fee per semester hour	10.00
This fee is payable in advance.	
Graduation Fee	15.00

Address

Registrar's Office: University Heights, Chestnut Hill, Mass.

Lectures held at University Heights and James Street, Boston (Boston College High School Building).

Subjects of Theses Submitted in Partial Fulfillment of Requirements for Degrees for the Pear 1927-1928

MASTER OF ARTS

EDWIN JAMES BAILEY A.B.—Boston College, 1927
Thesis: Horace—An Appreciation.

MARGARET MARY BANIGAN A.B.—Brown University, 1925 Thesis: The Place of Public Speaking in the High School Curriculum.

JOHN JOSEPH BUCKLEY A.B.—Boston College, 1922 Thesis: La Comedie de Moliere.

JOHN CRAWFORD EDWARD BURCHILL

A.B.—Boston College, 1924 Thesis: The Story of the Republican Party.

SISTER LEONARDA BURKE A.B.—Emmanuel College, 1926 Thesis: Calculus in High School Mathematics.

FRANCIS ANTHONY BURNS A.B.—Boston College, 1927 Thesis: Commerce and Geographic Conditions, 1600-1789.

WALTER FRANCIS BUSAM
A.B.—Boston College, 1922
Thesis: Similes and Metaphors in Shakespeare.

FRANCIS JOHN CAMPBELL A.B.—Boston College, 1924
Thesis: The Credibility of Caesar's Narrative.

SISTER MARY CARMELITA CARROLL

A.B.—Emmanuel College, 1925 Thesis: The Romantic Revival in English Literature.

JOHN BERNARD CASEY A.B.—Boston College, 1913
Thesis: Woodrow Wilson's Advisers at Paris.

ERNEST JOSEPH COLLYER A.B.—Boston College, 1927
Thesis: The Revolution: Background for an American Epic.

FRANK JOHN CORLISS A.B.—Harvard, 1927
Thesis: Romanticism in France.

- WILLIAM J. CUNNINGHAM
 A.B.—Boston College, 1921
 Thesis: The Westward Movement with a Consideration of its
 Economic and Social Effects.
- SISTER KENNETH DALTON A.B.—Emmanuel College, 1926
 Thesis: The Influence of Chateaubriand.
- WILLIAM AMBROSE FITZGERALD A.B.—Boston College, 1927 Thesis: Social Effects of Immigration in the Rise of the United States.
- EDWARD JOSEPH GOLDEN

 A.B.—Harvard, 1926

 Thesis: Elements of Satire in Chaucer's Treatment of the Religious in the Canterbury Tales.
- GERTRUDE HASTINGS, R.S.C.J.

 A.B.—College of the Sacred Heart, 1923

Thesis: Dante's Influence on English Poetry.

- SISTER MARY REGIS HOARE A.B.—Boston College, 1927
 Thesis: Mental Growth and Development in Pupils of the Elementary Schools.
- JOSEPH WILLIAM HOPKINSON A.B.—Boston College, 1927 Thesis: Virgil, the Poet of Rome—"Pietas."
- GEORGE LESTER HORWOOD A.B.—Boston College, 1927
 Thesis: The Rise and Development of the Form of the New
 Fiction and Its Place in Contemporary Literature.
- JOSEPH EDWARD HUGHES A.B.—Boston College, 1926
 Thesis: A Study of the Short-story from Some of Its Causes.
- FRANCIS JOSEPH HURLEY A.B.—Boston College, 1927
 Thesis: Plane Geometry in the High School.
- CHARLES AUGUSTINE HERLIHY

A.B.—Mt. St. Joseph's College, 1914 Thesis: The Diocesan High School in the Catholic School System.

- LEONARD ALOYSIUS JORDAN A.B.—Boston College, 1927
 Thesis: The History of Geometry.
- JOHN THOMAS KEYES

 A.B.—Boston College, 1923

 Thesis: Third Party Movements in the United States Since the Civil War.
- CHARLES ANTHONY LEDDY A.B.—Boston College, 1927
 Thesis: The Task of the Little and Repertory Theaters.

- PHILIP JOHN McARDLE A.B.—Boston College, 1927 Thesis: A Study of Early English Drama.
- ALFRED JAMES McCARTHY A.B.—Boston College, 1927
 Thesis: Secession Movements in United States History.
- JOHN ANTHONY McGRATH A.B.—Boston College, 1926
 Thesis: Causes in the Development of the Short story.
- WILLIAM HENRY McNAMARA

A.B.—Mt. St. Joseph's College, 1900 Thesis: God in Our Schools Insures True Citizenship.

- WALTER JOSEPH MARKHAM A.B.—Boston College, 1922 Thesis: Cultural Studies in Vocational Education.
- ALICE KATHERINE MERRICK A.B.—Emmanuel College, 1925 Thesis: Southern Writers and Their Contribution to American Literature.
- SISTER SAINT JAMES MITCHELL

A.B.—Catholic University of America, 1926 Thesis: Ronsard and the Pleiade.

- THOMAS FRANCIS MULLEN A.B.—Boston College, 1927
 Thesis: United States and the World Court.
- JOHN PATRICK MURPHY A.B.—Boston College, 1926
 Thesis: United States and the Panama Revolution.
- ARTHUR PATRICK MURRAY

 A.B.—Boston College, 1926

 Thesis: Determination of the Percentage Composition of Acetldehyde Resin.
- JOHN JOSEPH MURRAY A.B.—Boston College, 1927
 Thesis: The Cost of Living.
- JOHN FRANCIS NORTON A.B.—Boston College, 1922 Thesis: Horace, the Man in His Works.
- VINCENT FRANCIS O'CONNELL A.B.—Boston College, 1927 Thesis: The Japanese in North America.
- THOMAS ALFRED O'KEEFE A.B.—Boston College, 1927
 Thesis: The Passing of the Old Regime.
- DANIEL HUGH O'LEARY A.B.—Boston College, 1927
 Thesis: Spanish Colonial Policy.
- HUGH HENRY O'REGAN A.B.—Boston College, 1921
 Thesis: Geometry in the Junior High School.

WILLIAM FRANCIS PASHBY A.B.—Boston College, 1920
Thesis: The Economic Basis of the New Americanism.

MARGARET MARY SALLAWAY

Thesis: The Adviser of Women.

A.B.—Trinity College, 1909

CHARLES MICHAEL SHEA

A.B.—Boston College, 1925
Thesis: Cicero: A Reflection of the Decadence.

ELIZABETH WINIFRED SULLIVAN

A.B.—Emmanuel College, 1926 Thesis: Educational Aspects of Americanization.

FRANCIS XAVIER SULLIVAN A.B.—Boston College, 1927
Thesis: Vocational Guidance Through the Medium of English.

CORNELIUS FRANCIS SWEENEY A.B.—Boston College, 1927 Thesis: A Study of Late Anthologies.

GEORGE JOSEPH WARD

A.B.—Boston College, 1927
Thesis: Democracy in Gaul.

FRANCIS ANTHONY WILLIAMS A.B.—Boston College, 1927
Thesis: Vocational Mathematics.

SISTER AGNES MARIE WOELFEL

A.B.—Emmanuel College, 1926
Thesis: A Study of the Precipitation Formed When Alkalies
Are Added to Pure and Mixed Solutions of Cobalt and
Nickel Salts.

MASTER OF SCIENCE

JOSEPH EUGENE BEAVER B. of S.—Boston College, 1922 Thesis: Algebra in the Junior High School.

HARRY THOMAS FINN

A.B.—Boston College, 1925
Thesis: The Best Method of Resinifying Acetaldehyde and Aldol.

JAMES JOSEPH COTTER Ph.B.—Boston College, 1927 Thesis: Some Preliminary Investigations with a View to Preparing Acetic Anhydride from Aldol.

THOMAS FRANCIS COUGHLAN Ph.B.—Boston College, 1927
Thesis: Action of Various Solvents on Aldehyde Resins; and an attempt to Determine the Molecular Weight of these Resins.

WILLIAM FRANCIS MURPHY Ph.B.—Boston College, 1927
Thesis: Preliminary Investigations with a View to Preparing
Acetic Anhydride from Acetaldelhyde.

MASTER OF EDUCATION

ALICE VERONICA DONAHUE

B.S. of Ed.—Salem Normal School, 1925

Thesis: The Celtic Literary Revival.

DANIEL FRANCIS O'CONNELL Ph.B.—Boston College, 1927
Thesis: The Worded Problem in Algebra.

MARY EILEEN RUSH B.S. of Ed.—Salem Normal School, 1925 Thesis: James M. Barrie, Playwright—Realist or Romanticist?

MARY ELIZABETH WALSH

B.S. of Ed.—Teachers' College of the City of Boston, 1926 Thesis: Helpful Ideas in Teaching Plane Geometry.

THE AFFILIATED SCHOOLS

The School of Divinity at Weston

The School of Philosophy and Science at Weston

The Normal School at West Stockbridge

THE SCHOOL OF DIVINITY AT WESTON, MASSACHUSETTS

Character of the School

The School of Divinity is situated in Weston, Massachusetts, and is affiliated with Boston College. It is exclusively devoted to the training of the members of the Society of Jesus for the priesthood.

Program of Studies

Since the student is making immediate preparation for the priesthood, only those studies which are intimately connected with that calling are pursued. Hence lectures are given on Apologetics, Dogmatic Theology, Patrology, Moral Theology, Canon Law and Church History. A special course in Liturgy and Sacred Eloquence is given to prepare the student for the work of the sacred ministry in which he will be engaged. The courses in Apologetics, Theology, Canon Law and Scripture are given in Latin. All other courses are given in English.

Requirements for Admission

Only students who have been credited with a Master's Degree are admitted to the School of Divinity. In all lecture courses and seminars conducted in the study of Theology and Canon Law, Latin is the medium employed. Therefore a thorough reading knowledge in this language and facility in conversation will be required.

Examinations

All examinations in Apologetics, Theology and Canon Law are conducted orally before a Board of four examiners and in Latin. A one-half hour period is given to each oral examination at the end of the first and second years, a one-half period for each oral examination in third year and a two-hour period at the end of fourth year. The sub-

ject matter for the fourth year examination is all Scholastic Philosophy and all Dogmatic Theology. An additional one-half hour oral examination in Moral Theology, in which the case method is employed, is required at the end of the second year.

THE SCHOOL OF PHILOSOPHY AND SCIENCE AT WESTON, MASSACHUSETTS

Character of the School

The School of Philosophy and Science, located at Weston, Massachusetts, is affiliated with Boston College. While the curriculum of this school forms a unified entity in itself, the academic credits and requirements for degrees conform fully to the corresponding standards at Boston College. All the students in the school are members of the Society of Jesus, who, in the pursuit of the advanced studies in Philosophy and Natural Sciences, are making special preparation for the higher studies required for the priesthood.

Requirements for Admission

The minimum requirement for admission to this school is the completion of the course of classical studies required in a college of Arts and Sciences. At the end of the second year of Philosophy the degree of Bachelor of Arts is conferred on all who have met successfully the requirements of that degree. At the end of another year of advanced work in Philosophy and the Natural Sciences the degree of Master of Arts may be obtained.

Program of Study

The program of study is built around the Scholastic System of Philosophy. While the philosophy of Aristotle and St. Thomas Aquinas forms the basis of all philosophic work, constant attention is paid to the study of those correlated

subjects from which the philosopher must draw the data of his reasoning.

Hence during the first year, while he is studying Dialectics, Criteriology and Ontology, the student also devotes himself to a review and an advanced study of Mathematics and Chemistry. In the second year he combines the study of Cosmology and Rational Psychology with courses in Physics, Biology and Experimental Psychology. The curriculum of the third year embraces Ethics, Natural Theology, Astronomy, Geology and Higher Mathematics. He also takes courses in Education, which are a further development of those studied at the Normal School.

The lecture system is employed. In all courses in Philosophy the lectures and seminars are conducted in Latin. Frequent repetitions are held, by means of which the whole system of Scholastic Philosophy is carefully and thoroughly reviewed and mastered.

Examinations

All examinations in the philosophical courses are oral; in the scientific courses they are either written or oral, at the discretion of the professor. At the end of each of the first two years, the student must pass a half-hour examination (oral), and at the end of the third year a one-hour examination (oral), in his philosophical and scientific subjects. A thesis must be submitted and accepted before he can receive any degree.

The following degrees were conferred in June 1928:

The Degree of Master of Arts (in course) was conferred upon:

Frederick Leo Berigan
Francis Joseph Bradley
Thomas Bernard Cannon
John Patrick Carroll
Arthur Adams Coniff
John James Coniff
John Francis Craig

John Cuthbert Ford
Philip Anthony Fuhs
John Augustin Gasson
Gregory Adorable deGuzman
Anthony Mary Granados
James Edward Haggerty
Matthew Hale

James Joseph Higgins
William Joseph Kelly
James Joseph Lyons
Henry Peter McDonald
Henry Benedict Muollo
Mortimer John Murphy
John Bernard Murray
Joseph Leo Murray
Thomas Joseph Quilty
Walter Aloysius Reilly
James Edward Risk

Joseph John Rooney
Joseph Mary Rosauro
John Joseph Ryan
William Joseph Schlaerth
John Leo Shea
William Daniel Sheehan
Thomas Joseph Stokes
Arthur Bradford Tribble
John Trinidad Tuason
John Joseph Welch
Ephraim Zuluaga

The Degree of Bachelor of Arts (in course) was conferred upon:

Leonard V. Abbott Edward J. Baxter Thomas J. Biggins Roger J. Blankford John J. Bluett John P. Brennan Anthony G. Carroll John W. Chapman John L. Clancy John J. Collins Patrick H. Collins James F. Daly Joseph G. Doherty Edward H. Finnegan David J. Fitzgerald Leonard J. Floyd Andrew V. Graves John P. Haran Edward S. Hauber Charles E. Hoefner

William J. Kenealy

Francis J. Kerr Francis J. Krim James D. Loeffler Raymund A. Lutz Joseph J. Molloy John E. Murphy Joseph T. O'Callahan Daniel E. Power Gerald A. Quinn John C. Rowe Aubrev J. Reid Francis B. Reilly William A. Riordan William F. Schott Mark A. Shalvoy Leo A. Shea Richard G. Shea David J. Sheehan James L. Sullivan William E. Welsh

THE NORMAL SCHOOL AT WEST STOCK-BRIDGE, MASSACHUSETTS

Character of the School

The Normal School, situated at West Stockbridge, Massachusetts, is affiliated with Boston College. The course of

studies during the first two years is outlined with a view chiefly to the ascetical training of the Jesuit Scholastic; however the pursuit of intellectual development, particularly in Latin, Greek, English and Romance Languages, is fostered by detailed review study, to the attainment of which three hours are devoted each day. During the second period of this training, which is conducted in the third and fourth years of study, the Jesuit "Scholastic" concentrates on the principles of Pedagogy and on humanistic studies. The various systems of education are studied in their historical development and in their relation to the "Ratio Studiorum"—the traditional method of teaching that has been characteristic of Jesuit education.

In accordance with the purpose of this affiliated school, the enrollment is limited to members of the Society of Jesus.

Requirements for Admission

The minimum entrance requirement to the Normal School is the completion of a four-year classical course in a fully accredited high school. Spiritual direction and private study under most careful and efficient guidance afford the student the fullest opportunity for religious training and cultural development.

Examinations

Examinations are held at the end of each semester. As the more extensive courses offered in the Normal School at West Stockbridge include the classical studies required at Boston College, these examinations are accepted and the courses are credited towards the degree of Bachelor of Arts.

THE FIFTY-FIRST ANNUAL COMMENCEMENT 1928

The Fifty-first Annual Commencement was held at University Heights on the afternoon of Thursday, June 14th

HIS EMINENCE WILLIAM CARDINAL O'CONNELL presiding.

Procedure

The exercises proper opened at four o'clock. The program follows:

MUSICAL SELECTION

THE COMMENCEMENT ADDRESSES

"The Federal Equilibrium" WILLIAM J. KILLION, '28

"The American Principles of Constitutional Limitations" FRANCIS S. SHEA, '28

CONFERRING OF DEGREES

His Eminence, assisted by the President and Deans of the College and Graduate School.

ANNOUNCEMENT OF GRADUATE HONORS

MUSICAL SELECTION

ADDRESS TO THE GRADUATES

Francis J. Carney, '98, A.B., LL.B.

The following degrees were conferred:

The Honorary Degree of Doctor of Laws was conferred upon:

Rt. Rev. Bertrand Charles Dolan, O.S.B. Mary Werner Roberts

The Degree of Master of Arts (in course) was conferred upon:

Sister Leonarda Burke Sister Mary Carmelita Carroll Sister Kenneth Dalton

Sister Mary Regis Hoare
Sister Saint James Mitchell
Sister Agnes Marie Woelfel
Edwin James Bailey
Margaret Mary Banigan
John Joseph Buckley

Francis Anthony Burns Walter Francis Busam

Francis John Campbell - Ernest Joseph Collyer -

John Bernard Casey Francis Joseph Corliss

William Joseph Cunningham
William Ambrose FitzGerald
Edward Joseph Golden

Joseph William Hopkinson. George Lester Horwood Joseph Edward Hughes

Francis Joseph Hurley Charles Augustus Herlihy

Leonard Aloysius Jordan

John Thomas Keyes · Charles Anthony Leddy Philip John McArdle

Mother Gertrude Hastings, R.S.C.J. Alfred James McCarthy
Sister Mary Regis Hoare
Sister Saint James Mitchell
William Henry McNamara

Walter Joseph Markham Alice Catherine Merrick

Thomas Francis Mullen John Patrick Murphy

John Crawford Edward Burchill Arthur Patrick Murray

John Joseph Murray John Francis Norton

Vincent Francis O'Connell

Thomas Alfred O'Keeffe **

Daniel Hugh O'Leary **

Hugh Henry O'Regan

William Francis Pashby
Margaret Mary Sallaway
Charles Michael Shea

Elizabeth Winifred Sullivan

Francis Xavier Sullivan Cornelius Francis Sweeney

George Joseph Ward

Francis Anthony Williams M, ED,

The Degree of Master of Science (in course) was conferred upon:

Joseph Eugene Beaver
James Joseph Cotter
Thomas Francis Coughlan

Henry Thomas Finn William Francis Murphy

The Degree of Master of Education (in course) was conferred upon:

Alice Veronica Donahue Daniel Francis O'Connell

Mary Eileen Rush * Mary Elizabeth Walsh *

John Lacey Delaney

The Degree of Bachelor of Arts (in course) was conferred upon:

Thomas Anthony Aglio John Baptist Andosca John Theodore Bagley Henry Joseph Ballem John Francis Barrett John Michael Barry Urville Joseph Beaumont Edward Charles Becherer Angelo Edward Benaglia Fernand Arthur Bernardin Joseph Hookey Bradley, Jr. Walter William Breen William John Bresnahan John Leo Burke John Charles Cahill John Daniel Callahan Frederick Leon Campbell Francis Peter Carey, Jr. Howard Brennan Carroll Joseph Augustine Carty William John Casey --William Joseph Cashman John Earl Clinton Edward Dominic Collins Richard Joseph Condon *Edward Joseph Conley Francis Joseph Connors John Jeremiah Considine George Patrick Corcoran Joseph Bertrand Corkery James Michael Curley, Jr. James Edward Curran William James Dacey . James Francis Daly William John Daly, Jr. 4

Charles William Deveney William Daniel DiMarzio * John Bernard Donohoe : Daniel Joseph Donovan, Jr. John Vincent Donovan *Robert Joseph Donovan Charles Owen Dooley Martin Joseph Dowd Arthur Gerard Downey Maurice John Downey Joseph Bernard Doyle Lloyd Lewis Doyle Charles Paul Driscoll Daniel Michael Driscoll Allen Francis Drugan Michael Francis Drummey --Daniel Joseph Duffy James Vincent Duffy Michael Joseph Durant Charles Thomas Durgin Martin Patrick Egan John Patrick Finn Eugene Michael Fitzgerald Francis Edward Fitzgerald James Francis Fitzgerald, Jr. Joseph Francis Fitzgerald Warren Joseph FitzGerald Edward William Fitzsimmons Forrest John Flood Ledward Joseph Ford . James Matthew Forsythe. Walter Joseph Gaudet

Wilson Leo Ignatius Geary-

Thomas Michael Gemelli

Michael Joseph Gilarde Jerome Paul Gill Albert Henry Giroux Joseph Green, Jr. William Green --John Edmund Halligan, Jr. William Anthony Harrington John Francis Haves William Frederick Hayes John William Healey Edmund Joseph Healy John Francis Hellen, Jr. Joseph Francis Herlihy William Michael Higgins Paul Richard Hinchey. Thomas Francis Horan Gerald Russell Houghton John Francis Hourihan John Aelred Hughes George Francis Hurley *Charles Howard Jovce Martin Joseph Kane Francis Cornelius Keady John Andrew Kelley-Charles Patrick Kelly *John Joseph Kelly *John Joseph Kelly * Francis Morley Kennedy John Edward Kenney William John Ward Killion Edward Laurence Kiernan John Patrick Killourie Alexander John Kotarski Frederick Edmund L'Ecuyer Eugene Lehane Charles Joseph Leonard George Anthony Levangie Anthony Felix Lipp John Charles Lorden Charles John Lynch William Gordon Lynch John James McAuliffe Bernard Augustine McCabe Joseph Francis McCarthy

Joseph Michael McCarthy * Paul Joseph McCarty Anthony Emmett McCrann -John William McDevitt Bernard Charles McDonough, Jr. Patrick Francis McDonough -John Ronald McGilvray Joseph Ernest McGoldrick John Joseph McLaughlin Malcolm McLoud Bernard Francis McManus Frederic Vincent McMenimen ' Paul Arthur McSwiney Charles Roy MacDonald * Edward Joseph MacIsaac Charles Anthony Maher John James Mantle John Francis Martin Francis Xavier Matchett -Edward Louis Meade William Leo Miller Kenneth Vincent Minihan Edward Lawrence Monahan Frederick A. Monkewicz Francis Patrick Moran Edmund Morante John James Moriarty John Gerard Morrill Andrew Joseph Morris John Henry Morris Arthur Irwin Francis Morrissey Richard Joseph Morrissev William Gabriel Mullen Gerard Francis Mulligan Charles Benedict Murphy Cornelius John Murphy Edward Leo Murphy Francis Assisium Murphy Francis Lawrence Murphy Thomas Anthony Murphy John Joseph Nagle James Henry Nash, Jr. Victor Joseph Newton Edward Francis O'Brien -

* Frederick Theodore O'Connell Cornelius Gregory O'Donnell Alan Francis Xavier O'Farrell Dennis Joseph O'Leary John Edward O'Loughlin Christopher Cornelius O'Neil William Edward O'Toole Herbert Joseph Ott John Murray Page Francis William Phelan Eugene James Plociennik Harold Leslie Qualters Joseph Lawrence Quinn -Aubert Ripley Rafferty Kenneth Gerard Richards Joseph Cornelius Riordan Walter Bernard Rogers Joseph Leo Rooney Alexander Joseph Ross Anthony Albert Russo John Thomas Ryder Paul Francis Sakas -Neal Thomas Scanlon -Theodore John Seckel

Francis Stanislaus Shea John Edward Shea John Joseph Shea Lawrence Michael Shea Paul Francis Shea Joseph Timothy Sheehan William Bartley Sheavory Arthur Paul Shinney Edmund Patrick Silk James Thomas Smith Norman Aloysius Steele *Andrew James Sullivan, Jr. -Eugene Joseph Sullivan John Alexander Sullivan Francis James Tierney Patrick Anthony Tompkins Albert Roy Tribble, Jr. William Francis Walsh Edward Joseph Watson *Hilary Hunt Whelan . John Francis Whittaker Francis Xavier Wilkie Emery Joseph Ernest Zirpolo -

The Degree of Bachelor of Arts (in extension course) was conferred upon:

Sister Francis de Sales Clark Sister Mary Leo Clement Fallon. Sister Rita Agnes Wennerberg Sister Mary Baptista Horrigan Sister Mary Thomasine Sears Sister Mary Irmina Shea

Sister Rose Quinlivan * Mother Saida Harkins, R.S.C.J. John Joseph Connelly

The Degree of Bachelor of Philosophy (in course) was conferred upon:

George Row Allen Wallace Edward Carroll Raymond Joseph Connolly Francis Joseph Daley John Francis Doherty, Jr. Leo James Jennings James Henry Keith -John Francis Joseph Kelleher Edward Augustine Kenney

David Denis Leahy Joseph King Lynch * George Henry Lyons Joseph George McKenna Anthony Samuel Martin *Thomas Joseph O'Brien Salvatore Scelso, Jr.

*Herbert George Stokinger John Francis Whittaker

Register of Students

Key to Symbols Used

- Arts—College of Arts and Science, Chestnut Hill.
- Div.—School of Divinity, Weston. Ext.—Extension Course in Graduate School.
- Grad.—Graduate Course in Graduate School.
 Nor.—Normal School W. Stockbridge.
 Phil.—School of Philosophy, Weston.
- S.—Summer Session of Graduate School.

Aaron, Edward A	т	Arts	Charlestown
Abate, Frank J			
Abbott, Leonar V		,	
Adams, Charles Q			
Adams, Edward T			
Adams, George F			
Adrian, Marie, Sister			
Agatha, Sister			
Aglio, Thomas A			
Agnes, David, Sr			
Agnes Frances, Sister			
Agnes Marie, Sister			
Agnes Marie, Sister			
Agnes Patricia, Sister			
Agnew, Thomas E			
Ahearn, Joseph D			
Alberta, Sister			
Alciere, Frank L			
Alice, Sister			
Allen, George R			
Allyne, Brother			
Aloide, Sister			
Aloide, Sister			
Alphen, James H			
Amadeus, Sister	******	Ext	Boston
Amrhein, Leo F	I	Arts	Roxbury
Ancilla, Sister	***********	Ext	Boston
Anderson, Anders T			
Anderson, Cyril, Sr			
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Anderson, Ernest W			
Andosca, John B	1 V	Arts	Winthrop
Angelica, Sister			
Angelita, Sr			
Anita Margaret, Sr			
Anna Miriam, Sr			
Anne, Sr			
Anne Patrice, Sr		Ext	Boston
Annette, Sr	S	Ext	Boston
Antonia, Brother	S	Ext	Central Falls, R. I.
Antonia, Gerald S	III	Arts	Mattapan
Antoszewski, Ceslaus J			
Armitage, James A	III	Nor:	West Stockbridge
Augustine, Joseph, Sr			
Aurelius, Brother			
Austin Joseph, Brother			
Avery, Frank G			
Avitus, Brother			
1111000, 111001101	•••••		
Bagan, George S. M	TTT	Anta	Cambridge
Bagley, John T			
Bagnulo, Edmund G			
Ballem, Henry J			
Banigan, Margaret			
Baptista Maria, Sr			
Barker, John T			
Barnwell, John J			
Barr, Frances I			
Barrett, James E			
Barrett, John F			
Barrett, John F			
Barrett, John F			
Barrett, Joseph L			
Barrett, Robert W			
Barrett, Thomas F., Rev	IV	Div	Weston
Barry, John J	II	Arts	Cambridge
Barry, John M	IV	Arts	Boston
Barry, John M	S	Ext	Boston
Barry, John P			
Barry, Michael J			
Barry, Paul F			
Barry, William F			
Barry, William J			
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Baxter, Edward J			
Beach, Erwin M			
Beale, William A			
Bean, Rev. Henry E			
Beaumont, Urville J			
Becherer, Edward C			
Bedard, Herve E			
Bell, Wilbur J			
Benaglia, Angelo E			
Benedict, Sr			
Bennett, William J	I	Arts	E. Boston
Benignus, Bro., C. F.X	IV	Arts .	Newton
Bergin, Frederick L	III	Phil	Weston
Bernadette, Elise, Sr			
Bernardin, Fernand A			
Bertrand, Sr			
Bertsch, Frank I			
Bigley, John F			
Biggins, Thomas J			
Birmingham, Joseph F			
Blake, Hugo H	TTT	Nor	W Stockbridge
Blanchet, Thomas JSp	ocial	Arta	Havarhill
Blankford, Roger J			
Blatchford, John A			
Bluett, John J	11	Dhii	Wraston
Boas, Philippe P			
Boland, Edward	S	Grau.	Providence, R. I.
Bond, Edward W			
Bonn, John L			
Bourdelais, Charles A			
Bourdelais, William F			
Bowen, Dermott F			
Bowser, Charles J			
Boylan, Bernard R			
Bradley, Francis J			
Bradley, Francis X			
Bradley, John T	I	Arts .	Winthrop
Bradley, Joseph H	IV	Arts .	Winthrop
Bradley, Joseph J	I	Arts .	Watertown
Brady, James J			
Breen, Edward F			
Breen, Walter W			
Brehm, Leo G			

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Brennan, Rev. James L			
Brennan, John P			
Brennan, Thomas A			
Bresnahan, William J			
Bresnahan, Ella J			
Brock, Laurence M			
Broderick, Anthhony A			
Broderick, Paul L			
Brooks, Charles T	I	Arts	S. Boston
Brophy, Francis L Brosnahan, Thomas J	I	Arts	Saxonville
Brosnahan, Thomas J	I	Nor	W. Stockbridge
Brosnan, Austin J	I	Arts	Lowell
Broughton, Francis M	I	Arts	Newton
Brown, Kenneth A	III	Arts	Weston
Buck, Robert F			
Buckley, Henry D			
Buckley, Raymond			
Buckley, Timothy F			
Burchill, John C. E			
Burke, Alfred F			
Burke, Charles E			
Burke, HenryP			
Burke, John L			
Burke, Joseph A			
Burke, Joseph S			
Burke, Thomas J			
Burke, Thomas L			
Burnham, Harry H			
Burns, Anna C			
Burns, Daniel F			
Burns, Edward D	l	Arts	Roxbury
Burns, Eugene P., Jr	II	Arts	Cambridge
Burns, Peter F	Spec	Arts	Brookline
Burns, Peter T			
Burns, Robert E			
Butler, Anna R	•••••	Grad	Cambridge
Butler, Caroline A			
Butler, Henry J	III	Arts	Boston
Butler, John	I	Arts	Wakefield
Butler, William H			
Butters, Edwin F	I	Arts ·	Boston
Byrnes, Joseph C			
Byrne, William R			

Cadigan Francis C	TTT	Anta	Dorchester
Cabill Edward D	TTT	Anta	Standam
Calin, Edward D	111	Arts	Stoneham
			Stoneham
			Milford
			Waltham
			Lowell
			Ayer
			Boston
Callaghan, Herbert C	III	Nor.	W. Stockbridge
Callaghan, Paul F	I	Arts	Revere
Callahan, Edward A	IV	Nor.	W. Stockbridge
Callahan, Edward G	I	Phil.	Weston
Callahan, John D	IV	Arts	Dorchester
Callahan, John F	I	Arts	Boston
			Cambridge
			Waltham
Campbell, Arthur R	T	Div.	Weston
Campbell Francis I		Grad.	Charlestown
Campbell Fred L	TV	Arts	Brighton
Campion Frances R	· · · · · · · · · · · · · · · · · · ·	Grad	Jamaica Plain
Cannon Charles I	т	Arta	Boston
			Weston
			Taunton
			Medford
			Danvers
			Quincy
			Dorchester
			Milton
			S. Boston
			Framingham
			Dorchester
			S. Boston
			Boston
0 /			Ashmont
Carney, James W	II	Div	Weston
Carolan, James F	II	Arts	Roxbury
Carr, Alice G	• • • • • • • • • • • • • • • • • • • •	Grad.	Boston
Carr, John P	I	Arts	Jamaica Plain
Carr, Robert J	I	Arts	Cambridge
			Hingham
			Weston
			Taunton
			Weston
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Carroll, Joseph J		Arts	Chelsea
			Taunton
			Brighton
			Everett
			W. Roxbury
Casev. John F	I	Arts	Dorchester
			Charlestown
			Somerville
			Boston
			Natick
			Boston
			Roxbury
			Dorchester
			Lowell
			Newburyport
			Boston
_ :			Boston
			Dorchester
			Boston
			Ashland
Cecilia Agnes, Sr	S	Ext.	Springfield
			Boston
			Boston
			Springfield
			Waterbury, Conn.
Chapman, John W	II	Phil.	Weston
			Boston
			Roxbury
			Springfield
			Lowell
			Saugus
			Dorchester
			Brighton
			Boston
			Boston
Claire Anna, Sr	S	Ext	Boston
			Cambridge
Claire Imelda, Sr			
			S. Lawrence
			Weston
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		T	Y 11
			Lowell
			Malden
			Boston
Clausmeyer, Helen L	• • • • • • • • • • • • • • • • • • • •	Ext	W. Roxbury
			Somerville
			Framingham
			Arlington Hgts.
Clough, Charles I	I	Arts	S. Boston
			W. Stockbridge
Cochrane, James R	I	Arts	Brighton
			Weston
			Cambridge
			S. Boston
			Dedham
			Beverly
			Sharon
			Somerville
•			Brighton
•			Chelsea
			Jamaica Plain
			Weston
			Weston
			Dorchester
Colman, William F. X	L	Phil.	Weston
			Dorchester
			Dorchester
			Cambridge
			Cambridge
			Charlestown
			Brighton
, ±			Stoughton
Connell, William U	I	Arts	Malden
Connelly, Edward F	I	Arts	Dorchester
Connelly, John J	II	Arts	Roxbury
			Dorchester
Connelly, John J		Ext	Lowell
• •			Chelsea
			W. Stockbridge
			Somerville
Connolly, John M	II	Arts	E. Boston
			Boston
			Brookline
			Cambridge
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Connor, John F	Q	E-+	Dagton
Connor, John G			
Connor, Simon			
Connors, Francis J			
Conroy, Thomas A			
Considine, John J			
Conti, Ernest C			
Convery, John J			
Conway, Arthur J			
Cook, Henry W			
Corbett, H. Gertrude			
Corcoran, Francis O			
Corcoran, George P			
Corcoran, James J	I	Arts .	Somerville
Corkery, James R	III	Arts	Everett
Corkery, Joseph B	IV	Arts .	Cambridge
Corochio, Frank N	II	Arts .	E. Boston
Cosgrove, Patrick J			
Costigan, F. J			
Cotter, Elizabeth A			
Cotter, Francis J			
Cotter, Hollis G			
Cotter, Joseph R			
Coughlan, Thomas E			
Coughlan, Madeleine			
Coulter, James W			
Coveney, James D			
Cox, John F			
Coyne, Francis J			
Coyne, George F			
Coyne, James C	111	Arts .	Melrose
Coyne, John J			
Craig, John F			
Creeden, Patrick F	II	Arts	Brockton
Crehan, Mark J			
Crimmins, George F	I	Arts .	Roslindale
Cronan, Carey F	I	Nor	W. Stockbridge
Cronin, John J	III	Arts	Cambridge
Cronin, Joseph P	I	Arts	Hallowell, Me.
Crosby, Thomas W	I	Arts	Roslindale
Crotty, Frank P			
Crowell, Thomas J			
Crowley, James J	III	Div	Weston

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Crowley, John L			
Crowley, Miriam			
Crowley, Patrick H			
Culhane, Anna			
Cullinane, James F			
Cummings, Patrick J			
Cuniff, Arthur A			
Cuniff, John J	III	Phil	Weston
Cunney, John V	II	Arts	Salem
Cunniff, Harold R	II	Nor	W. Stockbridge
Cunningham, John T			
Cunningham, William J		Grad	Somerville
Curley, Ann L			
Curley, James M., Jr			
Curran, James E			
Curran, John P			
Curran, Loretta			
Curran, Michael J			
Curtin, M. Roquetta			
Cusack, John J			
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D IIIII I	TT7		D 1 4
Dacey, William J			
Dalelio, Gaetano F			
Daley, Francis J			
Daley, Joseph D	1	Arts	Conasset
Dalton, James S	<u>1</u>	Arts	Cambridge
Dalton, Kenneth V	<u>I</u>	Arts	E. Braintree
Daly, Bernard J			
Daly, Francis J	III	Arts	Brighton
Daly, James F	II	Phil	Weston
Daly, James F			
Daly, John J			
Daly, Thomas E			
Daly, William J., Jr	IV	Arts	Medford
Davis, William L			
Daneby, Thomas F	I	Arts	Winthrop
Daniels, Harold G	I	Arts	Bradford
Dawson, Ewald W	I	Arts	Brookline
Dean, James A			
DeCicco, Charles			
DeCoste, Bernard C			_
Deeley, Harold J			
Deevey, Francis W			

Deevey, John P	II	Nor	W. Stockbridge
Delaney, Henry O	II	Arts	Cambridge
Delaney, John L			
Denisita, Sr	S	Ext	Boston
DePlacido, Preston A			
Dermody, Mary L			
DeSalvo, Nicholas			
Derby, Clement A	III	Arts	Montvale
Derby, Gregory M	II	Arts	Lawrence
DeWitt, Daniel J	III	Arts	Everett
Deveney, Charles W	IV	Arts	Taunton
Deveney, Edward P	I	Arts	Dorchester
Deveney, John J. A	III	Nor	W. Stockbridge
Devery, Alice L		Ext	Dedham
Devine, James A	II	Arts	Arlington
Devlin, John F	I	Nor	W. Stockbridge
Devlin, Mary M		Grad.	Dorchester
Devlin, William J			
Diehl, Philip H			
Dillon, David G			
DiMarzio, William D			
Dinan, Francis G			
DiPesa, Frank			
DiVenuti, John			
Divver, Paul J			
			Norwood
			S. Boston
Doherty, John F			
Doherty, John J			
			Roxbury
			Andover
			Weston
			Weston
			Brighton
			Malden
			Boston
			Forest Hills
			Peabody
			Weston
			Somerville
			Taunton
			Forest Hills
			Somerville

D. 1 T. C	TTT	A t	NT 11
Donahue, Lewis C			
Dolan, Arthur B			
Dolan, James B			
Dolan, John L			
Dolan, Joseph M			
Dolan, Peter F			
Dolan, Thomas G	I	Arts	Brookline
Donal, Bro	S	Ext	Roxbury
Donaldson, George P			
Donovan, Daniel J			
Donovan, Daniel J	S	Ext	Boston
Donovan, Edward L			
Donovan, Frederick B	IÌ	Arts	Belmont
Donovan, James B	I	Arts	Norwood
Donovan, Jeremiah J			
Donovan, John A			
Donovan, John V			
Donovan, Joseph F			
Donovan, Joseph G			
Donovan, Laurence V			
Donovan, Matthew			
Donovan, Paul H			
Donovan, Robert J			
Donegan, Sylvia E			
Donnelly, Philip J			
Donnelly, Thomas			
Donoghue, Joseph F			
Donoghue, Joseph J			
Donohue, John B			
Donlan, John J	II	Arts	Swampscott
Donohue, Neil H	l <u>T</u>	Arts	Worcester
Donlan, William J	L	Arts	Hyde Park
Dooley, Charles O			
Dooley, Joseph C			
Dorothy, Sr			
Dorothy Therese, Sr			
Doucette, Bernard F			
Dowd, Alfred C			
Dower, D. Francis			
Dowd, John F	III	Arts	Arlington
Dowd, John H			
Dowd, Marjorie M	•••••	Ext	Brookline
Dowd, Martin J			

Dowd, Ruth B		T74	Danton
Dowling, Richard J			
Downey, Arthur G			
Downey, Maurice J			
Downey, James E		Grad	Jamaica Plain
Downing, John J			
Downing, Marjorie, Mothe			
Doyle, Anna M	•••••	Grad	Holbrook
Doyle, Jerome			
Doyle, Joseph B			
Doyle, Herbert E	II	Arts	Worcester
Drea, Richard A	II	Nor	W. Stockbridge
Driscoll, Charles P	IV	Arts	Malden
Driscoll, Daniel M	IV	Arts	Dorchester
Driscoll, Eugene J			
Droney, Patrick J			
Drugan, Allen F			
Drummey, Michael F			
Drummond, William F			
Dubois, Evan C			
Duff, Mary Juliet			
Dull, Mary Juliet	••••••	Grad	Dorchester
Duffey, Francis			
Duffy, Bernard T			
Duffy, Daniel J	IV	Arts	Dorchester
Duffy, James V	IV	Arts	Dorchester
Dugan, John J	III	Div	Weston
Duggan, Margaret M	••••••	Ext	Dorchester
Dulcidia, Sr	•••••	Ext	Malden
Dullea, Bernard C			
Dullea, Maurice V			
Duncan, Alexander G	I	Phil	Weston
Dunigan, Charles P			
Dunigan, David R	I	Phil	Weston
Dunn, Bernard J	III	Arts	Roxbury
Dunn, Gordon F			
Dunn, John F., Jr			
Dunne, James F	T	Arts	Dedham
Dunphy, Fred		Grad	E Milton
Dunphy, James R			
Dunphy, Ralph J			
Durant, Michael J	TV	Arta	Dorahoston
Durgin, Charles T			
Durnan, Walter T	I V	Crad	Danahartan
Durnan, wanter 1	•••••	Grau	Dorchester

D. C. I. T. I. A.	-	A 2	T3 / T37
Durnford, Joseph A			
Dutram, Francis B			
Dwyer, Bernard A			
Dwyer, Daniel F			
Dwyer, John F			
Dwyer, John M	II	Arts .	Cambridge
Dwyer, Philip J		Grad.	Medford
Dwyer, William F	II	Arts .	Lawrence
Earley, John M	Т	Arts	Boston
Eaton, Paul J			
Ecker, Anthony I. D			
Ecker, Leopold R	TTT	Nor	W Stockbridge
Edmonds, William A	TTT	A wta	Combridge
Edmonds, William A	TT	A reta	Darahagtar
Edwards, Adrian D	11	A.FtS .	Dorchester
Egan, Martin P			
Eleanor, Sr			
Eleonora Julie, Sr			
Elisabeth Frances, Sr			
Eloise, Sr			
Emily, Sr			
Emmanuel, Sr			
Englesby, George H	II	Arts .	Dracut
English, Wilfred J	II	Arts .	Allston
Evans, George F	I	Arts .	Manchester
Evanson, John P			
· ·			
Fabian, Sr	S	Ext	Boston
Facey, Paul W			
Fahey, Louis X			
Fair, Leo R			
Fallon, James P			
Fallon, Joseph W			
Fallon, Patrick T			
Faller William D	LAL	At-	Sarem
Fallon, William B			
Falvey, Arthur A			
Farnham, Albert N			
Farrell, Henry P			
Farrell, E., Madame			
Farrell, William M			
Farricy, John P., Jr			
Farrington, Joseph A			9
Fay, James M	II	Arts .	Roxbury

Fay, Thomas P	TTT	Anta	Donahaatan
Feehan, Medora A			
Feely, Raymond T			
Feeney, John T	т	DIV	A llaton
Feeney, Joseph F	т	Anta	Tomoica Plain
Feeney, Leonard E			
Feeney, Rev. Thomas J			
Fennell, Lawrence B			
Fidelis, BrFiekers, Bernard A			
Fields, Walter J			
Finan, Rev. Francis C			
Finbar, Sr	т	EXT	Malden
Finn, Charles J			
Finn, Ida G			
Finn, John P			
Finn, Michael F			9
Finn, William C			
Finnegan, Charles F			
Finnegan, Edward H			
Finnegan, Francis W			
Finnegan, Herbert A			
Finnegan, William P			
Finnegan, William F			
Finnerty, Theodore T			
Finnirty, John A	I	Arts	Roslindale
Fisher, J. P., M.D			
Fitzgerald, David J	II	Phil	Weston
Fitzgerald, Elizabeth B	• • • • • • • • • • • • • • • • • • • •	Grad	Peabody
Fitzgerald, Eugene M			
Fitzgerald, Francis E			
Fitzgerald, Geraldine			
FitzGerald, James E			
Fitzgerald, James F			
Fitzgerald, John A	I	Arts	Roslindale
Fitzgerald, John F	III	Arts	Dorchester
Fitzgerald, John T	II	Arts	Cambridge
Fitzgerald, Joseph F			
Fitzgerald, Katherine	•••••	Ext	Somerville
FitzGerald, Leo	I	Div	Weston
Fitzgerald, Leon C	II	Arts	Cambridge
Fitzgerald, Marion E	S	Ext	Roxbury
Fitzgerald, Marion E	•••••	Grad	Roxbury

Fitzgerald, Mary, Sr		T74	Anlington Uata
Fitzgerald, Warren J			
Fitzpatrick, Ariana			
Fitzpatrick, Richard H			
Flaherty, Edward B			
Flaherty, E. Francis			
Flanagan, John P	III	Div	Weston
Flanagan, Robert P	II	Div	Weston
Flanelly, Marie	••••	Ext	Boston
Flannery, Albert D	II	Arts	Winthrop
Flanigan, Charles R	I	Arts	Boston
Flanagan, John J	I	Arts	Charlestown
Flanagan, William J	T	Arts	
Florin John F	T	Arte	Charlogtown
Flood, Edward J	TTT	Arts	Chelsea
Flonia, Sr.		Ext.	Cambridge
Florina, Sr.			
Flood, Forrest J			
Floyd, Leonard J			
Flynn, John F	III	Arts	Everett
Flynn, Stephen E			
Flynn, William F	TTT	Arts	Dorchester
Foley, Charles E			
Foley, Daniel J			
Foley, Ernest B			
Foley, Francis X	TTT	Δrta	Chalses
Foley, James L			
Foley, John M., Jr			
Foley, John T			
Foley, Timothy J			
Ford, Edward J			
Ford, Harold E			
Ford, John			
Forsythe, James M			
Foster, Marion B			
Fowler, Lawrence H			
Fox, Joseph P			
Fox, Leo T			
Fox, Raymond J			
Fraher, Edward J			
Frances Bernardine, Sr			
Frances Cecilia, Sr			
Frances Louise, Sr	S	Ext	Boston

Francina Cr	Q	T7	Boston
			Springfield
			New Bedford
			Springfield
Francis Xavier, Sr	S	Ext.	Springfield
Frawley, John L	III	Arts	Brockton
			Boston
Friary, Walter F	III	Div.	Weston
Frink, William M	I	Arts	Dorchester
Froton, Burton A	I	Arts	Wilmington
Fuhs, Philip A	III	Phil.	Weston
,			
Gaffney William R	Т	Div	Weston
			Dorchester
			Newton
			Weston
			Dorchester
			Boston
· —			Dorchester
			Somerville
			Dorchester
			Arlington Hgts.
			Methuen
Garavaglia, Silvius C	I	Nor.	W. Stockbridge
			Somerville
Garrity, James J	IV	Arts	Roxbury
Gasson, John A	III	Phil.	Weston
Gateley, Henry P	II	Nor.	W. Stockbridge
Gateley, William J	I	Arts	Roxbury
Gatturna, Roland F	I	Arts	Boston
Gaudet, Philip B	I	Arts	Somerville
			Hyde Park
			Weston
			Weston
			Weston
			Boston
· · · · · · · · · · · · · · · · · · ·			Jamaica Plain
			W. Stockbridge
			Dorchester
			Charlestown
			Dorchester
			Cambridge
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Genevieve, Ance, St	• • • • • • • • • • • • • • • • • • • •	EIXL.	Boston

Comprises Maria Co.		C d	Dankan
			Boston
			Dorchester
			Central Falls, R. I.
			Boston
			Cambridge
Gertruda, Sr	S	Ext.	Boston
			Boston
			Framingham
			Cambridge
Gilard, Michael J	IV	Arts	Boston
Gilday, Francis J	II	Nor.	W. Stockbridge
Gill, Jerome P	IV	Arts	W. Newton
Gill, Joseph E	II	Arts	W. Newton
Gilleran, Rev. Leo J	IV	Div.	Weston
			Dorchester
			Lynn
Giroux, Albert H	IV	Arts	Somerville
Giroux Edmund F	II	Arts	Somerville
			Jamaica Plain
Glennon John E	TT	Arts	Jamaica Plain
Glynn Edward F	TTT	Arts	Lawrence
Clynn Walton C	TT	Arta	Wakefield
Codfron Edward M	T	Arta	Salem
			Jamaica Plain
			Dorchester
Golden, John A	······································	1\01.	W. Stockbridge
Golden, Paul A		Arts	S. Boston
Good, James H		Arts	Boston
			Weston
Gorman, Richard J	1	Arts	Charlestown
Gorman, Walter A	HI	Arts	Boston
			Allerton
			Medford
			Roslindale
Grandfield, Mary A	S	Ext.	Roslindale
Granados, Anthony	III	Phil.	Weston
Granville, John O	I	Arts	S. Boston
Graves, Andrew V	II	Phil.	Weston
Gray, Pertie	•••••	Ext.	Somerville
Greco, Pasquale F	II	Arts	Arlington
			Peabody
			W. Roxbury
			Dorchester
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Green, Mary L		T734	Danilanton
Green, William J			
Green, William R			
Greene, John J			
Griffin, Donald R			
Griffin, Francis J			
Griffin, John J	I	Nor.	W. Stockbridge
Griffin, Margaret T	• • • • • • • • • • • • • • • • • • • •	Ext.	Salem
Griffin, Thomas F	I	Arts	S. Boston
Griffin, William J	.II	Arts	Dorchester
Grimm, Edward J	.II	Arts	Boston
Groark, Charles V	III	Arts	W. Roxbury
Groden, John F	.II	Arts	Cambridge
Gross, John W			
Gunning, Agnes A			
Gunning, Edward J			
Guzman, Gregory			
Gwynn, Francis G			
dwynn, Francis d	· · · · Ł · · · · · · · ·		Doston
Hafferty, William A			
Haggerty, Francis G			
Haggerty, James F	III	Phil.	Weston
Hajjar, Solomon G	I	Arts	Lawrence
Hale, Matthew	III	Phil.	Weston
Haley, Anna E			
Haley, Edward J			
Haley, Leo C			
Halligan, John E			
Hamilton, Rev. Walter J			
Harrigan, William T			
Hanley, Arthur P	.TT	Arts	Waterbury, Conn.
Hanley, Francis M			
Hardiman, Walter J			
Harding, Michael J			
Harkins, Francis J			
Harkins, Frederick A			
S. Harkins, Mother			
Uamar Martin D	 TT	Dir.	Wagten
Harney, Martin P			
Harrington, Charles A			
Harrington, Edward L	.11	Marts	
Harrington, Francis R	.11	Nor.	
Harrington, William A			
Harrison, Leo S	.11	Arts	Jamaica Plain

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Hart, Francis L			
Hart, John R			
Hart, Peter F			
Hartnett, Mary E			
Hasenfus, Nathaniel J			
Haskings, Madame Gertru	deS	Ext	Boston
Hauber, Edward S			
Hauck, Caroline H			
Haran, John P	II	Phil	Weston
Haven, Michael P			
Haverty, John W	II	Arts	Brighton
Hayes, Charles V			
Hayes, Eugene J			
Hayes, John A			
Hayes, John F	IV	Arts	Worcester
Hayes, John J			
Hayes, William F			
Healey, Lawrence	T	Arts	Somerville
Healey, Robert C			
Healy, Daniel C			
Healy, Edmund J			
Healy, Edward P			
Healy, James B			
Healy, John F			
Healy, John W	T37	Arta	DOSOII
Healy, William L			
Heffernan, Gerald F			
Heffernan, Thomas C			
Helen Eugenius, Sr	······	Ext	Boston
Helfrich, William R			
Hellen, John F			
Hemond, Emile O			
Hennessey, Arthur A			
Hennessey, Gerald J			
Hennessey, James A			
Hennessey, Thomas G			
Hennessey, Thomas P			
Herlihy, Eugene E	III	Arts	Somerville
Herlihy, Joseph F	IV	Arts	Chelsea
Herlihy, Thomas A	I	Arts	Holyoke
Herlihy, William P	III	Arts	Boston
Herman, Edward HSr	ecial	Arts	Hyde Park
Hern, Kevin P			

Herve Lawrence F	TT	Div	Weston
			Weston
Hickey, James M	T	Nor.	W. Stockbridge
			Wakefield
			Everett
			Boston
			Waltham
			Weston
			Jamaica Plain
			W. Stockbridge
Hinchey, Margaret M		Grad.	Waltham
			Waltham
			Belmont
			Dorchester
			Hyde Park
			Cambridge
			Weston
			W. Stockbridge
			Natick
			Dorchester
			W. Roxbury
			Cambridge
Horan Thomas F	īV	Arts	Natick
			S. Boston
Horne Thomas I	т	Grau. Amta	Somerville
•			Brockton
			Roxbury
			Somerville
•			Roxbury
			Medford
			Brighton
			Cambridge
•			Dorchester
• , •			Dorchester
			Dorchester
			E. Boston
			Worcester
			Dorchester
			Dorchester
			W. Stockbridge
			W. Stockbridge
			Weston
Hynes, Marie E	• • • • • • • • • • • • • • • • • • • •	Ext.	Boston

T 15 G	~	- .	-
Ignatia, Sr.			
Ignatius Loyola, Sr			
Inez Claire, Sr		Ext	Boston
Inviolata, Sr			
Irene Mary, Sr	S	Ext	Boston
Irons, Gordon F	S	Ext	Boston
Irwin, Rev. Henry L	IV	Div	Weston
Jean Marie, Bro	S	Ext.	Central Falls R. I.
Jeanne, Sr			
Jeanne Amelie, Sr			
Jeanne Marie, Sr			
Jellison, Charles E	TT	Anta	Cambridge
Jennson, Charles E	11	A-t-	Cambridge
Jennings, Leo J			
Joachim, Sr.			
Johanna Josephine, Sr			
John Ignatius, Sr			
John Thomas, Sr			
Johnson, Francis X			
Johnson, Joseph H	II	Div	Weston
Johnson, Robert F			
Jones, Edward F	IV	Arts	Haverhill
Jordon, Thomas F	III	Arts	Natick
Joseph Aloysia, Sr	S	Ext	Boston
Joseph Louise, Sr			
Josephita, Sr			
Joy, John J			
Joyce, Charles H			
Jude, Bro			
Julia Teresa, Sr			
Julitta of S.H., Sr			
Julia Agnes, Sr			
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Kalinauski, Alphonse C	TT	Anta	Cambridge
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Kamez, Joseph E			
Kane, Martin J			
Kavanagh, Roger J			
Kazaka, Sr. Zoe			
Keady, Francis C			
Keane, Joseph M	I	Phil	Weston
Keaney, Hubert G			
Kearney, John J			
Kearney, Philip J	I	Arts	S. Boston

Kearns, Edward M	TT	Amta	Warranla
Keefe, Edmund M			
Keefe, Francis			
Keefe, John D			
Keefe, John J			
Keegan, John J			
Keeley, Harold C			
Keenan, Henry R			
Keith, James H			
Keleher, William L			
Kelleher, Daniel J			
Kelleher, Edmund L			
Kelleher, John D			
Kelleher, John F			
Kelleher, John J			
Kelleher, John J			
Kelleher, Joseph J	I	Arts	Brockton
Kelley, Charles C	I	Arts .	Somerville
Kelley, Charles P	IV	Arts	Dorchester
Kelley, Gerald M	I	Arts	Hyde Park
Kelley, James H	II	Arts	Belmont
Kelley, John A			
Kelley, John J	II	Arts	Belmont
Kelley, John W			
Kelley, Robert J			
Kelley, Wilfred			
Kelly, Charles P			
Kelly, John C			
Kelly, John J	IV	Arts	Boston
Kelly, John J			
Kelly, Thomas L			
Kelly, William J			
Kenealy, Joseph J			
Kenealy, William J			
Kenneally, Vincent I			
Kennedy, Francis M			
Kennedy, Francis L	1 V	Anta	Dorahagtar
Kennedy, Francis L	III	Anta	Milton
Kennedy, John J	111 TT	Arts	Wester
Kennedy, William W		DIV	
Kenneth, Sr			
Kenney, Unarles P		DIV	Weston
Kenney, Edward A	I V	Arts .	Medway
Kenney, James H	11	Arts	Roslindale

Vannay John E	T T 7	Anta	Boston
			Boston
Kenny, Elizabeth M	 тт	EXU	Malden
Kerrigan, Joseph G	11	Arts	Dorchester
			Weston
			Weston
			W. Stockbridge
			Taunton
			Brookline
			W. Stockbridge
			Brighton
Kiley, John S	I	Arts	Arlington
			Roxbury
Killion, Thomas M	II	Arts	Roxbury
			Lynnfield
			Lawrence
			Roxbury
			Brockton
			Roxbury
			Lexington
			Somerville
= -			W. Stockbridge
			Dorchester
Kircoen, Saran E	5	·····Ext.	Boston
Kirk, Chris. J., Jr	L	Arts	Somerville
			Ipswich
•			Salem
·			Peabody
			Weston
			Weston
Kundzicz, Vitalis R	III	Arts	Brockton
LaBella, Leonardo	I	Arts	Boston
			Taunton
LaFay, William J	III	Arts	Chelsea
			Cambridge
			Somerville
			Dorchester
			Weston
			E. Boston
			Dorchester
Langan James M	ŢŢ	Arta	Jamaica Plain
Langan, vames m			amarca I lam

Lapsley, John J	т	Arta	Rowhing
Larkin, James P			
Lavanoux, Maurice			
Lawless, Thomas W	TT	EXU	
Lawlor, Eugene FSp			
Leahy, David D			
Leahy, Edward V			
Leary, Arthur F			
Leary, John P	11	Arts	Lowell
L'Ecuyer, Frederick E	IV	Arts	Dorchester
Leddy, Arthur F	I	\dots Arts \dots	Boston
Lee, Edward A	III	\dots Arts \dots	S. Boston
Lee, Joseph B			
Leen, Henry A			
Leen, Henry M	III	Arts	S. Boston
Lennon, Edward J	II	Arts	Cambridge
Lennon, John K	I	Arts	Boston
Leo Clement, Sr		Ext	Boston
Leo, David J	I	Phil	Weston
Leonard, Charles J			
Leonard, William J	III	Nor	W. Stockbridge
Leone, Sr			
LeRoy, Joseph L			
Leszczynski, Sigismund A.			
Levangie, George A			
Lillian, Sr.			
Lillian, Sr.			
Linehan, Daniel			
Linehan, William J			
Lipp, Anthony F			
Loeffler, James D			
Loeffler, Julius P			
Loener, Julius P	TTT	Grad	Waster
Logue, Louis R	111	DIV	Charlast arm
Logue, Sarah M			
Lohan, Arthur E			
Lordan, George P			
Lorden, John C			
Lorenzo, Mother			
Lounsbury, Mabelle			
Louis Bertrand, Sr			
Loyola, Sr			
Loyola, Sr			
Lucey, William L	I	Phil	Weston

Tandday Dahamb A	TT	A	Dealdond
			Rockland
			Weston
Lynch, Charles J			
Lynch, Daniel J			
Lynch, Francis T			
Lynch, Henry C			
Lynch, John M			
Lynch, Joseph K	IV	Arts	Foxboro
Lynch, Mary E	• • • • • • • • • • • • • • • • • • • •	Grad.	Dorchester
Lynch, William A			
Lynch, William G	I	Arts .	Allston
Lyons, Francis C	II	Arts	Newton
Lyons, Francis J	I	Arts .	Dorchester
Lyons, Frederick F			
Lyons, George H			
Lyons, James J			
Lyons, John F			
Lyons, John F			
Lyons, John J			
Lyons, Mary E	S	Ext	Boston
Lyons, Mary L.	.,	באני יי	
McAleer, Edward C	I	Arts	Haverhill
McAuliffe, John J			
McCabe, Bernard A			
McCabe, Edward J			
McCabe, James E			
McCabe, Martin U			
McCann, Charles J			
McCann, Paul J			_ ,
McCann, William J. Jr			
McCarten, Frederick T			
McCarthy, Allan J			
McCarthy, Charles A			
McCarthy, Charles A			
McCarthy, Charles B	II	Arts	So. Boston
McCarthy, Charles C	I	Arts	Watertown
McCarthy, Christopher J.	II	Arts	Danvers
McCarthy, Eugene G			
McCarthy, Eugene J			
McCarthy, Francis E			
McCarthy, Grace C			
McCarthy, Jeremiah J			
McCarthy, John A	····· V ······	NOF	vv. Stockbridge

McCarthy, Joseph F	T37	Anta	Томическо
McCarthy, Joseph M			
McCarthy, Paul J			
McCarthy, Sarah T			
McCarthy, Timothy J			
McCarthy, William F			
McConologue, John J			
McCook, John J	I	Arts	Marlborough
McCrann, Anthony E	IV	Arts	Boston
McCready, Thomas F	I	Arts	Jamaica Plain
McCullough, Rev. Henry B.			
McCutcheon, John A			
McDermott, James F			
McDermott, John J			
McDermott, William H			
McDevitt, John J			_
McDevitt, John W			
McDonald, Charles J			
McDonald, Rev. David			
McDonald, Francis J			
McDonald, Henry P			
McDonald, John H			
McDonald, Marietta K			
McDonald, Thomas L			
McDonald, William L	II	Arts	Andover
McDonnell, Francis J	III	Arts	Boston
McDonough, Bernard A	I	Phil	Weston
McDonough, Bernard C			
McDonough, Rev. Edward A			
McDonough, Patrick F			
McDonough, Thomas J			
McEachern, Gertrude I			
McEleney, John J			
McGahey, John A	1	Arts	Boston
McGann, Edward J			
McGann, James M			
McGann, Thomas F			
McGee, Charles J			
McGillivray, John R			
McGlynn, Mary E			
McGoldrick, James A			
McGoldrick, Joseph E	IV	Arts	Somerville

McGoohan, James JII	A .	
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McGovern, James JIII		
McGovern, Paul JI		
McGowan, Donald AII		
McGowan, George FIII		
McGowan, George FI.		
McGrady, Joseph EI		
McGrath, John JS		
McGrath, Thomas JI	Arts	Concord
McGuinn, Albert DIII	Nor	W. Stockbridge
McHugh, Francis P	.Grad	Lowell
McHugh, George WIII	.Arts	Rockland
McKay, ThomasII	Arts	Lowell
McKenna, Joseph GIV	Arts	Cambridge
McKenna, Owen PI	Arts	Charlestown
McKenna, Thomas FIII		
McKone, Peter JIV		
McLaughlin, Eugene JIII		
McLaughlin, James DI		
McLaughlin, John JIV		
McLaughlin, Kenzel FI		_
McLaughlin, Thomas LII		
McLean, William JI		
McLoud, MalcolmIV		
McManus, Bernard FIV		Dorchester
·	Arts	Cambridge
McManus, CharlesIII	ArtsArts	Cambridge Taunton
McManus, CharlesIII McManus, Frederick RII	Arts	Cambridge Taunton Lynn
McManus, CharlesIII	ArtsGrad	Cambridge Taunton Lynn Jamaica Plain
McManus, CharlesIII	Arts	CambridgeLynnJamaica PlainWeston
McManus, CharlesIII	Arts	CambridgeLynnJamaica PlainWestonRoxbury
McManus, Charles III	Arts	CambridgeLynnLynnJamaica PlainWestonRoxburyBrookline
McManus, Charles	Arts Arts Grad Arts Div. Arts Grad.	CambridgeTauntonLynnJamaica PlainWestonRoxburyBrooklineBoston
McManus, Charles	Arts .Arts .Grad .Arts .Div .Arts .Grad .Arts .Arts	CambridgeTauntonLynnJamaica PlainWestonRoxburyBrooklineBostonSomerville
McManus, Charles III. McManus, Frederick R. II. McManus, James J. III. McManus, Joseph E. III. McManus, Paul III. McMahon, Mary A. McMahon, Winifred S. McMenimen, Frederick V. IV. McNally, Brendan C. II.	Arts Arts Grad Arts Div. Arts Grad Arts Arts Arts Arts	CambridgeTauntonLynnWestonWestonBrooklineBostonSomervilleFall River
McManus, Charles III. McManus, Frederick R. II. McManus, James J. III. McManus, Joseph E. III. McManus, Paul III. McMahon, Mary A. McMahon, Winifred S. McMenimen, Frederick V. IV. McNally, Brendan C. II. McNamara, Francis J. III.	Arts Arts Grad Arts Div. Arts Grad Ext. Arts Arts	CambridgeTauntonLynnJamaica PlainWestonRoxburyBrooklineBostonSomervilleFall RiverMelrose
McManus, Charles III. McManus, Frederick R. II. McManus, James J. III. McManus, Joseph E. III. McManus, Paul III. McMahon, Mary A. McMahon, Winifred S. McMenimen, Frederick V. IV. McNally, Brendan C. II. McNamara, Francis J. III. McNealy, John E. I.	Arts Arts Grad Arts Div Arts Grad Ext Arts Arts Arts Arts	CambridgeTauntonLynnJamaica PlainWestonRoxburyBrooklineBostonSomervilleFall RiverMelroseRoxbury
McManus, Charles III. McManus, Frederick R. II. McManus, James J. III. McManus, Joseph E. III. McManus, Paul III. McMahon, Mary A. McMahon, Winifred S. McMenimen, Frederick V. IV. McNally, Brendan C. II. McNamara, Francis J. III. McNealy, John E. I. McNiff, James J. I.	Arts Arts Grad Arts Div Arts Grad Ext Arts Arts Arts Arts Arts Arts Arts	CambridgeTauntonLynnJamaica PlainWestonRoxburyBrooklineBostonSomervilleFall RiverMelroseRoxburySalem
McManus, Charles III. McManus, Frederick R. II. McManus, James J. III. McManus, Joseph E. III. McManus, Paul III. McMahon, Mary A. McMahon, Winifred S. McMenimen, Frederick V. IV. McNally, Brendan C. II. McNamara, Francis J. III. McNealy, John E. I. McNiff, James J. I. McNulty, Francis J. II.	Arts Arts Grad Arts Div. Arts Grad Ext Arts Arts Arts Arts Arts Arts Arts Art	CambridgeTauntonLynnJamaica PlainWestonRoxburyBrooklineBostonSomervilleFall RiverMelroseRoxburySalemRoslindale
McManus, Charles III. McManus, Frederick R. II. McManus, James J. III. McManus, Joseph E. III. McManus, Paul III. McMahon, Mary A. McMahon, Winifred S. McMenimen, Frederick V. IV. McNally, Brendan C. II. McNamara, Francis J. III. McNealy, John E. I. McNiff, James J. I. McNulty, Francis J. III. McNulty, Francis J. III.	Arts Arts Grad Arts Div Arts Grad Ext Arts Arts Arts Arts Arts Arts Arts Art	CambridgeTauntonLynnWestonRoxburyBrooklineBostonSomervilleFall RiverMelroseRoxburySalemRoslindaleBrighton
McManus, Charles III. McManus, Frederick R. II. McManus, James J. III. McManus, Joseph E. III. McManus, Paul III. McMahon, Mary A. McMahon, Winifred S. McMenimen, Frederick V. IV. McNally, Brendan C. II. McNamara, Francis J. III. McNealy, John E. I. McNiff, James J. I. McNulty, Francis J. III. McNulty, Francis J. III. McNulty, Hugh W. III. McSweeney, John F. II.	Arts Arts Grad Arts Div Arts Grad Ext Arts Arts Arts Arts Arts Arts Arts Art	CambridgeTauntonLynnWestonRoxburyBrooklineBostonSomervilleFall RiverMelroseRoxburySalemRoslindaleBrightonDorchester
McManus, Charles III. McManus, Frederick R. II. McManus, James J. III. McManus, Joseph E. III. McManus, Paul III. McMahon, Mary A. McMahon, Winifred S. McMenimen, Frederick V. IV. McNally, Brendan C. II. McNamara, Francis J. III. McNealy, John E. I. McNiff, James J. I. McNulty, Francis J. III. McNulty, Francis J. III.	Arts Arts Grad Arts Div. Arts Grad Ext Arts Arts Arts Arts Arts Arts Arts Art	CambridgeTauntonLynnWestonRoxburyBrooklineBostonSomervilleFall RiverMelroseRoxburySalemRoslindaleBrighton

MacCarthy, Justin FI	Div	Weston
MacCormack, Anthony JI		
MacDonald, Donald BIII		
MacDonald, Donald EI		
MacDonald, Roy CIV		
MacFarlane, Joseph FII		
MacGillivray, George EI		
MacIsaac, Edward JIV		
•		
Mackenzie, A. Lawrence		
MacNeil, Sidney MII		
Madden, Francis JI		
Madden, Rev. John AIV		
Maddock, Edmund EII		
Maffeo, Nicholas AII		
Magner, John FII		
Magrath, M. Ursula	N N	
Maguire, Thomas AI		
Maguire, Timothy JII		
Maher, Charles AIV		
Mahoney, Alfred VII		
Mahoney, Charles JII		
TO AN	~ -	TO 1 1
Mahoney, E. Beatrice	Grad.	Dorchester
Mahoney, Francis AII	Arts	Chelsea
Mahoney, E. Beatrice	Arts	Chelsea
Mahoney, Francis AII Mahoney, James JII Mahoney, John J	Arts Arts Grad	
Mahoney, Francis AII Mahoney, James JII Mahoney, John JIII	Arts Arts Grad Arts	
Mahoney, Francis AII Mahoney, James JII Mahoney, John JIII	Arts Arts Grad Arts	
Mahoney, Francis AII Mahoney, James JII Mahoney, John J	Arts Arts Grad Arts Arts Arts	
Mahoney, Francis A. II Mahoney, James J. II Mahoney, John J. III Mahoney, John J. III Mahoney, John J. III Mahoney, Joseph P. III	ArtsGradArtsArtsArts	
Mahoney, Francis A. II	ArtsArtsArtsArtsArtsArtsArtsArts	
Mahoney, Francis A. II	Arts Arts Arts Arts Arts Arts Arts Arts	ChelseaSo. BostonDorchesterNewtonBrightonBostonEverett
Mahoney, Francis A. II	Arts Arts Arts Arts Arts Arts Arts Arts	ChelseaSo. BostonDorchesterNewtonBrightonBostonEverett
Mahoney, Francis A. II	Arts Arts Arts Arts Arts Arts Arts Arts	ChelseaSo. BostonDorchesterNewtonBrightonBostonEverettNewton
Mahoney, Francis A. II	Arts Arts Arts Arts Arts Arts Arts Arts	
Mahoney, Francis A. II. Mahoney, James J. II. Mahoney, John J. III. Mahoney, John J. III. Mahoney, Joseph P. III. Mahoney, Paul A. II. Mahoney, Paul J. I. Maloney, Paul J. I. Maloney, John E. I. Maloney, Joseph I. Maloney, Joseph I. Manning, Denis F. IV.	Arts Arts Arts Arts Arts Arts Arts Arts	
Mahoney, Francis A. II. Mahoney, James J. II. Mahoney, John J. III. Mahoney, John J. III. Mahoney, Joseph P. III. Mahoney, Paul A. II. Mahoney, Paul J. I. Maloney, Paul J. I. Maloney, John E. I. Maloney, Joseph I. Maloney, Joseph I. Manning, Denis F. IV. Manning, Irving W. I.	Arts Arts Arts Arts Arts Arts Arts Arts	
Mahoney, Francis A. II. Mahoney, James J. II. Mahoney, John J. III. Mahoney, John J. III. Mahoney, John J. III. Mahoney, Joseph P. III. Mahoney, Paul A. II. Mahoney, Paul J. I. Maloney, Paul J. I. Maloney, John E. I. Maloney, John E. I. Manning, John F. IV. Manning, Irving W. I. Manning, John J. II.	Arts Arts Arts Arts Arts Arts Arts Arts	
Mahoney, Francis A. II. Mahoney, James J. II. Mahoney, John J. III. Mahoney, John J. III. Mahoney, Joseph P. III. Mahoney, Paul A. II. Mahoney, Paul J. I. Mallet, Ralph W. I. Maloney, John E. I. Maloney, Joseph I. Manning, Denis F. IV. Manning, Irving W. I. Manning, John J. III. Manning, John J. III.	Arts Arts Arts Arts Arts Arts Arts Arts	
Mahoney, Francis A. II. Mahoney, James J. II. Mahoney, John J. III. Mahoney, John J. III. Mahoney, Joseph P. III. Mahoney, Paul A. II. Mahoney, Paul J. I. Maloney, Paul J. I. Maloney, John E. I. Maloney, Joseph I. Maloney, Joseph I. Manning, John F. IV. Manning, Irving W. I. Manning, John J. III. Manning, John T. III. Manning, Thomas D. I.	Arts Arts Arts Arts Arts Arts Arts Arts	
Mahoney, Francis A. II. Mahoney, James J. II. Mahoney, John J. III. Mahoney, John J. III. Mahoney, John J. III. Mahoney, Joseph P. III. Mahoney, Paul A. II. Mahoney, Paul J. I. Maloney, Paul J. I. Maloney, John E. I. Maloney, Joseph I. Maloney, Joseph I. Manning, Denis F. IV. Manning, Irving W. I. Manning, John J. II. Manning, John T. III. Manning, Thomas D. I. Manning, Thomas J. III.	Arts Arts Arts Arts Arts Arts Arts Arts	
Mahoney, Francis A. II. Mahoney, James J. II. Mahoney, John J. III. Mahoney, John J. III. Mahoney, John J. III. Mahoney, Joseph P. III. Mahoney, Paul A. II. Mahoney, Paul J. I. Mallet, Ralph W. I. Maloney, John E. I. Maloney, Joseph I. Manning, Denis F. IV. Manning, Irving W. I. Manning, John J. III. Manning, John J. III. Manning, Thomas D. II. Manning, Thomas J. III. Manning, William C. III.	Arts Arts Arts Arts Arts Arts Arts Arts	Chelsea So. Boston Chelsea Dorchester Newton Brighton Boston Everett Newton So. Boston Charlestown Brockton Boston Somboton Somboton Brockton Brockton Brockton Brockton Boston Brockton
Mahoney, Francis A. II. Mahoney, James J. II. Mahoney, John J. III. Mahoney, John J. III. Mahoney, John J. III. Mahoney, Joseph P. III. Mahoney, Paul A. II. Mahoney, Paul J. I. Maloney, Paul J. I. Maloney, John E. I. Maloney, Joseph I. Maloney, Joseph I. Manning, Denis F. IV. Manning, Irving W. I. Manning, John J. II. Manning, John T. III. Manning, Thomas D. I. Manning, Thomas J. III.	Arts Arts Arts Arts Arts Arts Arts Arts	Chelsea So. Boston Chelsea Dorchester Newton Brighton Brighton Boston Everett Newton So. Boston Charlestown Brockton

M (11 D) 1 1 m (
Mansfield, Richard TSpec		
Mantle, John JIV		
Manzi, Vincent CSpec		
Marcella, Timmons, SrS		
Margaret Alacoque, SrS		
Margaret Alacoque, SrS	Ext.	Springfield
Margaret Elizabeth, SrS	Ext.	Springfield
Margaret Imelda, Sr	Ext	Boston
Margaret Josephine	Ext	Boston
Margaret Louise, SrS	Ext	Boston
Margaret Rita, SrS	Ext	Boston
Maria, Sr.		
Maria Leo, SrS		
Maria, Theresa, Mother		
Marie, Augusta, Sr		
Marie, Cleta, Sr.		
Marie Concepta, Sr		
Marie Corneline, SrS	Ext	Roston
Marie Denise, Sr		
Marie Lidwine, SrS	Evt.	Roston
Marie Wilfreda, Sr		
Marjorie, Sr		
Markey, Paul HIII		
Markham, Walter J.		
Marr, John D		
Martin, Anthony SIV		
Martin, Anthony SIV Martin, Henry TI		
Martin, James AIII		
Martin, John DIII		
Martin, John FIV		
Martin, Maurice SIII		
Martin, Robert FII		
Martus, Joseph AI	Nor	
Mary Adele, Sr	Ext	Boston
Mary Adrian, SrS		
Mary Adrian Marie, Sr		Boston
Mary Agnes, Sr		Boston
Mary Agnes, Sr		Boston
Mary Agnes Redempta, SrS		Boston
Mary Agnes Therese, Sr		Boston
Mary Alacoque, SrS		Boston
Mary Alberta, Sr		Boston
Mary Alexine, Sr.	Ext	Boston

	Alexius, SrS		
	Alexius, Sr		
Mary	Aloysia, SrS	Ext.	Springfield
	Aloysius, Sr		
	Alphonsine, Sr		
	Amadeus, SrS		
	Amatus, SrS		
	Ambrese, SrS		
Mary	Angelica, Sr	Ext.	Cambridge
Mary	Angelina, Sr	Ext.	Cambridge
Mary	Angelus, Sr	Ext.	Roxbury
Mary	Angelus, Mary of, SrS	Ext.	Springfield
Mary	Anna Lawrence, Sr	Ext.	Boston
Mary	Ann Carmel, Sr	Ext.	Boston
	Ann Eva, Sr		
Mary	Anne, Sr	Ext.	Boston
	Antonia, Sr		
	Antonio, Sr		
	Aquin, Sr		Boston
	Augustine, Sr		
	Aurelia, SrS		
	Auxilia, Sr		F 8
_	Baptista, SrS		J
	Basil, Sr		
	Beatrix, SrS		
	Berchmand, Sr		
	Bernarda, SrS		
	Bernardine, SrS		1
_	Camilla, Sr		
_	Caroline, Sr		Boston
	Casimir, Sr		
	Cassiana, Sr.		
_	Cataldus, Sr		
	Catherine Claire, Sr		
	Celestine, Sr		
_	Clarita, Sr		
	Cletina, Sr		
	Consilia, Sr		
	Cornelius, SrS		
	Cuthbert, Sr		
	Cyril, Sr		_
	David, SrS		
Mary	Denise, Sr	Ext.	Boston

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Mary	Denisita, Sr		Ext.	Boston
Mary	de Pazzi, Sr		Ext.	Boston
Mary	de Pazzi, Sr	.S	Ext.	Boston
Mary	Dominic, Sr		Ext.	Boston
Mary	Dorothea, Sr	.S	Ext.	Boston
Mary	Edith, Sr	•••••	Ext.	Boston
Mary	Editha, Sr	• • • • • • • • • • • • • • • • • • • •	Ext.	Boston
Mary	Edmund, Sr	• • • • • • • • • • • • • • • • • • • •	Ext.	Boston
Mary	Edmund, Mother		Ext.	Melrose
				Boston
				Boston
				Boston
Mary	Elaine, Sr		Ext.	Roxbury
Mary	Eleanora, Sr	S	Ext.	Boston Boston
				Boston
				Boston
Mary	Elizabeth, Sr	s	Ext.	Boston
				Boston
Mary	Ethelbert, Sr	s	Ext.	Boston
Mary	Etheldreda, Sr	s	Ext.	Boston
Mary	Ethna, Sr	S	Ext.	Roxbury
Mary	of the Eucharist, Sr	S	Ext.	Boston
Mary	Eugene, Sr	S	Ext.	Springfield
Mary	Evaline, Sr	• • • • • • • • • •	Ext.	Boston
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				Springfield
Mary	Helen Eugenius, Sr	S	Ext.	Boston

Mary	Helena, Sr	Ext.	Brighton
Marv	Helen Frances, SrS	Ext.	Boston
Mary	Henry, Sr	Ext	Boston
Mary	Hermes, Sr	Ext.	Roxbury
Mary	Helda, SrS	Ext.	Boston
	Hilary, Sr		
	Hilda, SrS		
Marv	Hildegarde, Sr	Ext.	Boston
	Hildegarde, SrS		
Mary	Ignace, Sr	Ext.	Roxbury
Mary	Ignatius, SrS	Ext.	Boston
	Imelda, SrS		
_	Imelda, Sr		
	Immaculata, Sr		
	Incarnata, ŚrS		
	Inez, SrS		
	Iraeneous, Sr		
	Irene, SrS		
	Irmina, Sr		
	Isabel, Sr		
	Isidore, Sr		Boston
	James, Sr		
	James, SrS		
	*		Springfield
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Mary			
	Joanne, Sr	Ext.	Roxbury
Mary	Joan Patricia, Sr	Ext.	Roxbury Boston
Mary Mary	Joanne, Sr	Ext. Ext. Ext.	Boston Boston
Mary Mary Mary	Joanne, Sr	Ext. Ext. Ext. Ext.	
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Mary Mary Mary Mary Mary Mary Mary Mary	Joanne, Sr	Ext. Ext. Ext. Ext. Ext. Ext. Ext. Ext.	Roxbury Boston Boston Roxbury Boston Boston Boston Boston Arctic, R. I. Boston
Mary Mary Mary Mary Mary Mary Mary Mary	Joanne, Sr Joan Patricia, Sr John, Sr Juliana, Sr Justilla, Sr Justin, Sr Kathleen, Sr Leandra, Sr Leonarda, Sr Leonora, Sr	Ext. Ext. Ext. Ext. Ext. Ext. Ext. Ext.	Roxbury Boston Roxbury Boston Boston Boston Boston Arctic, R. I. Boston Boston Boston Boston Boston
Mary Mary Mary Mary Mary Mary Mary Mary	Joanne, Sr	Ext. Ext. Ext. Ext. Ext. Ext. Ext. Ext.	Roxbury Boston Boston Roxbury Boston
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Mary Mary Mary Mary Mary Mary Mary Mary	Joanne, Sr John, Sr John, Sr Juliana, Sr Justilla, Sr Justin, Sr Kathleen, Sr Leandra, Sr Leonarda, Sr Lillian, Sr Lillian, Sr Loretta, Sr Loretto, Sr Louis, Sr	Ext. Ext. Ext. Ext. Ext. Ext. Ext. Ext.	Roxbury Boston Boston Roxbury Boston Boston Boston Boston Boston Boston Arctic, R. I. Boston Boston Springfield Boston Boston
Mary Mary Mary Mary Mary Mary Mary Mary	Joanne, Sr Joan Patricia, Sr John, Sr John, Sr Juliana, Sr Justilla, Sr Justilla, Sr Leandra, Sr Leonarda, Sr Leonora, Sr Lillian, Sr Loretta, Sr Loretto, Sr Loretto, Sr Louis, Sr Louis Bertrand, Sr	Ext. Ext. Ext. Ext. Ext. Ext. Ext. Ext.	Roxbury Boston Boston Roxbury Boston Melrose Springfield Boston Malden
Mary Mary Mary Mary Mary Mary Mary Mary	Joanne, Sr	Ext. Ext. Ext. Ext. Ext. Ext. Ext. Ext.	Roxbury Boston Boston Roxbury Boston
Mary Mary Mary Mary Mary Mary Mary Mary	Joanne, Sr Joan Patricia, Sr John, Sr John, Sr Juliana, Sr Justilla, Sr Justilla, Sr Leandra, Sr Leonarda, Sr Leonora, Sr Lillian, Sr Loretta, Sr Loretto, Sr Loretto, Sr Louis, Sr Louis Bertrand, Sr	Ext. Ext. Ext. Ext. Ext. Ext. Ext. Ext.	Roxbury Boston Boston Roxbury Boston Melrose Springfield Boston Malden

Mary	Magdalena, SrExt.	Roston
	Malachy, SrExt.	
	Margarita, SrSExt.	
_	Melita, Sr. Ext.	
	Methodia, SrSExt.	
_	Mildred, SrExt.	
	Monica, SrExt.	
	Monica, SrExt.	
	Natalie, SrExt.	
	Nativitas, Sr Ext.	
	Norbert, SrSSExt.	
	Olivette, SrExt.	
Mary	Oswald, SrExt.	Boston
Mary	Paschal, SrExt.	Roxbury
Mary	Patrick, SrExt.	Boston
Mary	Paula, SrExt.	Boston
Mary	Philomena, SrExt.	Boston
Mary	Rachel, SrExt.	Boston
Mary	Regina, SrExt.	Roston
Mary	Robert, SrExt.	No Cambridge
Mary	Rosalia, SrSExt.	Poston
Mary	Rose, SrExt.	Doctor
Mary	Rose, SrSExt.	Doctor
Mary	Salvia, SrExt.	Boston
Monre	Saturnina, SrSExt.	Boston
Monre	Saturnina, SrSExt.	Boston
Mary	Savina, SrSExt.	Boston
	Seraphina, SrSExt.	
	Simplicia, SrExt.	
Mary	Stephen, SrExt.	Boston
Mary	St. Adrian, SrSExt.	Boston
Mary	Elizabeth, SrExt.	Boston
Mary	Flavia, SrSExt.	Boston
Mary	Frederick, SrSExt.	Boston
Mary	Gabriel, SrExt.	Boston
	Gertrude, SrExt.	
	Ignatius, SrExt.	
	Lawrence, SrExt.	
	Matthews, SrExt.	
_	Rita, SrExt.	
_	Tarcisius, SrSExt.	
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	Teresa, SrSExt.	
Mary	Thecla, SrSExt.	Boston

Mary Theodosia, Sr		
Mary Valeria, Sr		
Mary Venard, Sr		
Mary Veronica, Sr		
Mary Viator, Sr		
Mary Vincent, Sr	SExt.	Boston
Mary Vincentine, Sr	SExt.	Boston
Mary William, Sr	Ext.	Boston
Mary William Clare, Sr	SExt.	Boston
Mary Winifred, Sr		
Mason, George O	IArts	Wollaston
Mason, Martin WI		
Matchett, Francis XI		
Maynard, Francis L		
Maure, Sr.		
Meade, Edward LI		
Meagher, Thomas F		
Meagher, Walter JIl		
Mears, Joseph G.		
Meegan, John L.		
Meehan, Francis X		
Meehan, Joseph F		
Meehan, Paul FI		
Meere, James FI		
Mehan, Mary H	Ext.	Lowell
Meinhold, B. Russell	IArts	So. Hanson
Melaragno, Armando GIl	IArts	Providence
Merrick, Alice K	Grad	Dorchester
Merrick, John G	IArts	Jamaica Plain
Merrick, Rev. Joseph PI'		
Meszlis, Anthony B		
Michaud, Rev. Arthur MI		
Milano, Genaro		
Milbury, Keelan SII		
Miley, Mary		
Mills, Walter W.		
Minihan, Kennether VI		
Miriam, Sr.		
Miriam Eucharia, Sr		
Miriam I. J. Sr.		
Miriam Joseph, Sr		
Miriam Loyola, Sr	SExt.	Boston

75.1.			
Miriam Patricia, Sr			
Mirley, Joseph			
Missett, James S			
Mitchell, Harriet A			
Moakley, John F			
Moclair, Helen, Mother			
Moffatt, John E			
Mohan, James J	I	Div.	Weston
Moisan, Joseph E	II	Arts	Salem
Molloy, Joseph J	II	Phil.	Weston
Monahan, Alfred J			
Monahan, Edward L	IV	Arts	Roslindale
Monahan, Gerard J			
Moncewicz, Frederick A			
Monks, James L.			
Monks, Ralph S.			
Mooney, James J.			
Moore, Margaret			
Moran, Rev. David J.			
Moran, Francis P.			
Moran, James P.			
Moran, Leo P.			
Morante, Edmund E			
Morelli, Albert			
Morgan, Charles H.			
Morgan, George A			
Moriarity, John J			•
Moriarity, John J			
Morrill, John G			
Morris, Andrew J			
Morris, Francis J			
Morris, John F			
Morris, John H			
			Weston
			Brighton
			W. Somerville
Morrissey, Arthur M	III	Arts	Medford
Morrissey, Edward A	II	Arts	Brookline
Morrissey, Richard J	IV	Arts	Roxbury
Moynahan, James T	I	Arts	W. Roxbury
•			W. Stockbridge
			Weston
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• •			Jamaica Plain
Mulcahy, Stephen A	III	Div	Weston
Muldoon, Leo R	II	Arts .	Jamaica Plain
Mulhern, James V	I	Arts	Boston
Mullally, Walter B	II	Arts .	No. Cambridge
			Brighton
			Brighton
			Cambridge
			Allston
			Dorchester
			Somerville
			Cambridge
•			Boston
			So. Boston
			Weston
			Brookline
Murray, Gerard V			
Murray, John B			
Murray, John J	•••••	Grad.	Mattapan
			Reading
Murray, John J			
Murray, Joseph L	III	Phil.	Weston
Murphy, Charles B	IV	Arts .	Newton
Murphy, Charles F	II	Arts .	Wollaston
Murphy, Cornelius J		Grad.	Roslindale
Murphy, Cornelius J			
Murphy, Edward F			
Murphy, Edward L			
Murphy, Edward M			
Murphy, Francis A			
Murphy, Francis C.			
Murphy, Francis J			
Murphy, Francis J			•
Murphy, Francis L			
Murphy, George M			Weston
Murphy, James B			Somerville
Murphy, John E.			Weston
Murphy, John F.			Mattapan
Murphy, John J			Weston
Murphy, John J			Newton
Murphy, Joseph A			Weston
Murphy, Joseph E	II	Arts	Salem

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Murphy, Joseph WArtsLexington
Murphy, Lester AArtsWatertown
Murphy, Mary CExtRoslindale
Murphy, Mortimer JPhilWestor
Murphy, Paul J
Murphy, Richard SArtsCambridge
Murphy, Mary, SrExtArlington, Mass
Murphy, Thomas AIVArtsBrockton
Murphy, Thomas F
Murphy, Rev. William JIVDivWeston
Nagle, John JIVArtsSo. Boston
Nash, James HIVArtsHudson
Neas, James J
Newton, Victor J
Nolan, Charles P
Nolan, Patrick T
Nolan, William FIVArtsJamaica Plain
Noonan, Harold LMansfield
Noonan, Richard G
Norton, Arthur I
Norton, Francis XBoston
Norton, John FGradDorchester
Nyhan, Timothy PBoston
O'Brien, Edward DArtsCambridge
O'Brien, Edward FIVArtsHyde Park
O'Brien, Francis AIArtsSomerville
O'Brien, Francis EDorchester
O'Brien, George C
O'Brien, James JDorchester
O'Brien, John AWeston
O'Brien, John AIArts
O'Brien, Joseph BSo. Boston
O'Brien, Leon JLowell
O'Brien, Peter AWeston
O'Brien, Richard P Brookline
O'Brien, Robert FDorchester
O'Brien, Robert WIIIArts
O'Brien, Thomas F
O'Brien, Thomas JIVArtsWaterville, Me.
O'Brien, Vincent de PIIIPhilW. Stockbridge
O Dilen, Vincent de 1

O'Brien, William FI	Arts	Somerville
O'Callahan, Edward P.		
O'Callahan, Joseph TII		
Ochs, Andrew BIII		
O'Connell, Daniel JII		
O'Connell, Daniel JI		
O'Connell, Edward TI		
O'Connell, Frederick TIV		
O'Connell, George LI		
O'Connell, John T. RII		
O'Connell, Robert DI		
O'Connell, Thomas FII	_	
O'Connell, Thomas LIII		_
O'Connell, William JII		
O'Connor, Alice W.		
O'Connor, Charles PI		
O'Connor, Daniel FI		
O'Connor, Daniel GII		
O'Connor, Donald PII		_
O'Connor, Francis		
O'Connor, Herbert JI		_
O'Connor, James JI		
O'Connor, John JIII		
O'Connor, Mortimer FSpec		
O'Connor, NeilII		
O'Connor, William E		
O'Connor, William GII		
O'Donnell, Cornelius GIV		
O'Donnell, George AII		
O'Donnell, George T., JrII		
O'Donnell, James FI		
O'Donnell, Philip AI		
O'Day, Edward FIII		
Odenwald, George F	Grad.	Cambridge
O'Farrell, Alan FIV		
O'Grady, Harold EI		
O'Hara, Francis PIII		
O'Hara, Gertrude R		
O'Hare, John HIII		_
Ohrenberger, William		
O'Keefe, Edward FIII		
O'Keefe, Rev. Jeremiah F. IV		

O'Keefe, Leo P	TTT	Arta	Rrighton
O'Leary, Wilfred L			
O'Leary, Dennis J			
O'Loughlin, John E			
O'Loughlin, Mary E			
O'Loughlin, Thomas J			
O'Neil, Christopher C			
O'Neill, Edward J			
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O'Neil, Eugene J O'Neil, H. Barbara		EXU	
O'Neil, H. Barbara		Grad	R/SXDUTY
O'Neil, James F			
O'Neil, John J			
O'Neill, John H			
O'Neill, Richard L			
O'Meara, Francis			
O'Regan, Hugh H			
O'Rourke, Martin J			
O'Rourke, Thomas			
Orpen, Joseph F			
Orzeck, John J			9
Osborne, Francis J			
Osborne, Thomas K			
O'Shea, William A	• • • • • • • • • • • • • • • • • • • •	Grad	Somerville
O'Sullivan, Anne T			
O'Sullivan, John L			
O'Sullivan, Roger F			
O'Sullivan, Susan F			
Ott, Herbert J	IV	Arts	Boston
Ott, William A	IV	Nor	W. Stockbridge
O'Toole, William E	IV	Arts	Brighton
Owens, Frederick J	I	Phil	Weston
D 71 35	TTT		.
Page, John M			
Pancratius, Bro			
Parrell, John F			
Parziale, Charles E			
Pashby, William F			
Pasquale, Frederick P			
Patrice, Sr			
Pavone, Rocco			
Payson, Perley J			
Pearsall, Ernest P			
Peltier, Wilfred J	111	Arts	Cambridge

Pender Henry B	S	Evt	Boston
			Norwood
			Not wood
			Natick
Dorlsing Thomas C	 TT	Grad.	Saugus
			Boston
			W. Stockbridge
			Cambridge
			Roslindale
			Dorchester
			Roxbury
			Whitman
			Dorchester
Porcella, Stephen R	I	Arts	Revere
Porcis, Alphonse B. E	II	Arts	Brockton
			W. Stockbridge
			Weston
•			Weston
			W. Stockbridge
			Jamaica Plain
			E. Walpole
			S. Boston
			Cambridge
			Boston
			Salem
			Melrose
Purtie, William J	11	Arts	Weirose
Qualters, Harold L	IV	Arts	Hyde Park
			W. Stockbridge
			Milton
			Dorchester
			Lowell
			Weston
			Jamaica Plain
			Boston
			Dorchester
			Brighton
Quinn, Gerald A	11	Pnii.	Weston
Quinn, John J. A	111	Arts	Chestnut Hill
Quinn, Joseph L	1V	Arts	Cambridge
Quirk, Frank T	III	Arts	Whitman
Rachel Sr		Evt	Malden
Radochia Robert A	TT	Δnta	Somerville
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			Allston
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			W. Stockbridge
			Lowell
			Lowell
			Weston
			Jamaica Plain
			Lawrence
			Lowell
Regina Cecilia, Sr	S	Ext.	Boston
Reginald, Sr		Ext.	Boston
Reilly, Joseph P	II	Arts	Boston
			W. Stockbridge
Reilly, Walter A	III	Phil.	Weston
Reilly, Winfred		Ext.	Boston
Reid, Aubrey J.	TI	Phil.	Weston
Reidy, Arthur F	ТТТ	Arts	Lowell
Reilly Francis B	TT	Phil.	Weston
Remhert Bro	S	Ext.	Roxbury
Reynolds Richard	T	Arts	Quincy
Ricardus Bro	S	Ext.	Roxbury
Richards Kenneth G	τv	Arts	Dorchester
			Hyde Park
Pidgo John F	TT	Arts	Chelsea
			Randolph
			Brockton
			Brockton
			Weston
			Weston
			Boston
			Boston
			Wakefield
			Malden
			Arlington
			Chestnut Hill
			Watertown
			Boston
Rogers, James F	II	Arts	Medford

Rogers, Walter B	tV	Arta	Medford
Roht, George J	T	Mor	W Stockbridge
Romanello, John A			
Romeo, Francis A			
Ronan, David D			
Ronan, Frederick P			
Rooney, Charles E			
Rooney, Howard F			
Rooney, Joseph J			
Rooney, Joseph L			F ₁
Rooney, Richard L			
Rosa, Sr			
Rosauro, Joseph M			
Rosarita, Sr			
Rose de Jesus, Sr			
Ross, Alexander J	IV	Arts	Chestnut Hill
Rourke, Thomas H	III	Arts	Lowell
Rowan, Mary A		Grad	Medford
Rowe, John C	II	Phil	Weston
Rowlinson, George J			
Rullis, Adolf F			
Rush, Mary E			
Russo, Anthony A			
Russo, Anthony R			
Rutledge, Michael J			
Ryan, Francis A			
Ryan, Francis L			
Ryan, John F			
Ryan, John J			
Ryan, John J			
Ryan, John J	TT	Anta	Dorohogton
Ryan, John T			
Ryan, John W			
Ryan, Marguerite	······································	Ext	waitnam
			Brighton
			Brighton
• •			Waltham
			W. Roxbury
Rynn, Philip H	III	Arts	Nahant
•			
Sacco, Ernest	I	Arts	E. Boston
Sakas, Paul F	IV	Arts	Brockton
			Dorchester

Sampey, John J	TTT	Mon	W Charlehadan
Sanford, Laurence F			
Santry, Francis J			
Savard, Aime A			
Sawyer, George F			
Saya, Charles A			
Scanlan, Charles L			
Scanlon, Charles M	I	Arts	Everett
Scanlon, Neil T			
Scanlon, John J	I	Arts .	Medford
Scannell, Denis A	II	Arts	Cambridge
Scelso, Salvatore, Jr			
Schlaerth, William J	III	Phil	Weston
Schott, William F	II	Phil	Weston
Schork, John W	•••••	Ext	Brighton
Schuler, Joseph J	T	Arts	N Cambridge
Scollen, Edward J	TTT	Nor	W Stockbridge
Scotten, Edward J		1901 Anta	Moveton
Sculley, Caleb J	l	Arts	Newton
Seckel, Theodore J	I V	Arts	woburn
Shalvoy, Mark A	II	Pn11	weston
Shanahan, Joseph P	III	Nor	W. Stockbridge
Shanahan, Thomas A	II	Dıv	Weston
Shaughnessy, Albert L	•••••	Grad.	Mattapan
Shaughnessy, Leo H	I	Arts	Woburn
Shea. Francis S	IV	\mathbf{Arts} .	Boston
Shea, James P	II	Nor	W. Stockbridge
Shea, John E	IV	\dots Arts.	Cambridge
Shea, John J	IV	Arts	Malden
Shea, John L	ТТТ	Phil.	Weston
Shea, Joseph E	T	Phil.	Weston
Shea Joseph J	III	Nor.	W. Stockbridge
			Hyde Park
Shea, Joseph W			
Shea, Laurence M			
Shea, Leo A			
Shea, Leo C			
			Hyde Park
			N. Cambridge
			Weston
			S. Boston
			Concord Jct.
•			Weston
Sheehan, Donald R	III	Arts	Salem

Shoohan Ioganh F	TIT	Anta	Jamaica Plain
			Dorchester
			Lynn
*			Dedham
			Weston
			Charlestown
			Boston
•			Roslindale
Sheridan, Robert E	III	Div	Weston
			Dedham
			Everett
			Weston
			Roxbury
Simard, Jacques	III	Arts	Montreal, Can.
Slattery, Jarlath M	I	Arts	S. Boston
			Brighton
Sloane, Clarence E	I	Div	Weston
			W. Stockbridge
			Millis
			Chelsea
			Boston
			Weston
			Norwood
Smith Cidney T		Div	Weston
			Boston
Spencer, John J	111	Anta	S. Boston
Spillane, George D		AITUS	Dorchester
Spognardi, Andrew F	L	Arts	Roslindale
Stack, Charles	Special	Arts	Hyde Park
Stackpole, Irving S	II	Arts	Somerville
Stanislaus, Bro	S	Ext	Roxbury
Stanislaus, Bro Stapleton, David L	III	Nor.	W. Stockbridge
Stanislaus, Bro	III	Nor. Ext	W. StockbridgeBoston
Stanislaus, Bro	III	Nor. Ext Grad.	W. Stockbridge Boston S. Boston
Stanislaus, Bro	III	Nor. Ext Grad. Arts	W. Stockbridge Boston S. Boston Jamaica Plain
Stanislaus, Bro	III	Nor Ext Grad Arts Arts	W. StockbridgeBostonS. BostonJamaica PlainJamaica Plain
Stanislaus, Bro	IIIIIIV	Nor. Ext Grad. Arts Arts	W. StockbridgeBostonS. BostonJamaica PlainJamaica PlainBoston
Stanislaus, Bro	IIIIIIIIV	Nor Ext Grad Arts Arts Arts	W. Stockbridge Boston S. Boston Jamaica Plain Jamaica Plain Boston Boston
Stanislaus, Bro	IIIIIIIIV	Nor Ext Grad Arts Arts Arts	W. Stockbridge Boston S. Boston Jamaica Plain Jamaica Plain Boston Boston
Stanislaus, Bro	IIIIV	Nor Ext Grad Arts Arts Ext Ext.	W. Stockbridge Boston S. Boston Jamaica Plain Jamaica Plain Boston Boston Boston Boston
Stanislaus, Bro	IIIIV	Nor Ext Grad Arts Arts Ext Ext Ext.	W. Stockbridge Boston S. Boston Jamaica Plain Jamaica Plain Boston Boston Boston Boston Boston
Stanislaus, Bro	IIIIVSS	Nor Ext Grad Arts Arts Ext Ext Ext	W. Stockbridge Boston S. Boston Jamaica Plain Jamaica Plain Boston Boston Boston Boston

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St. John, John DIII		
Stockman, Harold VI		
Stokes, Thomas JIII	Phil.	Weston
Stokinger, Herbert GIV		
Stout, Helen M		
Stuart, Philip PIII		
St. Valentin, SrS		
Sughrue, Daniel FI	Arts	Cambridge
Sughrue, Dennis BIII	Arts	Cambridge
Sughrue, John JIII	Arts	Cambridge
Sullivan, Andrew J., JrIV		
Sullivan, Christopher SI		
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Teresa Catherine, Sr.	6	EXU	Boston Boston
			Boston
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•			Lawrence
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Tierney, Francis J	IV	Arts	Brighton
Tilton, Henry J		Ext	W. Roxbury
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Wansboro, Madame K	S	Ext	Boston
Ward, Joseph T	I	Arts	Watertown
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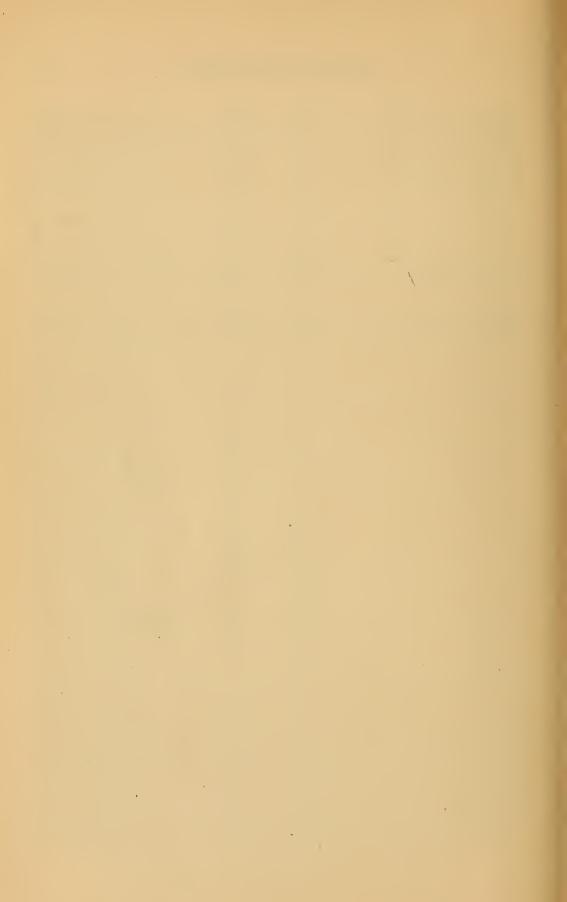


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